



Teaching Guide

| Identifying Data | | | | | 2018/19 |
|---------------------|---|--------|---|-----------|---------|
| Subject (*) | Social Security Law | | Code | 612G01037 | |
| Study programme | Grao en Dereito | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | Type | Credits | |
| Graduate | 2nd four-month period | Fourth | Optional | 6 | |
| Language | SpanishGalicianEnglish | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Dereito Público | | | | |
| Coordinador | Carril Vázquez, Xosé Manuel | E-mail | xose.manuel.carril.vazquez@udc.es | | |
| Lecturers | Arufe Varela, Alberto Carril Vázquez, Xosé Manuel Martinez Giron, Jesus | E-mail | alberto.arufe.varela@udc.es xose.manuel.carril.vazquez@udc.es jesus.martinez.giron@udc.es | | |
| Web | | | | | |
| General description | <p>We pretend with our subject:</p> <ul style="list-style-type: none"> - To increase the student's self-esteem, making him to understand the whole powers he holds. - To ease to the student the knowledge and handling on the Social Security legal sources, both normative and case Law ones. - To ease to the student the use of the specific social security legal terminology (for example, social security relationship, contributions, benefits, retirement, or unemployment). - To approach the student to the solution of true social security legal problems. - To increase the potential employability of our students. | | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|--|
| A1 | Coñecemento das principais institucións xurídicas. |
| A7 | Coñecemento das estruturas xurídico-políticas de ámbito nacional e internacional. |
| A9 | Capacidade para o manexo de fontes xurídicas (legais, xurisprudenciais e doutriniais). |
| A13 | Dominio das novas tecnoloxías aplicadas ao dereito. |
| B2 | Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo |
| B3 | Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética |
| B5 | Que os estudantes desenvolvesen aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía |
| B7 | Resolver problemas de forma efectiva, valorando a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade. |
| B8 | Aplicar un pensamento crítico, lóxico e creativo, entendendo, tamén, a importancia da cultura emprendedora. |
| B11 | Comportarse con ética e responsabilidade social como cidadán e como profesional. |
| B13 | Capacidade para utilizar a rede informática (internet) na obtención de información e na comunicación de datos e, en xeral, capacidade para empregar as ferramentas básicas das TIC necesarias para o exercicio da súa profesión. |
| C2 | Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro. |



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| C3 | Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida. |
| C4 | Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común. |
| C6 | Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben afrontarse. |

| Learning outcomes | | | |
|---|---------------------------------------|----------------|----------------|
| Learning outcomes | Study programme competences / results | | |
| - Individual skill to perform the whole tasks or operations relating to Social Security Law with a top quality level. | A1 A7 A9 | | |
| - To fill the students view of our legal order, but bearing in mind that they are studying a subject directly affecting in Spain to millions of working people, and their families. | A13 | B2 B3 | |
| - Fluency in the handling of English Social Security legal terminology, to lose the shame of using the English language in the Social Security field. | | B7 B8 B5 | |
| - To master the basic concepts and principles of Social Security Law. | | B11 B13 | C2 |
| - To deep in the criticism of the unfair nature of the current social reality, with the view that a solution in the future is possible. | | | C3 C4 C6 |

| Contents | |
|---|-----------|
| Topic | Sub-topic |
| LESSON 1. CONCEPT, HISTORIC DEVELOPMENT, AND GENERAL LEGISLATION IN FORCE | |
| LESSON 2. THE PERSONAL SCOPE OF THE GENERAL REGIME | |
| LESSON 3. THE CONSTITUTION AND DINAMICS OF THE SOCIAL SECURITY LEGAL RELATIONSHIP IN THE GENERAL REGIME | |
| LESSON 4. ACCIDENTS AT WORK AND OCCUPATIONAL DISEASES IN THE GENERAL REGIME | |
| LESSON 5. THE TEMPORARY DISABILITY, MATERNITY AND PARTERNITY, RISK DURING PREGNANCY RISK AND RISK DURING BREASTFEEDING, AND CARE OF MINORS AFFECTED BY CANCER OR ANOTHER SERIOUS ILLNESS ALLOWANCES IN THE GENERAL REGIME | |
| LESSON 6. THE ECONOMIC BENEFITS FOR CONTRIBUTORY PERMANENT DISABILITY IN THE GENERAL REGIME | |
| LESSON 7. THE CONTRIBUTORY RETIREMENT PENSIONS IN THE GENERAL REGIME | |
| LESSON 8. THE BENEFITS FOR CONTRIBUTORY PROTECTION OF «FAMILY UNITS» IN THE GENERAL REGIME | |
| LESSON 9. THE SPECIAL REGIMES OF THE SOCIAL SECURITY | |



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| LESSON 10. THE UNEMPLOYMENT ALLOWANCES OF THE SOCIAL SECURITY SYSTEM | |
| LESSON 11. THE NON CONTRIBUTIVE ECONOMIC BENEFITS OF THE SOCIAL SECURITY SYSTEM | |
| LESSON 12. THE HEALTH BENEFITS OF THE NATIONAL HEALTH SYSTEM | |
| LESSON 13. THE COMMON RULES OF THE SOCIAL SECURITY BENEFITS | |
| LESSON 14. THE MANAGEMENT OF SOCIAL SECURITY | |
| LESSON 15. THE RESPONSIBILITIES IN ORDER TO THE SOCIAL SECURITY BENEFITS | |
| LESSON 16. THE COMPLEMENTARY SOCIAL SECURITY | |
| LESSON 17. THE INTERNATIONAL SOCIAL SECURITY | |
| LESSON 18. THE CIVIL SERVANTS SOCIAL SECURITY | |

| Planning | | | | |
|--------------------------------|---|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
| Seminar | A1 A7 A9 A13 B7 B8 B11 B13 B2 B3 B5 C2 C3 C4 C6 | 21 | 42 | 63 |
| Guest lecture / keynote speech | A1 A7 A9 A13 B7 B8 B11 B13 B2 B3 B5 C2 C3 C4 C6 | 21 | 42 | 63 |
| Objective test | A1 A7 A9 A13 B7 B8 B11 B13 B2 B3 B5 C2 C3 C4 C6 | 3 | 0 | 3 |
| Personalized attention | | 21 | 0 | 21 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|--------------------------------|--|
| Methodologies | Description |
| Seminar | To attend the classes, with the duty of checking the several powerpoints explained in them, and of studying the corresponding lesson of the handbook. |
| Guest lecture / keynote speech | To attend the classes, with the duty of checking the several powerpoints explained in them, and of studying the corresponding lesson of the handbook. |
| Objective test | Two examinations. The first one, on a short questions basis, in English language. The second one, on a long questions basis, with the possibility to choose between English, Spanish or Galician language. |

| Personalized attention | |
|---|--|
| Methodologies | Description |
| Guest lecture / keynote speech Seminar | To be made on an individual or on a small size group basis, in the classroom, in the professor offices, or by e-mail. Relating to part-time students, we will not negatively assess their lack of attending lessons, but they must submit the reports and practice exams in the same conditions applied to full-time students. |

| Assessment | | | |
|---------------|------------------------|-------------|---------------|
| Methodologies | Competencies / Results | Description | Qualification |
| | | | |



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|-----------------------------------|---|--------------------|----|
| Objective test | A1 A7 A9 A13 B7 B8 B11 B13 B2 B3 B5 C2 C3 C4 C6 | To pass the exams. | 60 |
| Guest lecture / keynote speech | A1 A7 A9 A13 B7 B8 B11 B13 B2 B3 B5 C2 C3 C4 C6 | Regular attending. | 20 |
| Seminar | A1 A7 A9 A13 B7 B8 B11 B13 B2 B3 B5 C2 C3 C4 C6 | Regular attending. | 20 |

Assessment comments

We will give the maximum, legally permitted, number of As with Honors. Relating to part-time students, we will not negatively assess their lack of attending lessons, but they must submit the reports and practice exams in the same conditions applied to full-time students.

Sources of information

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| Basic | - J. MARTÍNEZ GIRÓN, A. ARUFE VARELA y X.M. CARRIL VÁZQUEZ (2016). Derecho de la Seguridad Social, 4a ed. Barcelona: Atelier |
| Complementary | |

Recommendations

Subjects that it is recommended to have taken before

Employment Law/612G01023

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

<p>There are no quotas in the marks, unless regarding to the A with Honors.</p>

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.