



Teaching Guide

Identifying Data					2018/19
Subject (*)	Xeotecnia I	Code		632G02019	
Study programme	Grao en Tecnoloxía da Enxeñaría Civil				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	1st four-month period	Third	Obligatory	6	
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Enxeñaría Civil				
Coordinador	Medina Rodriguez, Luis	E-mail	luis.medina@udc.es		
Lecturers	Medina Rodriguez, Luis	E-mail	luis.medina@udc.es		
Web					
General description					

Study programme competences / results

Code	Study programme competences / results

Learning outcomes

Learning outcomes	Study programme competences / results		

Contents

Topic	Sub-topic

Planning

Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Problem solving		25	25	50
Field trip		4	0	4
Guest lecture / keynote speech		30	30	60
ICT practicals		10	0	10
Personalized attention		26	0	26

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Methodologies	Description
Problem solving	



Field trip	
Guest lecture / keynote speech	
ICT practicals	

Personalized attention	
Methodologies	Description
Problem solving Guest lecture / keynote speech	

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Problem solving			60
Guest lecture / keynote speech			40

Assessment comments

Sources of information	
Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Xeoloxía aplicada/632G02006
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Xeotecnia II/632G02020
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.