Teaching Guide					
	2019/20				
Subject (*)	Industrial Safety Cod			Code	610509131
Study programme	Mestrado Universitario en Invest	igación Química	a e Química Indus	strial (Plan 2017)	
		Desci	riptors		
Cycle	Period	Ye	ear	Туре	Credits
Official Master's Degre	e Yearly	Fi	rst	Optional	3
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Química				
Coordinador	Riveiros Santiago, Ricardo E-mail		ricardo.riveiros@	ricardo.riveiros@udc.es	
Lecturers	, E-mail				
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Web	http://www.usc.es/gl/centros/quimica/curso/master.html				
General description	A industria química está suxeita a unha estricta lexislación en materia de seguridade laboral. Por iso o profesional da				
	química debe de coñecer todos aqueles aspectos que poden dar lugar a situación de risco no solo para as persoas si non,				
	tamén, para os bens e o medioambiente.				
	A seguridade das persoas, dos traballadores e do medioambiente son fundamentáis, hoxe en día, e cada vez máis nas				
	empresas. A xestión da seguridade industrial evita grandes gastos nas empresas xa que as catástrofes xeradas por unha				
	inadecuada xestión se resolven pola vía do código civil e evita que os profesionais se teñan que enfrontar á vía do código				
	penal. Ademas, de xerar unha mala imaxe das empresas na sociedade.				

	Study programme competences		
Code	Study programme competences		
A1	Define concepts, principles, theories and specialized facts of different areas of chemistry.		
A2	Suggest alternatives for solving complex chemical problems related to the different areas of chemistry.		
A5	Properly assess risks and environmental and socioeconomic impacts associated with special chemicals		
A6	Design processes involving the treatment or disposal of hazardous chemicals		
A9	Promote innovation and entrepreneurship in the chemical industry and in research.		
B1	Possess knowledge and understanding to provide a basis or opportunity for originality in developing and / or applying ideas, often within a		
	research context		
B4	Students should be able to communicate their conclusions, and the knowledge and the reasons that support them to specialists and		
	non-specialists in a clear and unambiguous manner		
B5	Students must possess learning skills to allow them to continue studying in a way that will have to be largely self-directed or autonomous.		
В9	Demonstrate ability to analyze, describe, organize, plan and manage projects		
B10	Use of scientific terminology in English to explain the experimental results in the context of the chemical profession		
B11	Apply correctly the new technologies to gather and organize the information to solve problems in the professional activity.		
B12	Being able to work in a team and adapt to multidisciplinary teams.		
C1	CT1 - Elaborar, escribir e defender publicamente informes de carácter científico e técnico		
C2	CT2 - Traballar en equipo e adaptarse a equipos multidisciplinares.		
C3	CT3 - Traballar con autonomía e eficiencia na práctica diaria da investigación ou da actividade profesional.		
C4	CT4 - Apreciar o valor da calidade e mellora continua, actuando con rigor, responsabilidade e ética profesional.		

Learning outcomes		
Learning outcomes	Study programme	
	competences	

BC1 BC4 BC10 BC11 BC12 BC1	CC1 CC2 CC3 CC4
BC10 BC11 BC12	CC3 CC4
BC11 BC12	CC4
BC12	
BC1	
	CC1
BC4	CC2
BC5	CC3
BC9	CC4
BC10	
BC11	
BC12	
BC1	CC1
BC4	CC2
BC5	CC3
BC9	CC4
BC10	
BC11	
BC12	
BC1	CC1
BC4	CC2
BC5	CC3
ВС9	CC4
BC10	
BC11	
BC12	
E E E	BC10 BC11 BC12 BC1 BC4 BC5 BC9 BC10 BC11 BC12 BC1 BC4 BC5 BC9 BC4

Contents				
Topic	Sub-topic			
Chapter 1. Chemical products.	? Introduction.			
	? Typology of risks associated with chemicals.			
	? Analysis methodology to determine risks.			
Chapter 2. Typology of accidents associated with chemicals.	? Fires.			
	? Explosions			
	? Spills.			
	? Leaks.			
Chapter 3. Risks for the persons, industrial risks and ? Typology of risks.				
environmental risks.	? Industrial activities at risk.			
	? Typology of accidents.			
	? The regulations: UN, European, national.			
Chapter 4. Risk assessment.	? Typology of risk assessments: People, Industrial and Environmental.			
	? Typology of Methods.			
	? Software.			
Chapter 5. Precautionary measures.	? Typology of Precautionary measures.			
	? Legislative requirements.			

Planning				
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	

Guest lecture / keynote speech	A1 A2 A5 A6 A9 B1	12	28	40
	B4 B5 B9 B10 B11			
	B12			
Seminar	B1 B4 B9 B10 B11	9	18	27
	B12			
Objective test	B1 B5 B12	2	4	6
Personalized attention		2	0	2
reisonalized attention			0	

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies			
Methodologies	Description		
Guest lecture /	Twelve full group class sessions by videoconference are scheduled. The students will have access to the different materials		
keynote speech	through the Moodle platform of the UDC.		
Seminar	During the seminar classes, exercises and case studies will be discussed. The student should also develop different papers		
	and written reports and present them orally.		
Objective test	The objective test will consist of theoretical, practical and/or theoretical-practical questions about all the contents of the		
	subject.		

Personalized attention				
Methodologies	Description			
Seminar	Students with appreciation a part-time academic and attendance waiver of exemption may complete the seminars in individual			
	and/or group tutoring schedule to be agreed with the teachers. The activities undertaken in these tutorials will be similar to			
	those of students in ordinary regime and consideration for the final assessment.			

Assessment			
Methodologies	Competencies	Description Qualificati	
Seminar	B1 B4 B9 B10 B11	Ingoing evaluation will be the 45% of the final mark and will consist of the following 45	
	B12	parts: Problem solving and case studies (15%), writing reports (10%), oral	
		presentations (papers, 10%) and evaluation through oral questions and questions	
		during the course (10%).	
Objective test	B1 B5 B12	The objective test will consist of theoretical, practical and/or theoretical-practical	55
		questions about all the contents of the subject.	

## **Assessment comments**

Taking into account that, in the industry, the development of writing reports and oral presentations is important, it will be valued:

- Clarity.
- Non-spelling errors.
- Quick response of the writing reports to be presented by the student.

In the case of students with recognition of part-time dedication and academic assistance waiver, the qualification of the seminars will be replaced by that obtained in the personal tutorials.

Students who attend fewer than 25% of planned academic activities and do not assist to the objective test, will be qualified as "Not presented".

	Sources of information		
Basic	- Storch de Gracia, J. M. (). Manual de seguridad industrial en plantas químicas y petroleras. McGraw-Hill		
	- Carl Roth, Ed (). Manual de seguridad en el laboratorio.		
	- Storch de Gracia, J. M.; García Martín, T. (). Seguridad industrial en plantas químicas y energéticas. Fundamentos,		
	evaluación de riesgos y diseño Madrid: Díaz de Santos		



Complementary	- (). R.D. 840/2015 de 21 de septiembre. B.O.E.
	- (). Normativa A.D.R
	- (). R.D. 379/2001 de 6 de abril. B.O.E.
	- (). R.D. 130/2017 de 24 de febrero. B.O.E.
	- U.S. Environmental Protection Agency (). Manual para usuarios del programa ALOHA (Areal Locations Of
	Hazardous Atmospheres).
	- (). Reglamento REACH.
	- (). Reglamento CLP.

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Industrial Legislation/610509133
Management Systems in the Chemical Industry/610509132
Industrial Chemistry: Process control/610509129
Economics and Business/610509134
Subjects that continue the syllabus
Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.