



Teaching Guide

Identifying Data				
Subject (*)	Applied Statistics	Code	610533011	
Study programme	Máster Universitario en Biodiversidade Terrestre: Caracterización, Conservación e Xestión			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Optional	3
Language				
Teaching method	Face-to-face			
Prerequisites				
Department	BioloxíaMatemáticas			
Coordinador	Estevez Perez, Maria Graciela	E-mail	graciela.estevez.perez@udc.es	
Lecturers	Estevez Perez, Maria Graciela Martínez Abraín, Alejandro Vilar Fernandez, Jose Antonio	E-mail	graciela.estevez.perez@udc.es a.abrain@udc.es jose.vilarf@udc.es	
Web				
General description	The complete teaching guide can be found in: http://www.usc.es/es/centros/bioloxia/titulacions.html?plan=17347&estudio=17348&codEstudio=16621&valor=9			

Study programme competences / results

Code	Study programme competences / results

Learning outcomes

Learning outcomes	Study programme competences / results

Contents

Topic	Sub-topic

Planning

Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Personalized attention		0		0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Methodologies	Description

Personalized attention

Methodologies	Description

Assessment

Methodologies	Competencies / Results	Description	Qualification

Assessment comments

--



Sources of information	
Basic	
Complementary	

Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.