



## Teaching Guide

| Identifying Data         |  |        |                       |         | 2019/20 |
|--------------------------|--|--------|-----------------------|---------|---------|
| Subject (*)              | Field Biology of Vertebrates   | Code   | 610533016             |         |         |
| Study programme          | Máster Universitario en Biodiversidade Terrestre: Caracterización, Conservación e Xestión  |        |                       |         |         |
| Descriptors              |  |        |                       |         |         |
| Cycle                    | Period   | Year   | Type                  | Credits |         |
| Official Master's Degree | 2nd four-month period  | First  | Optional              | 3       |         |
| Language                 | SpanishGalician  |        |                       |         |         |
| Teaching method          | Face-to-face   |        |                       |         |         |
| Prerequisites            |  |        |                       |         |         |
| Department               | BioloxíaDepartamento profesorado máster  |        |                       |         |         |
| Coordinador              | Fagúndez Díaz, Jaime   | E-mail | jaime.fagundez@udc.es |         |         |
| Lecturers                | Domínguez Conde, Jesús<br>Fagúndez Díaz, Jaime<br>Noguera Amoros, José Carlos<br>Velando Rodriguez, Alberto Luis<br>Yeon Kim, Sin  | E-mail | jaime.fagundez@udc.es |         |         |
| Web                      |  |        |                       |         |         |
| General description      | La guía docente completa de esta materia se puede consultar en:<br><a href="http://www.usc.es/es/titulacions/masters_oficiais/mbio/informacion/guias-materias.html">http://www.usc.es/es/titulacions/masters_oficiais/mbio/informacion/guias-materias.html</a> |        |                       |         |         |

## Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
|      |                                       |

## Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
|                   |                                       |

## Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

## Planning

| Methodologies / tests  | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
|------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Personalized attention |                        | 0                                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies / Results | Description | Qualification |
|---------------|------------------------|-------------|---------------|
|               |                        |             |               |



|                     |
|---------------------|
| Assessment comments |
|                     |

|                        |
|------------------------|
| Sources of information |
| Basic                  |
| Complementary          |

|  |
|--|
| Recommendations  |
| Subjects that it is recommended to have taken before     |
| Subjects that are recommended to be taken simultaneously |
| Subjects that continue the syllabus                      |
| Other comments   |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.