		Teachin	g Guide		
	Identifying Data				
Subject (*)	Audit Procedures			Code	611506002
Study programme	Mestrado Universitario en Contabilidade Superior e Auditoría de Contas (2013)				
		Desci	riptors		
Cycle	Period	Ye	ear	Туре	Credits
Official Master's Degree	e 1st four-month period	Fi	rst	Obligatory	6
Language	Spanish		·		
Teaching method	Face-to-face				
Prerequisites					
Department	Empresa				
Coordinador	Vara Arribas, Ricardo Jose E-mail ricardo.vara@udc.es				
Lecturers	Vara Arribas, Ricardo Jose E-mail ricardo.vara@udc.es			dc.es	
Web					
General description	Objectives: Once the basic and f	amiliar concept	s have been acquire	d, the students with	the risk approach inherent in the
	audit of accounts, proceed to analyze in detail their practical application to the most significant cycles and areas of the annual accounts, focusing on the evaluation of the most characteristic internal controls of each one of them and designing audit tests adequate to the objectives of audit pursued.				
				f each one of them and designing	

	Study programme competences
Code	Study programme competences
А3	To know the Spanish financial reporting auditing standards.
A4	To know the International Auditing Standards
A8	To know how to identify the audit risks associated with the probability of error of each important component of the financial information.
A9	To know how to document the procedures and accounting principles followed by the entity as well as the accounting systems used to record their transactions.
B10	Critically assessing knowledge, technology and available information when facing problems.
C2	That students know how to apply the knowledge acquired and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.
C3	That students are able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.
C6	Capacity for teamwork.
C9	Ability to solve problems.
C11	Development of a logical and creative critical spirit.

Learning outcomes			
Learning outcomes	Stud	y progra	amme
	CO	competences	
Learn the basics of the risk approach inherent in the audit of accounts.	AJ3	BJ10	CJ3
	AJ4		
	AJ8		
Practical application of the risk approach to the most significant cycles and areas of the annual accounts.	AJ8	BJ10	CJ2
	AJ9		CJ6
			CJ9
			CJ11
Evaluate the risks derived from the processes, both from the point of view of the detection of errors that may be incurred and	AJ8		CJ2
from the deterrence of possible fraud that may be committed.	AJ9		CJ3
			CJ6
			CJ9

Design of audit tests appropriate to the audit objectives pursued.	AJ8		CJ2
	AJ9		CJ3
			CJ6
			CJ9
			CJ11
Execute the audit based on the previous planning.		BJ10	CJ2
			CJ3
			CJ6
			CJ9

	Contents
Topic	Sub-topic Sub-topic
Audit of tangible, intangible and financial assets	Sub-topics will be disclosed during the lessons
Audit of equity	
Audit of financial liabilities	
Audit of financial products and financial and not financial	
guarantees	
Audit of accounting hedges	
Audit of treasury and associated elements	
Audit of inventories and credits and debits for commercial	
operations	
Audit of operations in foreign currency	
Audit of provisions, contingencies and commitments	
Audit of income	

	Planning			
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Collaborative learning	A3 A4 A8 A9 B10 C2	4	4	8
	C3 C6 C9 C11			
Directed discussion	A3 A4 A8 A9 B10 C2	10	20	30
	C3 C6 C9 C11			
Guest lecture / keynote speech	A3 A4 A8 A9 B10 C11	14	14	28
Problem solving	A3 A4 A8 A9 B10 C2	13	52	65
	C3 C6 C9 C11			
Mixed objective/subjective test	A3 A4 A8 A9 B10 C2	2	10	12
	C3 C9			
Document analysis	A3 A4 A9 C3	1	2	3
Personalized attention		4	0	4
(*)The information in the planning table is fo	r guidance only and does not t	ake into account the	heterogeneity of the stud	lents.

Methodologies		
Methodologies	Methodologies Description	
Collaborative learning	Exposición en grupo de items concretos del contenido de la asignatura.	
Directed discussion	discussion Debates sobre cuestiones planteadas por el profesor.	
Guest lecture / Explicaciones teóricas y prácticas del temario de la asignatura. keynote speech		
Problem solving	Supuestos prácticos sobre el temario de la asignatura.	

Mixed	Examen teórico-práctico sobre el contenido de la asignatura.	
objective/subjective		
test		
Document analysis	Análisis de fuentes documentales de carácter normativo y doctrinal.	

	Personalized attention
Methodologies	Description
Problem solving	Tutorials to help solve problems.
	For students with recognition of part-time dedication and academic exemption of attendance, at the beginning of the course a specific schedule of tutoring compatible with their dedication will be agreed. Students should contact the teacher in the first ten days of the semester in which the subject is taught, in order to set the aforementioned calendar.

Assessment			
Methodologies	Competencies	Description	Qualification
Document analysis	A3 A4 A9 C3	Análisis de fuentes documentales de carácter normativo y doctrinal	10
Problem solving	A3 A4 A8 A9 B10 C2	Resolución de ejercicios prácticos planteados en el aula.	40
	C3 C6 C9 C11		
Mixed	A3 A4 A8 A9 B10 C2	Examen teórico-práctico sobre el contenido de la asignatura.	50
objective/subjective	C3 C9		
test			

Assessment comments	

	Sources of information
Basic	- ICAC (2012). Normativa sobre auditoría de cuentas en España, (3ª ED)
	- Alvin A. Arens, Randal J. Elder, Mark S. Beasley (2007). Auditoría : un enfoque integral (11ª ED). Pearson
	Educación
	- Larriba Díaz-Zorita, Alejandro (2015). Auditoría de cuentas anuales (2 volúmenes). Madrid: CEF
	- Varios autores (2018). Manual de Auditoría. FRANCIS LEFEBVRE
	Normativa: DIRECTIVA 2014/56/UE DEL PARLAMENTO EUROPEO Y DEL CONSEJO de 16 de abril de 2014
	relativa a la auditoría de cuentas Real Decreto Legislativo 1/2010, de 2 de julio, por el que se aprueba el texto
	refundido de la Ley de Sociedades de Capital. (LSC ? Art. 263 a 271) Nueva Ley 22/2015, de 20 de julio, de Auditoría
	de Cuentas. Real Decreto 1517/2011, de 31 de octubre, por el que se aprueba el Reglamento que desarrolla el texto
	refundido de la Ley de Auditoría de Cuentas (RAC). Resolución de 15 de octubre de 2013, del Instituto de
	Contabilidad y Auditoría de Cuentas, por la que se publican las nuevas Normas Técnicas de Auditoría, resultado de
	la adaptación de las Normas Internacionales de Auditoría para su aplicación en España (NIA-ES)
	http://www.icac.meh.es/Temp/20140908121330.PDF
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus



Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.