



Teaching Guide

Teaching Guide				
Identifying Data				2019/20
Subject (*)	Strategic management of human resources		Code	611507007
Study programme	Mestrado Universitario en Dirección e Administración de Empresas (2013)			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Obligatory	3
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	EconomíaEmpresa			
Coordinador	Calvo Babío, Nuria Begoña	E-mail	nuria.calvob@udc.es	
Lecturers	Calvo Babío, Nuria Begoña	E-mail	nuria.calvob@udc.es	
Web				
General description	The main goal of this subject is the analysis of the people management at organizations, and the relations among decisions of human resources and other management decisions.			

Study programme competences

Code	Study programme competences
A23	CE23 - Diseñar postos de traballo.
A24	CE24 - Diseñar sistemas de incentivos.
A25	CE25 - Implantar políticas de selección de persoal e deseñar carreiras profesionais
B1	CB6 - Posuír e comprender coñecementos que acheguen unha base ou oportunidade de ser orixinais no desenvolvemento e/ou aplicación de ideas, a miúdo nun contexto de investigación
B2	CB7 - Que os estudantes saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en contornas novas ou pouco coñecidos dentro de contextos máis amplos (ou multidisciplinares) relacionados coa súa área de estudo
B3	CB8 - Que os estudantes sexan capaces de integrar coñecementos e enfrontarse á complexidade de formular xuízos a partir dunha información que, sendo incompleta ou limitada, inclúa reflexións sobre as responsabilidades sociais e éticas vinculadas á aplicación dos seus coñecementos e xuízos
B4	CB9 - Que os estudantes saiban comunicar as súas conclusións e os coñecementos e razóns últimas que as sustentan a públicos especializados e non especializados dun modo claro e sen ambigüidades
B6	CG1 - Organizar e planificar a xestión empresarial.
B7	CG2 - Resolver problemas empresariais.
B8	CG3 - Tomar decisións na empresa de forma efectiva.
B9	CG4 - Compromiso ético na dirección empresarial.
B10	CG5 - Aplicar coñecementos á xestión empresarial
B11	CG6 - Aprender novas técnicas de dirección de empresas.
B12	CG7 - Adaptarse a novas situacións e xerar novas ideas no mundo empresarial.
B14	CG9 - Entender a importancia da cultura emprendedora.
C1	CT01 - Saber manexar as fontes de información relevante e o seu contido
C2	CT02 - Valorar críticamente o coñecemento e a tecnoloxía.
C3	CT03 - Valorar a importancia da aprendizaxe ao longo de toda a carreira profesional.
C4	CT04 - Traballar en equipo e desenvolver un espírito lóxico e creativo.
C5	CT05 - Capacidade de análise e síntese
C6	CT06 - Comunicación oral e escrita.
C7	CT07 - Capacidade crítica.
C8	CT08 - Capacidade de liderado
C9	CT09 - Habilidade para traballar de forma autónoma.
C10	CT10 - Capacidade para comunicarse con expertos doutras áreas.



C11	CT11 - Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
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Learning outcomes			
Learning outcomes		Study programme competences	
Strategic analysis of the problems regarded with people management in organizations			BJ1 CJ1 BJ2 CJ2 BJ3 CJ5 BJ4 CJ6 BJ7 CJ7 BJ10 BJ12
To know the conceptual framework of the processes, policies and trends of human resources in the companies		AJ23 AJ24	BJ1 CJ1 BJ3 CJ4 BJ6 CJ8 BJ8 CJ10 BJ9 CJ11 BJ11
To design a strategic plan of human resources in a new company		AJ23 AJ24 AJ25	BJ2 CJ3 BJ3 CJ4 BJ4 CJ5 BJ7 CJ6 BJ10 CJ9 BJ14 CJ11
To design and apply tools to support the HR Management		AJ23 AJ24 AJ25	BJ1 CJ1 BJ2 CJ2 BJ3 CJ4 BJ4 CJ5 BJ7 CJ6 BJ10 CJ7 BJ11 CJ8 CJ9 CJ10 CJ11

Contents	
Topic	Sub-topic
1. The strategic role of HR Management	1.1. Diagnosis of the human problems in companies 1.2. Management based on competences
2. Process, policies and trends of HR Management	2.1. Process of people management in companies 2.2. Policies of HR Management 2.3. Trends of HR Management
3. Development of a HR strategic plan	3.1. HR Planning 3.2. Job profile vs Professional profile 3.3. HR operative Plan
4. Design of tools of support of HR Management	4.1. Critical incidents interview 4.2. Performance assesment 4.3. Incentive systems



Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Case study	A23 A24 A25 B1 B2 B3 B4 B6 B7 B8 B9 B10 B12 B14 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11	10	20	30
Problem solving	A23 A24 A25 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11	4	12	16
Oral presentation	C1 C5 C6 C7 C8 C10 C11	2	4	6
Directed discussion	B1 B2 B3 B4 B9 B10 B12 B14 C1 C2 C4 C5 C6 C7 C8 C9 C10 C11	4	12	16
Document analysis	A23 A24 A25 B1 B3 B11 C1 C2 C5 C6 C7 C10 C11	0.5	1.5	2
Personalized attention		5	0	5
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Case study	The team members will solve issues of Human Resources planned in case studies, applying the conceptual framework of the subject.
Problem solving	Diagnosis of causes and consequences of human resources problems.
Oral presentation	The students will defend the outcomes of their business projects and case studies.
Directed discussion	Open discussion about problem solving and proposals of human resources strategies.
Document analysis	Individual and group search of human resources practices and decision tools.

Personalized attention	
Methodologies	Description
Case study Directed discussion Oral presentation Problem solving Document analysis	The teacher will attend the questions raised by the students during the presential sessions, and will also reserve some time for tutorial sessions at her personal office. During the case study sessions, the student will be able to discuss their points of view of some aspects related to the case. Students who have recognized part-time dedication and academic exemption from attendance will use the Moodle platform and e-mail as the main communication vehicle for the contents management of the course, on-line tutorial sessions with the teacher and the delivery of personal work.

Assessment			
Methodologies	Competencies	Description	Qualification



Case study	A23 A24 A25 B1 B2 B3 B4 B6 B7 B8 B9 B10 B12 B14 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11	The assessment of the results of the case study must be supported by a correct diagnosis and analysis of the problem	70
Problem solving	A23 A24 A25 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11	Students must apply specific tools to the problem solving	30

Assessment comments

According to the curriculum design of this MBA, the assessment of the student implies a close collaboration between the professors of each subject and the coordinator of the business plan.

The case study method requires the adequate application of problem solving methodologies, the oral defense of the results of the analysis, the ability to discuss and to defend the criteria that support the analysis and the search, filtering, selection and consultation of sources of documentation that support the analysis.

The assesment criteria (case study 70% and problem solving 30%) will be the same for the first and second opportunity.

Students who have part-time dedication and academic exemption from attendance will be evaluated based on the result obtained in the case study and problem solving, regardless of their attendance to classes.

Sources of information

Basic	Dado que o análise e a búsqueda de fontes documentais é unha das metodoloxías desenvolvidas durante o curso e sometidas a avaliación será o propio alumno (orientado por o docente) quen, en función dos problemas que teña que abordar buscará as referencias documentais máis apropiadas.No obstante, durante o curso, tanto os docentes como os directores de empresa suxerirán o material que consideren máis axeitado en cada momento. Bibliografía recomendada de consulta:De Juana Espinosa et al. (2012). Human resource management in the digital economy: Creating synergy between competency models and informationGutiérrez et al. (2001). Manual práctico de política retributiva. Watson Wyatt.Parker et al. (2002). Cómo recompensar eficazmente a un equipo de trabajo. Watson Wyatt. Díaz de SantosWarren and Kourdi (2003). People Power: Developing the talent to perform. Vola Press Ltd.
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.