



## Teaching Guide

Identifying Data				2019/20
Subject (*)	Law and Religion	Code	612G01012	
Study programme	Grao en Dereito			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Second	Basic training	6
Language	SpanishGalicianEnglishItalian			
Teaching method	Face-to-face			
Prerequisites				
Department	Dereito PrivadoDereito Público			
Coordinador	Ferreiro Galguera, Juan	E-mail	j.ferreiro@udc.es	
Lecturers	Baamonde Méndez, Josefina María Ferreiro Galguera, Juan	E-mail	j.baamonde.mendez@udc.es j.ferreiro@udc.es	
Web				
General description	The objectives of this course are the following: 1º) To study the legal principles that regulate in our legal system the relations between the State and religious or ideological communities as well as the legal consequences of such interaction. 2) To study those fundamental rights that have some kind of link with religious or ideological freedom, such as freedom of education, freedom of speech or freedom of association. 3) Legal effects of religious marriages in our legal system. Linguistically students can use the following languages: Galician, Spanish, English			

## Study programme competences / results

Code	Study programme competences / results
A1	Knowledge of the main legal institutions
A2	Knowledge of the role of law as a regulatory system of social relations
A3	Grasping the systematic nature of the legal system
A4	Appreciating the interdisciplinary nature of legal problems
A5	Knowing the constitutional principles and values.
A6	Understanding the different manifestations of law in its historical evolution and in its current reality.
A10	Ability to interpret and critically assess the legal system.
B1	Knowledge in an area of study that is based on general secondary education, and is usually found at a level that, although supported by advanced textbooks, includes also some aspects that involve knowledge from the forefront of his field of study.
B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.
B5	Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy
B7	Effective problem solving.
B8	Critical, logical, and creative thinking.
C2	Mastering oral and written expression in foreign languages.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C5	Understanding the importance of entrepreneurial culture and knowing the useful means for enterprising people.
C7	Assume as a professional and citizen the importance of lifelong learning.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

## Learning outcomes



Learning outcomes	Study programme competences / results		
<p>Profesional and accurate approach to Law, to its systematic and interdisciplinary nature, starting with the principles and constitutional values, which entails:</p> <ol style="list-style-type: none"> <li>1. An understanding of the Law both in its historical evolution and in its current reality.</li> <li>2. Knowledge of national and European legal-political structures.</li> <li>3. Using the basic legal sources in this subject (also learning interpretation and analysis), and accessing to them through new technologies.</li> <li>4. Writing legal documents and studying techniques for researching</li> <li>5. Practice legal oratory</li> </ol>			
<p>Conocer la función del Derecho, su carácter sistemático e interdisciplinar, teniendo como punto de partida los principios y valores constitucionales, lo que comporta:</p> <ol style="list-style-type: none"> <li>1. Una comprensión del Derecho tanto en su evolución histórica como en su realidad actual.</li> <li>2. Conocimiento de las estructuras jurídico-políticas nacionales e internacionales.</li> <li>3. El manejo de las fuentes jurídicas básicas para esta materia (su interpretación y análisis), y su acceso a través de las nuevas tecnologías.</li> <li>4. La elaboración de documentos jurídicos y redacción técnica de trabajos de introducción a la investigación.</li> <li>5. La práctica de la oratoria jurídica.</li> </ol>	A1 A2 A3 A4 A5 A6 A10	B7 B8 B1 B2 B3 B5	C2 C3 C4 C5 C7 C8

Contents	
Topic	Sub-topic
Tema 1. Antecedentes del Derecho Eclesiástico del Estado	1.1 Relaciones poder político poder religioso en la Historia 1.2 Fuentes Dercho Eclesiástico del Estado 1.3 Principios
Tema 2 Libertad religiosa	2.1 Libertad religiosa: individuos 2.2 Libertad religiosa: conferiones 2.3 Financiación entidades religiosas 2.4 Asistencia religiosa en centros públicos
Tema 3 La libertades públicas relacionadas con la libertad ideológica y de conciencia.	3.1 Libertad de educación 3.2 Libertad de expresión
Tema 4. Sistema matrimonial	4.1 Evolucion jurídica del matrimonio en occidente 4.2 Eficacia civil del matrimonio religioso 4.3 Eficacia civil del matrimonio canónico
Topic 1. Ecclesiastical Law and Religious Entities	1.1 Content and sources of Ecclesiastical Law 1.2 Unilateral and bilateral sources 1.3 Denominations and religious entities 1.4 Financing of religious denominations
Topic 2: Rights and Freedoms	2.1 Principles of Ecclesiastical Law 2.2 Right to religious freedom 2.3 Freedom of Speech 2.4 Freedom of education
Topic 3: Freedom of religion, conscience and thought in national and comparative law.	
Topic 4: Marriage system	4.1 Spanish marriage system 4.2 Civil effects of canonical marriages 4.3 Civil effects of other non-canonical religious marriages

**Planning**



Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Guest lecture / keynote speech	A1 A2 A3 B7 B8 B5 C3 C5 C7	19	28.5	47.5
Introductory activities	A1 A2 A3 A4 A5 A6	2	0	2
Objective test	A1 A2 A3	7	10.5	17.5
Case study	A1 A2 A3 A4 A5	14	21	35
Directed discussion	A1 A2 A3 A4	5	8	13
Supervised projects	A1 A2 A3	0	5	5
Seminar	A1 A2 A10 B1 B2 B3 C2 C4 C8	6	9	15
Personalized attention		15	0	15

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Exposición básica de la materia objeto del programa
Introductory activities	Presentación e introducción de la materia
Objective test	Realizar cuestionarios entregados por el profesor
Case study	Análisis de los casos que le entregue el profesor según las instrucciones del profesor
Directed discussion	Debates presenciales o virtuales
Supervised projects	Elaboración por el alumno de trabajos y asistencia a tutorías de seguimiento
Seminar	Desarrollo monográfico de temas de acuerdo con las orientaciones del profesor

Personalized attention	
Methodologies	Description
Directed discussion	Attending to lessons is very important
Supervised projects	Face-to-face tutorials are established or can be suggested by the students by email
Case study	Teamwork and debates about current affairs linked with Law and Religion

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Directed discussion	A1 A2 A3 A4	Debates	5
Supervised projects	A1 A2 A3	Elaboración de trabajos tutelados	5
Case study	A1 A2 A3 A4 A5	Resolución de casos y cuestiones prácticas planteadas en clase	5
Seminar	A1 A2 A10 B1 B2 B3 C2 C4 C8	Actividades señaladas por el profesor sobre contenidos del programa	5
Introductory activities	A1 A2 A3 A4 A5 A6	Asistencia presencial	5
Guest lecture / keynote speech	A1 A2 A3 B7 B8 B5 C3 C5 C7	Asistencia presencial y participación activa	5
Objective test	A1 A2 A3	Examen	70

Assessment comments
Students who have a waiver of class attendance under justified causes will be examined from an objective final test that will include 100% of the grade.

Sources of information



<b>Basic</b>	<ul style="list-style-type: none"><li>- VV.AA. (2002). El Derecho de libertad de conciencia en el marco de la Unión Europea: pluralismo y minorías. Madrid. Colex</li><li>- VV. AA. (1996). Estado e Iglesia en la Unión Europea. Madrid. Univ. Complutense</li><li>- VV. AA. (2007). Derecho Eclesiástico del Estado Español. Pamplona. EUNSA</li><li>- González del Valle, José M. (2005). Derecho Eclesiástico Español. Madrid. Civitas</li><li>- Ibán, Iván C. y Ferrari, Silvio (1998). Derecho y Religión en Europa Occidental. Madrid. McGraw-Hill</li><li>- Llamazares, Dionisio (2007). Derecho de la libertad de conciencia. Navarra. Thomson-Civitas</li><li>- Navarro-Valls, Rafael y Palomino, Rafael (2003). Estado y Religión. Barcelona. Ariel</li><li>- Souto Paz, José Antonio (2007). Comunidad política y libertad de creencias. Madrid. Marcial-Pons</li></ul>
<b>Complementary</b>	

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.