



| Teaching Guide      |   |        |   |           |  |  |
|---------------------|---|--------|---|-----------|--|--|
| Identifying Data    |   |        |   | 2019/20   |  |  |
| Subject (*)         | Regional Public Law in Spain  |        | Code  | 612G01030 |  |  |
| Study programme     | Grao en Dereito   |        |   |           |  |  |
| Descriptors         |   |        |   |           |  |  |
| Cycle               | Period  | Year   | Type  | Credits   |  |  |
| Graduate            | 2nd four-month period   | Third  | Obligatory  | 6         |  |  |
| Language            | Spanish/Galician  |        |   |           |  |  |
| Teaching method     | Face-to-face  |        |   |           |  |  |
| Prerequisites       |   |        |   |           |  |  |
| Department          | Dereito Público   |        |   |           |  |  |
| Coordinador         | Ruiperez y Alamillo, Javier   | E-mail | javier.ruiperez@udc.es  |           |  |  |
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| Web                 |   |        |   |           |  |  |
| General description | <p>Con esta materia o que se pretende é acadar coñecemento xeral sobre o dereito autonómico que estudará a organización territorial do Estado, as súas bases constitucionais e as vías de acceso á autonomía; a distribución de competencias entre o Estado e as Comunidades Autónomas; a doctrina do Tribunal Constitucional sobre o reparto de competencias.</p> <p>Por outro lado, se analiza a organización das Comunidades Autónomas: as súas Asambleas Lexislativas e os seus órganos executivos.</p> <p>Finalmente, se estuda o réximen xurídico dos principais sectores da actividade da competencia autonómica con especial alusión ás leis que regulan o contido propio e específico do dereito derivado do Estatuto de Galicia</p> |        |   |           |  |  |

| Study programme competences |   |
|-----------------------------|---|
| Code                        | Study programme competences   |
| A1                          | Knowledge of the main legal institutions  |
| A3                          | Grasping the systematic nature of the legal system  |
| A4                          | Appreciating the interdisciplinary nature of legal problems   |
| A8                          | Basic knowledge of legal argumentation.   |
| A9                          | Ability to handle legal sources (legal, jurisprudential and doctrinal).   |
| A10                         | Ability to interpret and critically assess the legal system.  |
| A11                         | Ability to understand and write legal documents.  |
| A12                         | Management of legal oratory (ability to express themselves properly in public).   |
| B1                          | Knowledge in an area of study that is based on general secondary education, and is usually found at a level that, although supported by advanced textbooks, includes also some aspects that involve knowledge from the forefront of his field of study.       |
| B2                          | Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study. |
| B4                          | Ability to transmit information, ideas, problems and solutions to a specialized and non-specialized public.   |
| B10                         | Teamwork and collaboration.   |
| B12                         | Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.   |
| C4                          | Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.   |



|    |  |
|----|--|
| C5 | Understanding the importance of entrepreneurial culture and knowing the useful means for enterprising people.                        |
| C8 | Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society. |

| Learning outcomes                                  |  |   |
|--|--|---|
| Learning outcomes                                  |  | Study programme competences                     |
| Coñecemento das principais institucións xurídicas. |  | A1<br>A3<br>A4<br>A8<br>A9<br>A10<br>A11<br>A12 |
|  |  | B10<br>B12<br>B1<br>B2<br>B4                    |
|  |  | C4<br>C5<br>C8                                  |

| Contents  |   |
|---|---|
| Topic   | Sub-topic   |
| LESSON 1. - CONSTITUTION, STATUTES OF AUTONOMY: GENERAL ISSUES AND COMPARED AUTONOMOUS LAW      | 1.- The position of the Constitution and the Statutes of Autonomy in the territorial distribution of the power in Spain. 2.- The evolution of the Spanish territorial model and the statutory reforms. 3.- Norms and basic institutions of the Autonomous Public Law in compared perspective  |
| LESSON 2. - THE AUTONOMOUS PUBLIC LAW OF GALICIA: POLITICAL SYSTEM AND PARLIAMENT OF GALICIA    | 1.- The Statute of Autonomy of 1981: position and structure. 2.- Division of Powers nol political system of Galicia. 3.- Electoral system in the elections to the Parliament of Galicia. 4.- The Parliament of Galicia: composition and organization. 5.- The Parliament of Galicia: functions: a) Legislative function b) Relationships between Xunta and Parliament. c) Approval and control of the Budget. |
| LESSON 3. - THE AUTONOMOUS PUBLIC LAW OF GALICIA: THE XUNTA AND ITS PRESIDENCY                  | 1.- The presidency of the Xunta: legal nature and functions. 2.- The Executive Power of Galicia: composition and structure. 3.- Functioning of the Government: The Council of the Xunta   |
| LESSON 4. - THE AUTONOMOUS PUBLIC LAW OF GALICIA: INSTITUTIONS OF GUARANTEE, CONTROL AND ADVICE | 1.- The Ombudsman. 2.- The Council of Accounts. 3.- The Consultative Council of Galicia. 4.- The Economic and Social Council of Galicia. 5.- The Council of the Culture of Galicia.   |
| LECCIÓN 5. O PODER XUDICIAL NO ESTATUTO GALEGO  | 1. O Tribunal Superior de Xustiza de Galicia. 2.- As competencias da Comunidade Autónomas de Galicia en relación coa Administración de Xustiza.   |
| LESSON 5. - THE AUTONOMOUS PUBLIC ADMINISTRATION: ORGANIZATION AND FUNCTIONING                  | 1. -The general Administration of Galicia: Legal regime and organization. 2.- The public sector of Galicia: legal regime and organization.  |
| LESSON 6. - THE LOCAL ADMINISTRATION IN GALICIA   | 1.- The institutional guarantee of the local Administration. 2.- The municipal and provincial competences. 3.- The relations between the local Administration and other territorial entities.   |
| LESSON 7. - THE CIVIL SERVICE IN THE AUTONOMOUS ADMINISTRATION                                  | 1.- The basic statute of the public function. 2.- The legislation of public function of Galicia.  |
| LESSON 8. - SECTORIAL PERFORMANCE   | 1.- Public safety. 2.- Transport and communications. 3.- Agriculture, hunt, fishing. 4.- Health. 5.- Social services. 6.- Education and research. 7.- Tourism, sports and culture. - 8.- Territorial and Coastal Mangement . 9.- Planning and environment. 10. -Housing.  |

| Planning              |              |                      |                               |             |
|-----------------------|--------------|----------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |



|                                 |  |    |    |    |
|---------------------------------|--|----|----|----|
| Seminar                         | A1 A3 A4 A8 A9 A10<br>A11 A12 B10 B12 B1<br>B2 B4 C4 C5 C8 | 21 | 21 | 42 |
| Mixed objective/subjective test | A1 A3 A4 A8 A10  | 4  | 0  | 4  |
| Guest lecture / keynote speech  | A1 A3 A4 A8 A9 A10   | 28 | 56 | 84 |
| Personalized attention          |  | 20 | 0  | 20 |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies                   |   |
|---------------------------------|---|
| Methodologies                   | Description   |
| Seminar                         | Sesións en grupos reducidos, dirixidas polo profesor da asignatura  |
| Mixed objective/subjective test | Proba de avaliación ao final de cuatrimestre, con preguntas teóricas e prácticas sobre a materia estudiada. |
| Guest lecture / keynote speech  | Sesións expositivas de materias do programa   |

| Personalized attention          |   |
|---------------------------------|---|
| Methodologies                   | Description   |
| Mixed objective/subjective test | OS ESTUDIANTES DISPORÁN DUN HORARIO DE TUTORÍAS PARA RESOLVER CO PROFESOR AS DÚBDAS QUE PODAN XURDIR NA PREPARACIÓN DAS ACTIVIDADES E A APRENDIZAXE DOS CONTENIDOS. |
| Guest lecture / keynote speech  |   |
| Seminar                         |   |

| Assessment                      |  |  |               |
|---------------------------------|--|--|---------------|
| Methodologies                   | Competencies   | Description  | Qualification |
| Mixed objective/subjective test | A1 A3 A4 A8 A10  | La nota que se corresponde a este apartado se obtendrá a partir de la valoración una prueba final que se realizará al finalizar el cuatrimestre y que versará sobre los contenidos de la materia.<br>Esta prueba puede ser oral o escrita.                                     | 60            |
| Seminar                         | A1 A3 A4 A8 A9 A10<br>A11 A12 B10 B12 B1<br>B2 B4 C4 C5 C8 | La nota que se corresponde a este apartado se obtendrá a partir de la valoración de las diversas actividades dirigidas realizadas por los alumnos a lo largo del cuatrimestre (comentarios de sentencias, resolución de casos, exposición de temas, trabajos tutelados, etc.). | 40            |

| Assessment comments  |  |
|--|--|
| A cualificación final de Dereito Público Autonómico obterase a partir da ponderación das notas finais conseguidas en cada unha das tres partes en que se estrutura a materia: Dereito Administrativo 45%, Dereito Constitucional 40% e Dereito Procesual 15%. Para que se poida realizar esta ponderación será requisito imprescindible ter obtido unha nota mínima de 5 (en base 10) en todas elas, |  |
| A cualificación de cada unha das partes obterase do seguinte xeito:  |  |
| Dereito Administrativo: proba obxectiva 50%; traballo en equipa 50%  |  |
| Dereito Constitucional: proba obxectiva 70%; avaliación continua 30%. Este criterio aplicarase cando o/a alumno/a teña obtido unha nota mínima de 5 puntos sobre 10 na proba obxectiva.  |  |
| Dereito Procesual: proba obxectiva 60%; avaliación continua 40%. Este criterio aplicarase cando o/a alumno/a teña obtido unha nota mínima de 3 puntos sobre 6 na proba obxectiva.  |  |

| Sources of information |
|------------------------|
|                        |



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|---------------|--|
| Basic         | BIBLIOGRAFÍA DE CONSULTA: -Comentarios al Estatuto de Autonomía de la Comunidad Autónoma de Galicia. MAP, 1991 -Máiz, Ramón y Portero, José Antonio: As institucións políticas no Estatuto de Autonomía para Galicia, Santiago de Compostela, 1988. -Portero Molina, José Antonio: Reflexiones sobre un tiempo de reformas estatutarias, A Coruña, 2006. -Ruipérez Alamillo, Javier: La Constitución del Estado de las Autonomías: teoría constitucional y práctica política en el federalizing process español, Madrid, 2003 Entre el federalismo y el confederalismo.: dificultades y problemas para la formulación de una Teoría Constitucional del Estado de las Autonomías La reforma del Estatuto de Autonomía para Galicia, La Coruña, 1995 -Sarmiento Méndez, Xosé Antón: O Estatuto de Galicia: 20 anos de Parlamento e Xustiza Constitucionais, Vigo, 2003- Rodríguez-Arana Muñoz, J.: Código da Administración Galega, Netbibo, 2009. |
| Complementary |  |

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.