

|                     |  | Teaching Gu          | ide             |                       |                                |
|---------------------|--|----------------------|-----------------|-----------------------|--------------------------------|
| Identifying Data    |  |                      |                 | 2019/20               |                                |
| Subject (*)         | Prison Law                                   |                      |                 | Code                  | 612G01039                      |
| Study programme     | Grao en Dereito                              |                      |                 |                       |                                |
|                     | -  | Descriptors          |                 |                       |                                |
| Cycle               | Period                                       | Year                 |                 | Туре                  | Credits                        |
| Graduate            | 2nd four-month period                        | Fourth               |                 | Optional              | 4.5                            |
| Language            | SpanishGalician                              |                      |                 |                       |                                |
| Teaching method     | Face-to-face                                 |                      |                 |                       |                                |
| Prerequisites       |  |                      |                 |                       |                                |
| Department          | Dereito Público                              |                      |                 |                       |                                |
| Coordinador         | Puente Aba, Luz Maria E-mail I.puente@udc.es |                      |                 | es                    |                                |
| Lecturers           | Puente Aba, Luz Maria E-mail I.puente@udc.es |                      | es              |                       |                                |
| Web                 |  |                      |                 |                       |                                |
| General description | This subject of Prison Law describes         | s regulations rega   | rding the exec  | ution of the sanction | of imprisonment. The student v |
|                     | know Prison Law regulations, and th          | ne reality of prison | s will be analy | sed.                  |                                |

|      | Study programme competences / results   |
|------|---|
| Code | Study programme competences / results   |
| A1   | Knowledge of the main legal institutions  |
| A2   | Knowledge of the role of law as a regulatory system of social relations   |
| A3   | Grasping the systematic nature of the legal system  |
| A4   | Appreciating the interdisciplinary nature of legal problems   |
| A5   | Knowing the constitutional principles and values.   |
| A8   | Basic knowledge of legal argumentation.   |
| A9   | Ability to handle legal sources (legal, jurisprudential and doctrinal).   |
| A11  | Ability to understand and write legal documents.  |
| B2   | Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually      |
|      | demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.                  |
| B3   | Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, |
|      | scientific or ethical relevant issues.  |
| B5   | Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy                 |
| B7   | Effective problem solving.  |
| B8   | Critical, logical, and creative thinking.   |
| B11  | Ethical and social responsibility.  |
| B12  | Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.                                 |
| C2   | Mastering oral and written expression in foreign languages.   |
| C4   | Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.                 |
| C6   | Critically assess the knowledge, technology and information available to solve the problems they face.                                    |
| C7   | Assume as a professional and citizen the importance of lifelong learning.   |
| C8   | Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.      |

| Learning outcomes |                 |
|-------------------|-----------------|
| Learning outcomes | Study programme |
|                   | competences /   |
|                   | results         |



| To be able to understand and describe Prison Law regulations.       |     | B8  | C2 |
|---|-----|-----|----|
|   | A2  | B12 | C6 |
|   | A3  | B2  | C7 |
|   | A4  | B3  | C8 |
|   | A5  | B5  |    |
| To be able to write documents and solve cases regarding Prison Law. | A8  | B7  | C2 |
|   | A9  | B11 |    |
|   | A11 |     |    |
| To be able to critically analise the reality of prisons.            |     | B11 | C2 |
|   |     |     | C4 |

|   | Contents  |
|---|-----------|
| Торіс   | Sub-topic |
| 1. History and criticism of prison.                 |           |
| 2. The situation of prisons.                        |           |
| 3. Principles and sources of Prison Law.            |           |
| 4. Prison administration.                           |           |
| 5. The prison ? legal relationship.                 |           |
| 6. Organisation of prison facilities.               |           |
| 7. Prison treatment and classification.             |           |
| 8. Prison regime.                                   |           |
| 9. Disciplinary regime.                             |           |
| 10. Relationship of inmates with the outside world. |           |
| 11. Prison benefits, rewards and parole.            |           |
| 12. Protection systems for the rights of inmates.   |           |

|                                | Planning           | g                     |                    |             |
|--------------------------------|--------------------|-----------------------|--------------------|-------------|
| Methodologies / tests          | Competencies /     | Teaching hours        | Student?s personal | Total hours |
|                                | Results            | (in-person & virtual) | work hours         |             |
| Guest lecture / keynote speech | A1 A2 A3 A4 A5 A8  | 52                    | 4                  | 56          |
|                                | A9 A11 B7 B8 B11   |                       |                    |             |
|                                | B12 B2 B3 B5 C2 C4 |                       |                    |             |
|                                | C6 C7 C8           |                       |                    |             |
| Objective test                 | A1 A2 A3 A4 A5 A8  | 4                     | 10                 | 14          |
|                                | A9 A11 B7 B11 C2   |                       |                    |             |
|                                | C4                 |                       |                    |             |
| Case study                     | A1 A2 A3 A4 A5 A8  | 20                    | 10                 | 30          |
|                                | A9 A11 B7 B11 C2   |                       |                    |             |
|                                | C4                 |                       |                    |             |
| Directed discussion            | A1 A2 A3 A4 A5 A8  | 10                    | 0                  | 10          |
|                                | A9 A11 B7 B11 C2   |                       |                    |             |
|                                | C4                 |                       |                    |             |
| Personalized attention         |                    | 2.5                   | 0                  | 2.5         |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies  |   |  |
|--|---|--|
| Methodologies  | Description   |  |
| Guest lecture / Mediante o sistema de lección maxistral, o docente introducirá ao estudante nos aspectos básicos de cada tema. |   |  |
| keynote speech   |   |  |
| Objective test   | Planteamento de preguntas acerca dos temas do programa da materia |  |



| Case study          | A praxe é un dos elementos clave da nosa disciplina. Por iso, a formulación e resolución de casos prácticos en clase será un |  |
|---------------------|--|--|
|                     | dos elementos basilares do desenvolvemento da docencia.  |  |
| Directed discussion | Os estudantes traballarán en grupo diversos temas, debendo mostrarse activos e colaboradores cos compañeiros do seu          |  |
|                     | grupo  |  |

| Personalized attention   |  |  |
|--|--|--|
| Methodologies Description  |  |  |
| Directed discussion  | Personalized attention to students will be permanent throughout the semester. This attention will be focused on supporting the     |  |
| Guest lecture / student in any of the activities developed in this subject, with the aim to adjust them, as far as possible, to eventual |  |  |
| keynote speech   | particularities or difficulties of the students. This attention will be consistently facilitated in an organised way, via email or |  |
| Objective test   | tutorials.   |  |
| Case study   |  |  |

|                     |                   | Assessment  |               |
|---------------------|-------------------|---|---------------|
| Methodologies       | Competencies /    | Description                                       | Qualification |
|                     | Results           |   |               |
| Directed discussion | A1 A2 A3 A4 A5 A8 | Realización de debates                            | 15            |
|                     | A9 A11 B7 B11 C2  |   |               |
|                     | C4                |   |               |
| Objective test      | A1 A2 A3 A4 A5 A8 | Realización de una prueba teórica y otra práctica | 70            |
|                     | A9 A11 B7 B11 C2  |   |               |
|                     | C4                |   |               |
| Case study          | A1 A2 A3 A4 A5 A8 | Estudio crítico de diversos supuestos prácticos   | 15            |
|                     | A9 A11 B7 B11 C2  |   |               |
|                     | C4                |   |               |

| Assessment comments   |
|---|
| Assessment will be based on an  |
| objective test regarding instructing materials, and/or a test regarding a |
| specific case or discussion.  |

|               | Sources of information   |
|---------------|--|
| Basic         | CERVELLÓ DONDERIS, V., Derecho penitenciario, Tirant lo Blanch 2016.FERNÁNDEZ ARÉVALO, L. / NISTAL     |
|               | BURÓN, J., Derecho penitenciario, Thomson Reuters Aranzadi 2016.JUANATEY DORADO, C., Manual de Derecho |
|               | penitenciario, lustel 2016.  |
| Complementary |  |

| Criminal Law: General /612G01010   | Subjects that it is recommended to have taken before     |
|------------------------------------|--|
| Criminal Law: General /612G01010   |  |
|                                    |  |
| _egal Penalties/612G01020          |  |
| Criminal Law: Special Part/612G010 | 25   |
|                                    | Subjects that are recommended to be taken simultaneously |
| Criminology/612G01038              |  |
|                                    | Subjects that continue the syllabus                      |
|                                    |  |
|                                    | Other comments   |



(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.