			Teaching G	iuide					
	Identifying Data					2019/20 de 616011623			
Subject (*)		Audio e Música Dixital				616011623			
Study programme	Licenciado en Com	unicación Audi							
			Descripto	ors					
Cycle		Period			Туре			Credits	
First and Second Cycle 2nd four-month perio		nth period	Third Fourth		Optional		3.5		
Language									
Teaching method	Face-to-face								
Prerequisites	0								
Department									
Coordinador			E-mail						
Lecturers			E-mail						
Web									
General description									
				petences / results					
Code		Study programme competences / results							
			Learning out	comes			0/ 1		
Learning outcomes						Study programme			
							competences /		
								results	
			Content	ts	0.1.4.1				
	Topic		Sub-topic Sub-topic						
			Diamain						
Made	Interded tracts		Plannin		01110			(al. bassas	
Methodologies / tests			Competencies / Teaching hours Student?s p Results (in-person & virtual) work ho						
			Results	(in-person & virtua	I) WORK	nours			
ersonalized attention	ha alamatan (abla ta 6		ala and da a mat	0	- 1			0	
The information in	the planning table is for	or guidance of	nly and does not	take into account th	e neterogene	ity of the st	udents.		
	Methodologies Population								
Methodologies				Description					
	Personalized attention								
Wethodologies	thodologies Description								
			A = :						
Mathadalasta	Commission -! /		Assessm					Oneliti 1	
Methodologies	Competencies /			Description				Qualificatio	
di a ma	Results								
thers									
			A ·						
			Assessment co	omments					



Basic

Complementary					
Recommendations					
Subjects that it is recommended to have taken before					
Subjects that are recommended to be taken simultaneously					
Subjects that continue the syllabus					
Other comments					

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.