



Teaching Guide

Identifying Data					2019/20
Subject (*)	History of Art		Code	630G02015	
Study programme	Grao en Estudos de Arquitectura				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	1st four-month period	Second	Obligatory	6	
Language	SpanishGalicianEnglish				
Teaching method	Face-to-face				
Prerequisites					
Department	Proxectos Arquitectónicos, Urbanismo e Composición				
Coordinador	Louzao Martinez, Francisco Xabier	E-mail	x.louzao@udc.es		
Lecturers	López Salas, Estefanía Louzao Martinez, Francisco Xabier Pérez Sanchez, Yolanda	E-mail	estefania.lsalas@udc.es x.louzao@udc.es yolanda.perez@udc.es		
Web	http://udccom.blogspot.com.es/				
General description	The course is meant to familiarize second-year students with the History of Western Art from Ancient Greece until the 20th century, and to develop students' understanding of the social, symbolic and aesthetic significance of art in specific historical contexts.				

Study programme competences / results

Code	Study programme competences / results
A40	Ability to practise architectural criticism
A48	Adequate knowledge of general theories of form, composition and architectural types
A49	Adequate knowledge of the general history of architecture
A53	Adequate knowledge of the architectural, urban and landscape traditions of Western culture, as well as their technical, climatic, economic, social and ideological foundations.
A54	Adequate knowledge of aesthetics and theory and history of fine arts and applied arts
A55	Adequate knowledge of the relationship between cultural patterns and social responsibilities of the architect
A68	Coñecemento avanzado de aspectos específicos da materia de Composición no contemplados expresamente na Orde EDU/2075/2010
B2	Students can apply their knowledge to their work or vocation in a professional way and have competences that can be displayed by means of elaborating and sustaining arguments and solving problems in their field of study
B3	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific or ethical issues
B4	Students can communicate information, ideas, problems and solutions to both specialist and non-specialist public
B5	Students have developed those learning skills necessary to undertake further studies with a high level of autonomy
B6	Knowing the history and theories of architecture and the arts, technologies and human sciences related to architecture
B7	Knowing the role of the fine arts as a factor that influences the quality of architectural design
C1	Adequate oral and written expression in the official languages.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and caring citizenship, being able to analyse facts, diagnose problems, formulate and implement solutions based on knowledge and solutions for the common good
C6	Critically evaluate the knowledge, technology and information available to solve the problems they must face
C7	Assuming as professionals and citizens the importance of learning throughout life

Learning outcomes

Learning outcomes	Study programme competences / results



BASES ARTÍSTICAS: comprensión ou coñecemento da estética e a teoría das artes e da produción pasada e presente das belas artes e as artes aplicadas susceptibles de influír nas concepcións arquitectónicas, urbanísticas e paisaxísticas.	A40 A48 A49 A54 A55 A68	B2 B3 B4 B5 B6 B7	C1 C3 C4 C6 C7
HISTORIA XERAL DA ARQUITECTURA: comprensión ou coñecemento da historia xeral da arquitectura, tanto en si mesma como na súa relación coas artes, as técnicas, as ciencias humanas, a historia do pensamento e os fenómenos urbanos.	A40 A48 A49 A55 A68	B2 B3 B4 B5 B6 B7	C1 C3 C4 C6 C7
BASES DA ARQUITECTURA OCCIDENTAL: comprensión ou coñecemento das tradicións arquitectónicas, urbanísticas e paisaxísticas da cultura occidental e dos seus fundamentos técnicos, climáticos, económicos, sociais e ideolóxicos.	A40 A48 A49 A53 A54 A55 A68	B2 B3 B4 B5 B6 B7	C1 C3 C4 C6 C7
BASES DA ARQUITECTURA NATIVA: comprensión ou coñecemento das tradicións arquitectónicas, urbanísticas e paisaxísticas de carácter nacional, local e vernáculo e dos seus fundamentos técnicos, climáticos, económicos, sociais e ideolóxicos.	A40 A53 A55 A68	B2 B3 B4 B5 B6 B7	C1 C3 C4 C6 C7
SOCIOLOXÍA E HISTORIA URBANAS: comprensión ou coñecemento das relacións entre o medio físico e o medio social e as bases da teoría e a historia dos asentamentos humanos, da socioloxía, da economía urbana e da estadística como fundamentos dos estudos territoriais e urbanísticos.	A53 A55 A68	B2 B3 B4 B5 B6 B7	C1 C3 C4 C6 C7

Contents	
Topic	Sub-topic
Ancient Classical art:	1 - Greece 2 - Rome
Medieval art:	3 - Paleochristian and Byzantine 4 - Early Medieval Art (Pre-Romanesque) 5 - Romanesque 6 - Gothic
Modern and Contemporary art:	7 - Renaissance 8 - Baroque 9 - 18th century (Neoclassicism, Romanticism) 10 - 19th century (Realism, Pre-Raphaelites, Impressionism, Post-Impressionism) 11 - 20th-Century Art (1900 to 1945) 12 - 20th-Century Art (after 1945)

Planning



Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A40 A48 A49 A53 A54 A55 A68 B5 B6 B7 C6 C7	42	0	42
Supervised projects	A40 A48 A49 A53 A54 A55 A68 B2 B3 B4 B5 B6 B7 C1 C3 C4 C6 C7	7	45	52
Oral presentation	A40 A48 A49 A53 A54 A55 A68 B2 B3 B4 B5 B6 B7 C1 C3 C4 C6 C7	7	45	52
Objective test	A40 A48 A49 A53 A54 A55 A68 B2 B3 B4 B5 B6 B7 C1	2	0	2
Personalized attention		2	0	2

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Exposición oral complementada co uso de medios audiovisuais, coa finalidade de transmitir coñecementos e facilitar a aprendizaxe.
Supervised projects	O alumnado realizará un traballo grupal relacionado con algún dos apartados dos temas do programa que seleccionará o profesorado. Os pasos a seguir son: asignación do tema, documentación, guiión xeral, sesións periódicas co profesor para o seguimento, preparación da presentación e exposición na aula.
Oral presentation	O alumnado realizará un traballo individual relacionado co temario da asignatura que será acordado co profesorado. Os pasos a seguir son: selección do tema, documentación, guiión xeral, preparación da presentación e exposición na aula, cunha duración máxima de 15 minutos.
Objective test	Proba escrita utilizada para a avaliación da aprendizaxe. A Proba obxectiva combinará distintos tipos de preguntas: unha análise e comentario de varias obras de arte (práctica) e o desenvolvemento de varios temas da asignatura (teórica 1 + teórica 2). Para superar o exame o alumnado deberá alcanzar un mínimo de 3 puntos en cada unha das preguntas: práctica (mín. 3) + teórica 1 (mín. 3) + teórica 2 (mín. 3), nas que se divida o exame.

Personalized attention	
Methodologies	Description
Oral presentation Guest lecture / keynote speech Supervised projects	There is a continuous assessment, which means practical work supervised by the teacher during the course

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Oral presentation	A40 A48 A49 A53 A54 A55 A68 B2 B3 B4 B5 B6 B7 C1 C3 C4 C6 C7	O alumnado realizará un traballo individual relacionado co temario da asignatura que será acordado co profesorado. Os pasos a seguir son: selección do tema, documentación, guiión xeral, preparación da presentación e exposición na aula, cunha duración máxima de 15 minutos.	20



Objective test	A40 A48 A49 A53 A54 A55 A68 B2 B3 B4 B5 B6 B7 C1	Proba escrita utilizada para a avaliación da aprendizaxe. A Proba obxectiva combinará distintos tipos de preguntas: unha análise e comentario de varias obras de arte (práctica) e o desenvolvemento de varios temas da asignatura (teórica 1 + teórica 2). Para superar o exame o alumnado deberá alcanzar un mínimo de 3 puntos en cada unha das preguntas: práctica (mín. 3) + teórica 1 (mín. 3) + teórica 2 (mín. 3), nas que se divida o exame.	60
Supervised projects	A40 A48 A49 A53 A54 A55 A68 B2 B3 B4 B5 B6 B7 C1 C3 C4 C6 C7	O alumnado realizará un traballo grupal relacionado con algún dos apartados dos temas do programa que seleccionará o profesorado. Os pasos a seguir son: asignación do tema, documentación, guiión xeral, sesións periódicas co profesor para o seguimento, preparación da presentación e exposición na aula.	20

Assessment comments

IMPORTANT: Students must be assessed in all exercises to pass the course.

Second chance: Final exam and marks obtained for exercises completed during the continuous assessment process.

History of Art:

Continuous Assessment (40%): Work completed in class during lectures and independently.

Continuous assessment exercises require demonstration of understanding of the relevant course contents and materials:

1 ? An individual presentation (2)

2 ? Group presentation (2)

3 - OPTIONAL: A personal sketchbook (portfolio of individual learning) (1)

Final Exam (60%): A two hour written exam will assess

knowledge and comprehension of theoretical content and its applications. In order to pass the course, the student must get at least the grade 3 in the exam.

Attendance and students' active participation in class discussions will be valued positively in the final grade.

Sources of information

Basic	<ul style="list-style-type: none"> - GOMBRICH, Ernst Hans (1988). Historia del Arte. Madrid: Akal - HONOUR, Hugh y FLEMING, John (1986). Historia del Arte. Barcelona: Reverté - JANSON, Horst Waldemar y JANSON Anthony F. (1988). Historia del arte para jóvenes. Madrid: Akal - RAMÍREZ, Juan Antonio (1996-1997). Historia del Arte. Madrid : Alianza - LUCIE-SMITH, Edward (1997). Diccionario de términos artísticos . Barcelona: Destino - REVILLA, Federico (2012). Diccionario de iconografía y simbología. Madrid: Cátedra - DUROZOI, Gérard (1997). Diccionario de arte del siglo XX. Madrid: Akal - (2009). Diccionario de conceptos de arte contemporáneo. Madrid : Abada
--------------	--



Complementary	
---------------	--

Recommendations

Subjects that it is recommended to have taken before

Introduction to Architecture/630G02005

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.