			Teaching G	:uida						
		Identifying		uiue			201	9/20		
Subject (*) Resolución de Problemas Xe						Code	632508012	3/20		
oubject ()	Numéricos					Oode	032300012			
Study programme	Mestrado Universit	ario en Investig	ación en Enxeñar	ría Civil (2013	3)					
			Descripto		·					
Cycle	Peri	od	Year			Туре	Cr	edits		
Official Master's De	gree Yea	ly First				ptional	onal			
Language										
Teaching method	Face-to-face	Face-to-face								
Prerequisites										
Department	Enxeñaría Civil	Enxeñaría Civil								
Coordinador			E-mail							
Lecturers				E-mail						
Web			'							
General description	n									
		Stu	dy programme d	competence	S					
Code			Study prograi	mme compe	tences					
			Learning out	comes						
							y programme			
							mpetences			
			Content	S						
Topic			Sub-topic							
			Plannin	g						
Methodologies / tests			Competencies Ordinary of		y class	Student?s pe	ersonal T	otal hours		
					hours		hours			
ICT practicals					00	0		100		
Case study					0	0		50		
Personalized attention				0				0		
(*)The information in	the planning table is f	or guidance or	nly and does not	take into ac	count the	heterogeneity of	of the students			
	Methodologies									
Methodologies		Description								
ICT practicals										
Case study										
Personalized attention										
Methodologies		Description								
			A	a sa f						
Methericlerite	Cammatawala		Assessm		intle			Ouglitic - 1'-		
Methodologies Case study	Competencies			Descr	ιρτιση			Qualification		
Case study								33		

ICT practicals



	Assessment comments
	Sources of information
Basic	
Complementary	
	Recommendations
	Subjects that it is recommended to have taken before
	Subjects that are recommended to be taken simultaneously
	Subjects that continue the syllabus
	Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.