



## Teaching Guide

| Identifying Data       |   |        |            |         |
|------------------------|---|--------|------------|---------|
|                        |   |        | 2019/20    |         |
| Subject (*)            | Prácticum II  | Code   | 652411310  |         |
| Study programme        | Mestre: Especialidade en Audición e Linguaxe  |        |            |         |
| Descriptors            |   |        |            |         |
| Cycle                  | Period  | Year   | Type       | Credits |
| First and Second Cycle | Yearly  | Third  | Obligatory | 21      |
| Language               |   |        |            |         |
| Teaching method        | Face-to-face  |        |            |         |
| Prerequisites          |   |        |            |         |
| Department             | Didácticas Específicas e Métodos de Investigación e Diagnóstico en Educación Pedagoxía e Didáctica Psicoloxía |        |            |         |
| Coordinador            |   | E-mail |            |         |
| Lecturers              |   | E-mail |            |         |
| Web                    |   |        |            |         |
| General description    |   |        |            |         |

## Study programme competences

| Code | Study programme competences |
|------|-----------------------------|
|      |                             |

## Learning outcomes

| Learning outcomes | Study programme competences |
|-------------------|-----------------------------|
|                   |                             |

## Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

## Planning

| Methodologies / tests  | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
|------------------------|--------------|----------------------|-------------------------------|-------------|
| Personalized attention |              | 0                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies | Description | Qualification |
|---------------|--------------|-------------|---------------|
| Others        |              |             |               |

## Assessment comments

|  |
|--|
|  |
|--|

## Sources of information

| Basic         |
|---------------|
|               |
| Complementary |
|               |



| Recommendations  |
|--|
| Subjects that it is recommended to have taken before     |
| Subjects that are recommended to be taken simultaneously |
| Subjects that continue the syllabus                      |
| Other comments   |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.