			Teachi	ing Guide					
			Identifying Data	g Galac			201	9/20	
Subject (*)		Aprendizaxe e ensino dos módulos dos titulos profesionais do Code sector servizos				Code 6	652605521		
Study p	programme	4 Mestrado Universi	tario en Profesorado de Ed	ducación Secunda	aria: Sector	Servizos			
				criptors					
Cycle		Perio		'ear		Туре	Cro	edits	
Official Master's Degree		e Yearly	y F	First	Oblig		12		
Lar	nguage								
Teaching method		Face-to-face							
Prerequisites									
Department									
Coordinador		E-mail							
Lecturers		, E-mail							
1	Web								
General	description								
	Study programme competences / results								
Code			Study progra	mme competenc	es / results	5			
			Learning	goutcomes					
Learning outcomes S							Stud	y programme	
							con	npetences /	
								results	
			Col	ntents					
Topic Sub-topic									
				nning					
	Methodol	ogies / tests Competencies				Student?s perso	onal To	otal hours	
				Results (in-person & virtual)		work hours			
	ed attention			0				0	
(*)The info	rmation in the	e planning table is fo	r guidance only and does	s not take into ac	count the	heterogeneity of t	he students.		
			B.H (1	delente.					
Methodologies Methodologies Description									
Wethod	lologies			Description	on				
			Porconali	zed attention					
Method	lologies		reisoliali		on.				
IVIETITOU	lologies			Description					
			Assa	essment					
Methodologies		Competencies / Description						Qualification	
		Results							
		-							
			Assessme	nt comments					
			Sources o	f information					



Basic

Complementary						
Recommendations						
Subjects that it is recommended to have taken before						
Subjects that are recommended to be taken simultaneously						
Subjects that continue the syllabus						
Other comments						

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.