



## Teaching Guide

| Teaching Guide           |                                                                                       |        |                    |           |
|--------------------------|---------------------------------------------------------------------------------------|--------|--------------------|-----------|
| Identifying Data         |                                                                                       |        |                    | 2019/20   |
| Subject (*)              | Proxectos de innovación e investigación educativa en linguas estranxeiras             |        | Code               | 652609E31 |
| Study programme          | 7 Mestrado Universitario en Profesorado de Educación Secundaria: Linguas Extranxeiras |        |                    |           |
| Descriptors              |                                                                                       |        |                    |           |
| Cycle                    | Period                                                                                | Year   | Type               | Credits   |
| Official Master's Degree | Yearly                                                                                | First  | Obligatory         | 2         |
| Language                 | English                                                                               |        |                    |           |
| Teaching method          | Face-to-face                                                                          |        |                    |           |
| Prerequisites            |                                                                                       |        |                    |           |
| Department               | Didácticas Específicas e Métodos de Investigación e Diagnóstico en Educación          |        |                    |           |
| Coordinador              | Couto Cantero, Pilar                                                                  | E-mail | pilar.couto@udc.es |           |
| Lecturers                | Couto Cantero, Pilar                                                                  | E-mail | pilar.couto@udc.es |           |
| Web                      |                                                                                       |        |                    |           |
| General description      |                                                                                       |        |                    |           |

## Study programme competences

| Code | Study programme competences                                                                                                                                                                                                                            |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A23  | (CE-E9)Integrar a formación en comunicación audiovisual e multimedia no proceso de ensino-aprendizaxe.                                                                                                                                                 |
| A28  | (CE-E14)Coñecer e aplicar metodoloxías e técnicas básicas de investigación e avaliación educativas e ser capaz de deseñar e desenvolver proxectos de investigación, innovación e avaliación.                                                           |
| C2   | Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.                                                                                                                                                                    |
| C3   | Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.                                                                        |
| C4   | Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común. |
| C6   | Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.                                                                                                                      |
| C7   | Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.                                                                                                                                                                       |
| C8   | Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.                                                                                                          |

## Learning outcomes

| Learning outcomes                                                                                                                                                                    | Study programme competences |  |                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--|----------------------------------------|
| Conocer y aplicar metodologías y técnicas básicas de investigación y evaluación educativas y ser capaz de diseñar y desarrollar proyectos de investigación, innovación y evaluación. | AJ23<br>AJ28                |  | CC2<br>CC3<br>CC4<br>CC6<br>CC7<br>CC8 |

## Contents

| Topic                                                                                              | Sub-topic |
|----------------------------------------------------------------------------------------------------|-----------|
| Principales líneas de investigación en didáctica de las LEs.                                       | .         |
| Análisis y elaboración de propuestas y proyectos innovadores en la enseñanza-aprendizaje de la LE. | .         |
| Participación en discusiones y foros relacionados con la especialidad.                             | .         |



|                                                |   |
|------------------------------------------------|---|
| Publicación de investigaciones y conclusiones. | . |
|------------------------------------------------|---|

| Planning                                                                                                                        |               |                      |                               |             |
|---------------------------------------------------------------------------------------------------------------------------------|---------------|----------------------|-------------------------------|-------------|
| Methodologies / tests                                                                                                           | Competencies  | Ordinary class hours | Student's personal work hours | Total hours |
| Guest lecture / keynote speech                                                                                                  | A23 C2 C3     | 7                    | 3                             | 10          |
| Oral presentation                                                                                                               | C2 C3 C4 C6   | 2                    | 10                            | 12          |
| Research (Research project)                                                                                                     | A23 A28 C7 C8 | 1                    | 15                            | 16          |
| Objective test                                                                                                                  | A28 C2        | 1                    | 10                            | 11          |
| Personalized attention                                                                                                          |               | 1                    | 0                             | 1           |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. |               |                      |                               |             |

| Methodologies                  |             |
|--------------------------------|-------------|
| Methodologies                  | Description |
| Guest lecture / keynote speech | .           |
| Oral presentation              | .           |
| Research (Research project)    | .           |
| Objective test                 | .           |

| Personalized attention                           |                                                                                                                                                                                                                                                                      |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Methodologies                                    | Description                                                                                                                                                                                                                                                          |
| Oral presentation<br>Research (Research project) | Las presentaciones orales y los proyectos implican la posibilidad que tiene el alumno/a de recibir una atención personalizada. Éstos serán revisados por el profesor/a al menos una vez en horario de tutorías y siempre y cuando el alumno/a lo considere oportuno. |

| Assessment                  |               |             |               |
|-----------------------------|---------------|-------------|---------------|
| Methodologies               | Competencies  | Description | Qualification |
| Oral presentation           | C2 C3 C4 C6   | .           | 30            |
| Research (Research project) | A23 A28 C7 C8 | .           | 40            |
| Objective test              | A28 C2        | .           | 30            |

| Assessment comments |
|---------------------|
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| Sources of information |
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| Basic | <p>Bestard Monroig, J. y Pérez Martín, M<sup>a</sup> C. (1992): la Lengua Inglesa. Fundamentos lingüísticos y metodológicos. Madrid. Síntesis.</p> <p>Bronckart, J. P. &amp; Plazaola Giger, I. (1996): ?Théorie des actes de langage et enseignement de Un exemple de transposition didactique?. Diálogos Hispánicos, 18. 13-35.</p> <p>Brown, G. (1996): Performance and Competence in Second Language Acquisition. (edited by Gillian Brown, Kirsten Malmkjaer and John Williams). New York. Cambridge University Press.</p> <p>Cantero, F. J., Mendoza, A. y Romea, C. (Eds.)(1997): Didáctica de la Literatura para una sociedad plurilingüe del siglo XXI. Barcelona. Madrid, D. y McLaren, N. (1995): Didactic Procedures for TEFL. Valladolid: La Calesa (286 págs.) Dep. Legal: VA. 664?1995, ISBN: 84?8105?045?8, 550 páginas.</p> <p>Martín Vegas, R. A. (2009): Manual de didáctica de la lengua y la literatura. Madrid. Síntesis.</p> <p>McLaren, N. y Madrid, D. (eds.) (1996): A Handbook for TEFL. Alicante: Marfil (550 págs.) Dep. Legal: A?391?1996, ISBN: 84?268?0875?1.</p> <p>McLaren, N. , Madrid, D. y Bueno, A. (eds.) (2005): TEFL in Secondary Education. Granada: Editorial Universidad de Granada, ISBN 84-338-3638-2 Depósito Legal: GR./1.8010-2005, 737 páginas.</p> <p>Nussbaum, L. y Bernaus, M. (2001): Didáctica de las lenguas extranjeras en la Educación Secundaria Obligatoria. Madrid. Síntesis.</p> <p>Vez Jeremías, J. M. y Montero Mesa, L. (1993): Las Didácticas Específicas en la formación del profesorado. (2 vols.) Santiago. Tórculo.</p> |
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| Complementary | <p>-Verbal tenses/</p> <p>grammar<a href="http://www.englishpage.com/verbpage/verbtenseintro.html">http://www.englishpage.com/verbpage/verbtenseintro.html</a><a href="http://www.englishforjapanese.com/exercises/verb%20forms/29%20gerund.html">http://www.englishforjapanese.com/exercises/verb%20forms/29%20gerund.html</a><a href="http://www.autoenglish.org/index.html">http://www.autoenglish.org/index.html</a><a href="http://perso.wanadoo.es/autoenglish/freeexercices.htm">http://perso.wanadoo.es/autoenglish/freeexercices.htm</a> (the grammar aquarium)<a href="http://www.edufind.com/english/grammar/">http://www.edufind.com/english/grammar/</a>-English Grammar for Spanish<a href="http://www.ompersonal.com.ar/omgrammar/indicetematico.htm">http://www.ompersonal.com.ar/omgrammar/indicetematico.htm</a>-Physical Education<a href="http://www.pecentral.org/lessonideas/searchresults.asp?category=50-Games">http://www.pecentral.org/lessonideas/searchresults.asp?category=50-Games</a><a href="http://www.learnenglish.org.uk/kids/games/index.asp">http://www.learnenglish.org.uk/kids/games/index.asp</a><a href="http://www.tefl.net/esl-lesson-plans/esl-games.htm-Skimming exercises">http://www.tefl.net/esl-lesson-plans/esl-games.htm-Skimming exercises</a><a href="http://web2.uvcs.uvic.ca/elc/studyzone/570/pulp/hemp1.htm">http://web2.uvcs.uvic.ca/elc/studyzone/570/pulp/hemp1.htm</a>-Scanning exercises<a href="http://web2.uvcs.uvic.ca/elc/studyzone/570/pulp/hemp2.htm">http://web2.uvcs.uvic.ca/elc/studyzone/570/pulp/hemp2.htm</a>-TEFL<a href="http://iteslj.org/http://iteslj.org/t/ppt/">http://iteslj.org/http://iteslj.org/t/ppt/</a><a href="http://www.tefl.net/esl-teaching.htm">http://www.tefl.net/esl-teaching.htm</a><a href="http://www.tefl.net/teacher-tips/teacher-tab-oos.htm">http://www.tefl.net/teacher-tips/teacher-tab-oos.htm</a>- Listening<a href="http://www.web-pop.com/flashindex.html">http://www.web-pop.com/flashindex.html</a>- BBC the British Council<a href="http://www.teachingenglish.org.uk/http://www.britishcouncil.org/learnenglish-central-grammar-grammar-games-archive.htm">http://www.teachingenglish.org.uk/http://www.britishcouncil.org/learnenglish-central-grammar-grammar-games-archive.htm</a>Lesson Plans<a href="http://www.teachingenglish.org.uk/try/lesson-plans-Council of Europe. Common European Framework of Reference">http://www.teachingenglish.org.uk/try/lesson-plans-Council of Europe. Common European Framework of Reference</a><a href="http://coe.int-Ministerio de Educación. ELP (Portfolio)">http://coe.int-Ministerio de Educación. ELP (Portfolio)</a><a href="http://www.mec.es/programas-europeos/docs/resolution.pdf">http://www.mec.es/programas-europeos/docs/resolution.pdf</a><a href="http://www.oapee.es/iniciativas/portfolio/portfolio-s-validados-esp.html">http://www.oapee.es/iniciativas/portfolio/portfolio-s-validados-esp.html</a><a href="http://www.coe.int/T/DG4/Portfolio/documents/ELPguide_teacherstrainers.pdf">http://www.coe.int/T/DG4/Portfolio/documents/ELPguide_teacherstrainers.pdf</a><a href="http://www.mec.es/programas-europeos/docs/guia_pel_primaria.pdf">http://www.mec.es/programas-europeos/docs/guia_pel_primaria.pdf</a><a href="http://aplicaciones.mec.es/programas-europeos/jsp/plantilla.jsp?id=pel_docs- Unión Europea">http://aplicaciones.mec.es/programas-europeos/jsp/plantilla.jsp?id=pel_docs- Unión Europea</a><a href="http://europa.eu/pol/educ/index_es.htm">http://europa.eu/pol/educ/index_es.htm</a>- European Profile for LT Education<a href="http://ec.europa.eu/education/policies/lang/doc/profilebroch_en.pdf">http://ec.europa.eu/education/policies/lang/doc/profilebroch_en.pdf</a>-ESL<a href="http://esl.about.com">http://esl.about.com</a><a href="http://www.eslteachersboard.com/http://www.englishclub.com/vocabulary/english-phonetic-spelling.htm">http://www.eslteachersboard.com/http://www.englishclub.com/vocabulary/english-phonetic-spelling.htm</a>- Cambridge University Press<a href="http://www.cambridge.org/elt/letstalk/support/default.htm">http://www.cambridge.org/elt/letstalk/support/default.htm</a>-Dictionaries<a href="http://dictionary.cambridge.org/http://visual.merriam-webster.com/-younger students">http://dictionary.cambridge.org/http://visual.merriam-webster.com/-younger students</a><a href="http://www.youthonline.ca/-classic short stories">http://www.youthonline.ca/-classic short stories</a><a href="http://www.world-english.org-primary school (profesores de universidades españolas)">http://www.world-english.org-primary school (profesores de universidades españolas)</a><a href="http://www.bazopenate.com/-Asociación de profesores de Inglés de Cataluña">http://www.bazopenate.com/-Asociación de profesores de Inglés de Cataluña</a><a href="http://www.apac.es/http://www.cambridge.org/elt/http://www.learnenglish.org.uk/kids/games/index.asp">http://www.apac.es/http://www.cambridge.org/elt/http://www.learnenglish.org.uk/kids/games/index.asp</a><a href="http://esl.about.com/od/teachingenglish/Teaching_English_Techniques_Resources_Certificates_Employment.htm">http://esl.about.com/od/teachingenglish/Teaching_English_Techniques_Resources_Certificates_Employment.htm</a><a href="http://www.tefl.net/esl-teaching.htm">http://www.tefl.net/esl-teaching.htm</a><a href="http://iteslj.org/links/TESL/Handouts_for_Classroom_Use/http://www.autoenglish.org/index.html">http://iteslj.org/links/TESL/Handouts_for_Classroom_Use/http://www.autoenglish.org/index.html</a><a href="http://www.ecml.at/aboutus/memberdetail.asp?m=26&amp;I=E">http://www.ecml.at/aboutus/memberdetail.asp?m=26&amp;I=E</a><a href="http://www.englishclub.com/http://www.eslteachersboard.com/http://www.oapee.es/home.html">http://www.englishclub.com/http://www.eslteachersboard.com/http://www.oapee.es/home.html</a><a href="http://www.iatefl.org/http://www.teachenglish.co.uk/contact%20us.htm">http://www.iatefl.org/http://www.teachenglish.co.uk/contact%20us.htm</a>Songs<a href="http://www.isabelperez.com/songs/worldholdon.htm">http://www.isabelperez.com/songs/worldholdon.htm</a><a href="http://www.englishlearner.com/teachers/speaking.html#wonmoney">http://www.englishlearner.com/teachers/speaking.html#wonmoney</a><a href="http://www.teachingideas.co.uk/english/contents.htm">http://www.teachingideas.co.uk/english/contents.htm</a><a href="http://www.ego4u.com/en/cram-up/vocabulary/directions">http://www.ego4u.com/en/cram-up/vocabulary/directions</a><a href="http://www.unee.edu.au/tlc/aso/students/factsheets">http://www.unee.edu.au/tlc/aso/students/factsheets</a><a href="http://www.bbc.co.uk/schools/ks1bitesize/literacy/Secondary school">http://www.bbc.co.uk/schools/ks1bitesize/literacy/Secondary school</a><a href="http://www.uel.ac.uk/programmes/education/postgraduate/secondaryenglishpgce.htm">http://www.uel.ac.uk/programmes/education/postgraduate/secondaryenglishpgce.htm</a><a href="http://www.bbc.co.uk/schools/websites/11_16/site/english.shtml">http://www.bbc.co.uk/schools/websites/11_16/site/english.shtml</a><a href="http://www.bbc.co.uk/scotland/learning/bitesize/standard/english/http://www.uel.ac.uk/programmes/education/postgraduate/secondaryenglishpgce.htm">http://www.bbc.co.uk/scotland/learning/bitesize/standard/english/http://www.uel.ac.uk/programmes/education/postgraduate/secondaryenglishpgce.htm</a><a href="http://www.uel.ac.uk/education/teacher/secondary/subjects/english.htm">http://www.uel.ac.uk/education/teacher/secondary/subjects/english.htm</a><a href="http://www.bbc.co.uk/schools/gcsebitesize/english/speaking/speakingact.shtml">http://www.bbc.co.uk/schools/gcsebitesize/english/speaking/speakingact.shtml</a> Public presentationsBolonia en secundaria<a href="http://www.boloniaensecundaria.es/Qué es bolonia.es">http://www.boloniaensecundaria.es/Qué es bolonia.es</a><a href="http://www.queesbolonia.es/">http://www.queesbolonia.es/</a>- www.becas.com/ : encuentra todas las becas del mundo.- curiosos.com/ : buscador para los más pequeños.- www.portaldelmenor.es/ : para encontrar información sobre todos los temas del colegio, juegos on-line, música, cine, ...- www.supersaber.com/ : ¿eres capaz de ayudar a los distintos personajes a superar todas las pruebas?- www.educateca.com/ : un lugar para aprender.- www.educar.org/ : para aprender de forma divertida.- www.educagua.com/ : encuentra toda la información relacionada con el mundo educativo.- www.portaleso.com/ : aquí podrás encontrar todo tipo de contenidos referentes a la ESO.</p> |
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## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus



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|                |
| Other comments |
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(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.