



Teaching Guide						
Identifying Data				2019/20		
Subject (*)	Human Geography of Galicia		Code	710G01077		
Study programme	Grao en Humanidades					
Descriptors						
Cycle	Period	Year	Type	Credits		
Graduate	2nd four-month period	Fourth	Optional	4.5		
Language	Galician					
Teaching method	Face-to-face					
Prerequisites						
Department	Humanidades					
Coordinador	Armas Dieguez, Pedro Ramon	E-mail	pedro.armas@udc.es			
Lecturers	Armas Dieguez, Pedro Ramon	E-mail	pedro.armas@udc.es			
Web						
General description						

Study programme competences				
Code	Study programme competences			
A3	Knowledge of the space and of the territory.			
A5	Knowledge of cultural and environmental development strategies.			
A8	Basic knowledge of the contemporary socio-political reality.			
B3	Apply a critical, logical and creative thinking.			
B21	Social sensitivity, sense of justice and fairness and sensitivity to inequality.			
B24	To develop oneself to put in practice an open, educated, critical, committed, democratic and united citizenship, capable of analyzing reality, diagnose problems, formulate and implement knowledge-based solutions, and oriented towards the common good.			
C1	Express themselves correctly, both orally and in writing , in the official languages of the autonomous region.			
C4	To develop oneself to exercise an open, educated, critical, committed, democratic and united citizenship, capable of analyzing reality, diagnosing, problems, formulating and implementingknowledge-based solutions, which are guided towards the common good.			

Learning outcomes				
Learning outcomes				Study programme competences
				A3    B3    C1 A5    B21    C4 A8    B24

Contents				
Topic	Sub-topic			

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Workbook	A3 A5 A8 B3 B21 B24 C1 C4	5	10	15



Directed discussion	A3 A5 A8 B3 B21 B24 C1 C4	10	5	15
Mind mapping	A3 B3	5	2.5	7.5
Collaborative learning	A3 A5 A8 B3 B21 B24 C1 C4	10	5	15
Case study	A3 A5 A8 B3 B21 B24 C1 C4	15	5	20
ICT practicals	A3 A5 A8 B3	10	10	20
Document analysis	A3 B3	5	5	10
Personalized attention		10	0	10

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Workbook	
Directed discussion	
Mind mapping	
Collaborative learning	
Case study	
ICT practicals	
Document analysis	

Personalized attention	
Methodologies	Description
Document analysis	

Assessment			
Methodologies	Competencies	Description	Qualification
Document analysis	A3 B3		10
Workbook	A3 A5 A8 B3 B21 B24 C1 C4		10
Directed discussion	A3 A5 A8 B3 B21 B24 C1 C4		20
Mind mapping	A3 B3		10
Collaborative learning	A3 A5 A8 B3 B21 B24 C1 C4		10
Case study	A3 A5 A8 B3 B21 B24 C1 C4		20
ICT practicals	A3 A5 A8 B3		20

Assessment comments	

Sources of information	



Basic	<ul style="list-style-type: none"><li>- VV. AA. (2017). Geografía Humana de España. Tirant Humanidades, Valencia</li><li>- Kaplan R.D. (2015). La venganza de la Geografía. RBA Libros</li><li>- Lussault M. (2015). El hombre espacial. La construcción social del espacio humano.. Amorrortu</li><li>- Capel H. (2012). Filosofía y ciencia en la Geografía contemporánea. Ediciones del Serbal, Barcelona</li><li>- Zárate A. &amp; Rubio M.T. (2011). Paisajes, sociedades y cultura en Geografía Humana. CEURA, Madrid</li><li>- Franch J.J. (2010). Sobre la población y los recursos. Every View Ed.</li><li>- Nogué J. &amp; Romero J. (2007). Las otras Geografías. Tirant Humanidades, Valencia</li><li>- Hiernaux D. &amp; Lindon A. (2006). Tratado de Geografía Humana. Anthropos</li><li>- Capel H. (2002). Morfología de las ciudades. Ediciones del Serbal, Barcelona</li><li>- VV. AA. (2004). Geografía Humana. Ariel</li><li>- Precedo A. (1998). Geografía Humana de Galicia. Oikos Tau</li><li>- Llano P. de (1996). Arquitectura popular galega: razón e construcción. COAG</li><li>- VV. AA. (1996). Galicia: Xeografía. Varios tomos. Hércules Edicións, A Coruña</li></ul>
Complementary	

#### Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.