		Teachin	g Guide		
	Identifyir	ng Data			2019/20
Subject (*)	Industrial Process Design and Optimization Project Code 7			730497236	
Study programme	Mestrado Universitario en Enxeña	aría Industrial (plan 2018)	'	
		Desci	riptors		
Cycle	Period	Ye	ear	Туре	Credits
Official Master's Degree	e 2nd four-month period	Sec	cond	Optional	3
Language	Spanish		,		
Teaching method	Face-to-face				
Prerequisites					
Department	Empresa				
Coordinador	Crespo Pereira, Diego		E-mail	diego.crespo@u	ıdc.es
Lecturers	Crespo Pereira, Diego E-mail diego.crespo@udc.es		ıdc.es		
	Lamas Rodriguez, Adolfo adolfo.lamasr@udc.es		udc.es		
	Ríos Prado, Rosa			rosa.rios@udc.e	es
Web	http://www.gii.udc.es/			'	
General description	Practical subject focused on the	development of	a process design	and optimization projec	ct. The student will learn more
	about process improvement and	viability analysi	s techniques while	acquiring practical exp	perience from a real case.

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Carla	Study programme competences / results
Code	Study programme competences / results
A9	EG1 - Knowledge and skills to organize and manage companies.
A10	EG2 - Knowledge and skills of strategy and planning applied to different organizational structures.
A12	EG4 - Knowledge of financial accounting and costs.
A13	EG5 - Knowledge of management information systems, industrial organization, production systems and logistics and quality management systems.
A14	EG6 - Capacities for work organization and human resources management. Knowledge on prevention of occupational risks.
B2	CB7 - That students know how to apply the knowledge acquired and their ability to solve problems in new or unfamiliar environments
	within broader (or multidisciplinary) contexts related to their area of ??study.
ВЗ	CB8 - That students are able to integrate knowledge and face the complexity of making judgments based on information that, being
	incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and
	judgments.
B5	CB10 - That students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous
B6	G1 - Have adequate knowledge of the scientific and technological aspects in Industrial Engineering.
B7	G2 - Project, calculate and design products, processes, facilities and plants.
B13	G8 - Apply the knowledge acquired and solve problems in new or unfamiliar environments within broader and multidisciplinary contexts.
B14	G9 - Be able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited
	includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.
B16	G11 - Possess the learning skills that allow to continue studying in a self-directed or autonomous way.
C1	ABET (a) - An ability to apply knowledge of mathematics, science, and engineering.
C2	ABET (b) - An ability to design and conduct experiments, as well as to analyze and interpret data.
C3	ABET (c) - An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic,
	environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
C5	ABET (e) - An ability to identify, formulate, and solve engineering problems.
C6	ABET (f) - An understanding of professional and ethical responsibility.
C8	ABET (h) - The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and
	societal context.
C11	ABET (k) - An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Learning outcomes

Learning outcomes	Stud	y progra	amme
	con	npetenc	es/
		results	
Knowledge and skills to organize and manage companies.	AJ9	BJ2	CJ1
	AJ10	BJ3	CJ2
		BJ5	CJ3
		BJ6	CJ5
		BJ7	CJ6
		BJ13	CJ8
		BJ14	CJ11
		BJ16	
Knowledge of financial accounting and costs.	AJ12	BJ2	CJ1
		BJ3	CJ2
		BJ5	CJ3
		BJ6	CJ5
		BJ7	CJ6
		BJ13	CJ8
		BJ14	CJ11
		BJ16	
Knowledge of management information systems, industrial organization, production systems and logistics and quality	AJ13	BJ2	CJ1
management systems.		BJ3	CJ2
		BJ5	CJ3
		BJ6	CJ5
		BJ7	CJ6
		BJ13	CJ8
		BJ14	CJ11
	A 14.4	BJ16	0.14
Capacities for work organization and human resources management. Knowledge on prevention of occupational risks.	AJ14	BJ2	CJ1
		BJ3 BJ5	CJ2 CJ3
		BJ6	CJ5
		BJ7	CJ5
		BJ13	CJ6
		BJ14	CJ8
			CJII
		BJ16	

Contents		
Topic	Sub-topic	
Selection of a practical case by the student.	Selection of a practical case by the student.	
Market research and context.	Market research and context.	
Process design.	Process design.	
Capacity planning.	Capacity planning.	
Planning.	Planning.	
Financial analysis.	Financial analysis.	
Report and presentation.	Report and presentation.	

Planning				
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	

B2 B3 B5 B13 B14			
D40 D7 D0 O4 O0 O0			
B16 B7 B6 C1 C2 C3			
C5 C6 C8 C11			
A9 A10 A12 A13 A14	14	0	14
B2 B3 B5 B13 B14			
B16 B7 B6 C1 C2 C3			
C5 C6 C8 C11			
	0		0
	A9 A10 A12 A13 A14 B2 B3 B5 B13 B14 B16 B7 B6 C1 C2 C3 C5 C6 C8 C11	A9 A10 A12 A13 A14 B2 B3 B5 B13 B14 B16 B7 B6 C1 C2 C3 C5 C6 C8 C11 0	A9 A10 A12 A13 A14 14 0 B2 B3 B5 B13 B14 B16 B7 B6 C1 C2 C3 C5 C6 C8 C11

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies		
Methodologies Description		
Supervised projects	Supervised projects Team based or individual project in which the student will design an industrial process and optimize it.	
ICT practicals	Resolution of practical cases related to the contents.	

Personalized attention		
Methodologies	Description	
Supervised projects	The personalized attention will be made in the tutorials.	
ICT practicals		

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		
Supervised projects	A9 A10 A12 A13 A14	Assessment of a final report and an oral presentation of the team project carried out.	100
	B2 B3 B5 B13 B14		
	B16 B7 B6 C1 C2 C3		
	C5 C6 C8 C11		

Assessment comments

O "Alumnado con recoñecemento de dedicación a tempo parcial edispensa académica de exención de asistencia" comunicarán ó inicio docurso a súa situación os profesores da materia, segundo establece a "Normaque regula o réxime de dedicación ao estudo dos estudantes de grao na UDC"(Art.3.b e 4.5) e as ?Normas de avaliación, revisión e reclamación dascualificacións dos estudos de grao e mestrado universitario (Art. 3 e 8b). Para os alumnos que soliciten a dispensa académica a avaliación será análoga ao resto xa que deberán facer e entregar o proxecto..

	Sources of information
Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
ndustrial Innovation/730497213
Production Management/730497210
Business Management/730497211
Subjects that are recommended to be taken simultaneously
Logistic Systems Simulation/730497233
ndustrial Logistics/730497234
Advanced Production Systems/730497235
Subjects that continue the syllabus



Other comments

A sustainable use of resources must be made to prevent the negative impact on the natural environment. For this reason, the delivery of the documentary works carried out in this subject: ? They will be requested in virtual format and / or computer support ? It will be done through Moodle, in digital format without needing to print them ? If it is necessary to make them on paper: a) plastics will not be used, b) double-sided impressions will be made, c) recycled paper will be used, d) the printing of drafts will be avoided.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.