

| | | Teaching Guide | | | |
|---------------------|---|------------------------------|-----------------------------|--------------------------|--|
| | Identifyin | g Data | | 2019/20 | |
| Subject (*) | Physics 1 | | Code | 730G05002 | |
| Study programme | Grao en Enxeñaría Naval e Oceá | nica | I | | |
| | | Descriptors | | | |
| Cycle | Period | Year | Туре | Credits | |
| Graduate | 1st four-month period | First | Basic training | 6 | |
| Language | SpanishGalicianEnglish | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Enxeñaría Naval e Industrial | | | | |
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| Lecturers | Alvarez Feal, Jose Carlos Juan | E-ma | ail carlos.alvarez@u | dc.es | |
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| Web | | | · | | |
| General description | Comprensión e dominio dos conc | eptos básicos sobre as leis | xerais da mecánica, termodi | námica, campos e ondas e | |
| | electromagnetismo, así como da | súa aplicación para resolver | problemas propios da enxei | ñaría. | |

| | Study programme competences / results |
|------|--|
| Code | Study programme competences / results |
| A2 | Understanding and domination of the basic concepts on the general laws of the, thermodynamics, mechanics, fields and waves and |
| | electromagnetism and its application for the resolution of problems characteristic of the engineering |
| B1 | That the students proved to have and to understand knowledge in an area of study what part of the base of the secondary education, and |
| | itself tends to find to a level that, although it leans in advanced text books, it includes also some aspects that knowledge implicates |
| | proceeding from the vanguard of its field of study |
| B3 | That the students have the ability to bring together and to interpret relevant data (normally in its area of study) to emit judgments that |
| | include a reflection on relevant subjects of social, scientific or ethical kind |
| B5 | That the students developed those skills of learning necessary to start subsequent studies with a high degree of autonomy |
| B6 | Be able to carrying out a critical analysis, evaluation and synthesis of new and complex ideas. |
| C1 | Using the basic tools of the technologies of the information and the communications (TIC) necessary for the exercise of its profession and |
| | for the learning throughout its life. |
| C5 | Assuming the importance of the learning as professional and as citizen throughout the life. |
| | |

| Learning outcomes | | | |
|---|------|----------|------|
| Learning outcomes | Stud | y progra | amme |
| | con | npetenc | es/ |
| | | results | |
| Understanding and know-how of static, kinematic, dynamic, waves, and their applications for the resolution of engineering | A2 | B1 | C1 |
| situations. | | B3 | |
| | | B5 | |
| | | B6 | |
| Assume as a professional and citizen the importance of continuous learning throughout life. | | | C5 |

| Contents | | | |
|--|---|--|--|
| Торіс | Sub-topic | | |
| The following chapters expand the topics that the Memoria de | magnitudes, physical unities and dimensions, vectors, kinematics, statics, dynamics of | | |
| Verificación stipulates: | particles, dynamics of a sistem of particles and dynamics of rigid solid, fluid mechanics | | |
| | and mechanical waves. | | |



| Chapter I INTRODUCTION | Section 1 Introduction |
|--|--|
| Chapter HINTRODUCTION | |
| | Section 2 Physical magnitudes |
| | Section 3 Vectors |
| | |
| Chapter II STATIC EQUILIBRIUM | Section 4 Equilibrium of particles |
| | Section 5 Systems of forces |
| | Section 6 Equilibrium of rigid bodies |
| Chapter III KINEMATICS | Section 7 Kinematics of particles |
| | Section 8 Relative movement |
| Chapter IV DYNAMICS OF A SINGLE PARTICLE | Section 9 Principles |
| | Section 10 Work and energy |
| Chapter V DYNAMICS OF RIGID BODIES | Section 11 Dynamics of particles systems |
| | Section 12 Dynamics of rigid bodies |
| Chapter VI DYNAMICS OF DEFORMABLE MEDIA | Section 13 Deformable media |
| | Section 14 Statics of fluids |
| | Section 15 Dynamics of fluids |
| Chapter VII Mechanical waves | Section 16 Wave movement |
| | Section 17 Sound |

| | Plannir | Ig | | |
|---------------------------------|----------------|-----------------------|--------------------|-------------|
| Methodologies / tests | Competencies / | Teaching hours | Student?s personal | Total hours |
| | Results | (in-person & virtual) | work hours | |
| Guest lecture / keynote speech | A2 B6 C5 | 30 | 27 | 57 |
| Problem solving | B1 B3 B5 C1 | 20 | 20 | 40 |
| Laboratory practice | B5 C1 | 10 | 4 | 14 |
| Mixed objective/subjective test | A2 B1 B3 B6 | 2 | 3 | 5 |
| Mixed objective/subjective test | A2 B6 B3 B1 | 4 | 8 | 12 |
| Mixed objective/subjective test | A2 B1 B3 B6 | 4 | 8 | 12 |
| Personalized attention | | 10 | 0 | 10 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| | Methodologies | | |
|----------------------|--|--|--|
| Methodologies | Description | | |
| Guest lecture / | Lecture | | |
| keynote speech | Explanation and resolution of fundamentals. | | |
| | Comments on bibliography | | |
| Problem solving | Medium group: | | |
| | Study of cases and problem solving. | | |
| Laboratory practice | Laboratory: students will perform 4 laboratory practices (2 h per sesion) | | |
| Mixed | The curse is divided in 2 parts, each one with their exam. | | |
| objective/subjective | | | |
| test | The first part includes: vectors, static and kinematics. | | |
| | The exam will be held on a date fixed by the official calendar. | | |
| Mixed | The second exam includes: dynamics of particles, dynamics of rigid bodies, fluids and waves. | | |
| objective/subjective | | | |
| test | The date coincides with the final exam which will be approved by Xunta de Centro. | | |
| | | | |



| Mixed | Professors will decide on the matter for your second opportunity exam. |
|----------------------|--|
| objective/subjective | |
| test | This exam will carry out in the date approved by Xunta de Centro. |

| | Personalized attention | | | |
|-----------------|---|--|--|--|
| Methodologies | Description | | | |
| Problem solving | Tutorials about lectures, exercises, and other situations in relation with the course. | | | |
| | | | | |
| | Students with academic exemption must: | | | |
| | i attend to the exams, | | | |
| | ii carry out the four lab experiments, to do that, lectures are able suitable dates | | | |
| | iii deliver the task in the delivery date, the exercises can be deliver both by hand and electronically | | | |
| | | | | |
| | Tutorials will be attended electronically | | | |
| | | | | |
| | Students with academic exemption are exempt from attending to theory classes. | | | |
| | | | | |

| Assessment | | | | |
|----------------------|----------------------------|---|---------------|--|
| Methodologies | Competencies / Description | | Qualification | |
| | Results | | | |
| Laboratory practice | B5 C1 | ? Attendance at lab is compulsory. To get a final qualification students must make 5 practices. | 10 | |
| | | ? They will be not admitted lack of assistance without justification | | |
| | | ? Qualifiaciton of practices represents 10% of the total. | | |
| Mixed | A2 B1 B3 B6 | ? There will be a Objetive test that will be held during the four-month period. This | 21 | |
| objective/subjective | | exam includes the chapters of introduction to Physics, estatics and kinematics | | |
| test | | | | |
| | | ? The contribution of this objetive test is 30%. | | |
| | | The test will be in 3 parts: theory (T = 40 % of the score), problems solving (30 % of | | |
| | | the score) and homeworks (30% of the score). | | |
| | | | | |
| | | ? The total qualification is given by: | | |
| | | NOTA (E1)=0.4T+0.3P+0.3E | | |
| | | ? If a lack of attendance before the exam | | |
| | | NOTA(E1) = 0.4T+0.3P+0.3E - 0.4 | | |



| Mixed | A2 B6 B3 B1 | ? The final Objective test will include the second part of the course: dynamics of | 35 |
|------------------------------|-------------|--|----|
| objective/subjective test | | particles, dynamics of rigid solid, fluids and waves. | |
| | | ? The score of this exam is 50%. | |
| | | ? The score distribution is equaul to the previous one. | |
| | | ? The exam date will coincides with the final exame date to be approved in the Xunta | |
| | | de Centro. | |
| | | ? In July, students will only have to examine suspended parts. | |
| Guest lecture / | A2 B6 C5 | ? Attendance at lectures is compulsory. | 10 |
| keynote speech | | ? 5 unexcused absences are only allowed. | |
| | | ? Students with academic exemption are exempt from attending to theory classes. | |
| Problem solving | B1 B3 B5 C1 | ? Attendance at problem solving is compulsory. | 24 |
| | | ? In total, there will be 65 problems (30+35). A minimum limit is required to score, 80 | |
| | | % of right solutions. Score will start in 5 (80% of right solutions) to 10 (100% right). | |
| | | ? Attendance at tutorial hours is compulsory (4 tutorials per exam, 8 in total). Other the score would be penalised. | |
| Mixed | A2 B1 B3 B6 | During the second opportunity exam, students are only going to be tested about the | 0 |
| objective/subjective test | | parts which will be pointed out by the professors. | |
| | | The scores of assistance, lab and homeworks will be preserved in the final mark. | |

Assessment comments



Final qualification is given by the equation: Mark = 0.1* Practices + 0.1*Asistence + 0.3*E1 + 0.5*E2 Final qualification for students with academic exemption: Mark = 0.1* Practices + 0.3375*E1 + 0.5625*E2 where:Practices is the score of lab practicesAsistence is the ratio number of attendance/ total E1 is the score of the first Objective test E2 is the score of the first Objective test Criteria for the evaluation of objective tests and problem solving Rubric will be used to evaluate the competency Understanding and mastery of the fundamentals about statics, kinematics, dynamics and waves and their applications to engineering problems. The following sub-competencies shall be taken into account: The student has knowledge about general laws The student analyzes problems, identifies magnitudes and their relative importance. The student uses the appropriate tools to analyse and to calculate. The student is capable of analyzing the coherence of the results. The student gets error-free numerical results. The student expresses the result with the appropriate units. The criteria for the second oportunity (exam in June/July) are the same as in the other objective tests.

| Sources of information | | | |
|------------------------|--|--|--|
| Basic | - Francis Sears, Zemansky, Young (1986-1998). Física Universitaria. Addison-Wesley | | |
| | - Tipler, Paul Allen (1992). Física. Reverté | | |
| | - Serway, Raymond A. (1992). Física. McGraw-Hill | | |
| Complementary | | | |

| Recommendations | |
|--|--|
| Subjects that it is recommended to have taken before | |
| | |
| Subjects that are recommended to be taken simultaneously | |
| CÁLCULO/730G02101 | |
| EXPRESION GRAFICA/730G02103 | |
| ÁLXEBRA/730G02106 | |
| ECUACIÓNS DIFERENCIAIS/730G02110 | |
| Subjects that continue the syllabus | |
| | |
| Other comments | |
| | |



To achieve a sustainable environment and accomplishing with the objective of 5th action: ?Docencia e investigación saúdable e sustentable ambiental e social? of the "Plan de Acción Green Campus Ferrol": 1.- The presentation of documental works about this subject:1.1 will be requested on virtual format and/or on computerized form1.2 will be carried out through Moodle, on digital format avoiding their printing1.3 When it will be necessary the printout on a piece of paperPlastics will be avoided The printing will be carried out double-sided recycled sheets must be usedAvoid to print draftsMoreover, during the lecture on this subject, the gender perspective is going to be considered (non sexist language will be used, both sex

author bibliography will be considered, it will be fostered the involvement of all gender students?)

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.