

		Teaching Guide			
	Identifyin	g Data		2019/20	
Subject (*)	Physics 1		Code	730G05002	
Study programme	Grao en Enxeñaría Naval e Oceá	nica	I		
		Descriptors			
Cycle	Period	Year	Туре	Credits	
Graduate	1st four-month period	First	Basic training	6	
Language	SpanishGalicianEnglish				
Teaching method	Face-to-face				
Prerequisites					
Department	Enxeñaría Naval e Industrial				
Coordinador	Alvarez Feal, Jose Carlos Juan E-mail carlos.alvarez@udc.es			udc.es	
Lecturers	Alvarez Feal, Jose Carlos Juan	E-ma	ail carlos.alvarez@u	dc.es	
	Saavedra Otero, Emilio		emilio.saavedra@	2udc.es	
Web			·		
General description	Comprensión e dominio dos conc	eptos básicos sobre as leis	xerais da mecánica, termodi	námica, campos e ondas e	
	electromagnetismo, así como da	súa aplicación para resolver	problemas propios da enxei	ñaría.	

	Study programme competences / results
Code	Study programme competences / results
A2	Understanding and domination of the basic concepts on the general laws of the, thermodynamics, mechanics, fields and waves and
	electromagnetism and its application for the resolution of problems characteristic of the engineering
B1	That the students proved to have and to understand knowledge in an area of study what part of the base of the secondary education, and
	itself tends to find to a level that, although it leans in advanced text books, it includes also some aspects that knowledge implicates
	proceeding from the vanguard of its field of study
B3	That the students have the ability to bring together and to interpret relevant data (normally in its area of study) to emit judgments that
	include a reflection on relevant subjects of social, scientific or ethical kind
B5	That the students developed those skills of learning necessary to start subsequent studies with a high degree of autonomy
B6	Be able to carrying out a critical analysis, evaluation and synthesis of new and complex ideas.
C1	Using the basic tools of the technologies of the information and the communications (TIC) necessary for the exercise of its profession and
	for the learning throughout its life.
C5	Assuming the importance of the learning as professional and as citizen throughout the life.

Learning outcomes			
Learning outcomes	Stud	y progra	amme
	con	npetenc	es/
		results	
Understanding and know-how of static, kinematic, dynamic, waves, and their applications for the resolution of engineering	A2	B1	C1
situations.		B3	
		B5	
		B6	
Assume as a professional and citizen the importance of continuous learning throughout life.			C5

Contents			
Торіс	Sub-topic		
The following chapters expand the topics that the Memoria de	magnitudes, physical unities and dimensions, vectors, kinematics, statics, dynamics of		
Verificación stipulates:	particles, dynamics of a sistem of particles and dynamics of rigid solid, fluid mechanics		
	and mechanical waves.		



Chapter I INTRODUCTION	Section 1 Introduction
Chapter HINTRODUCTION	
	Section 2 Physical magnitudes
	Section 3 Vectors
Chapter II STATIC EQUILIBRIUM	Section 4 Equilibrium of particles
	Section 5 Systems of forces
	Section 6 Equilibrium of rigid bodies
Chapter III KINEMATICS	Section 7 Kinematics of particles
	Section 8 Relative movement
Chapter IV DYNAMICS OF A SINGLE PARTICLE	Section 9 Principles
	Section 10 Work and energy
Chapter V DYNAMICS OF RIGID BODIES	Section 11 Dynamics of particles systems
	Section 12 Dynamics of rigid bodies
Chapter VI DYNAMICS OF DEFORMABLE MEDIA	Section 13 Deformable media
	Section 14 Statics of fluids
	Section 15 Dynamics of fluids
Chapter VII Mechanical waves	Section 16 Wave movement
	Section 17 Sound

	Plannir	Ig		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Guest lecture / keynote speech	A2 B6 C5	30	27	57
Problem solving	B1 B3 B5 C1	20	20	40
Laboratory practice	B5 C1	10	4	14
Mixed objective/subjective test	A2 B1 B3 B6	2	3	5
Mixed objective/subjective test	A2 B6 B3 B1	4	8	12
Mixed objective/subjective test	A2 B1 B3 B6	4	8	12
Personalized attention		10	0	10

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies		
Methodologies	Description		
Guest lecture /	Lecture		
keynote speech	Explanation and resolution of fundamentals.		
	Comments on bibliography		
Problem solving	Medium group:		
	Study of cases and problem solving.		
Laboratory practice	Laboratory: students will perform 4 laboratory practices (2 h per sesion)		
Mixed	The curse is divided in 2 parts, each one with their exam.		
objective/subjective			
test	The first part includes: vectors, static and kinematics.		
	The exam will be held on a date fixed by the official calendar.		
Mixed	The second exam includes: dynamics of particles, dynamics of rigid bodies, fluids and waves.		
objective/subjective			
test	The date coincides with the final exam which will be approved by Xunta de Centro.		



Mixed	Professors will decide on the matter for your second opportunity exam.
objective/subjective	
test	This exam will carry out in the date approved by Xunta de Centro.

	Personalized attention			
Methodologies	Description			
Problem solving	Tutorials about lectures, exercises, and other situations in relation with the course.			
	Students with academic exemption must:			
	i attend to the exams,			
	ii carry out the four lab experiments, to do that, lectures are able suitable dates			
	iii deliver the task in the delivery date, the exercises can be deliver both by hand and electronically			
	Tutorials will be attended electronically			
	Students with academic exemption are exempt from attending to theory classes.			

Assessment				
Methodologies	Competencies / Description		Qualification	
	Results			
Laboratory practice	B5 C1	? Attendance at lab is compulsory. To get a final qualification students must make 5 practices.	10	
		? They will be not admitted lack of assistance without justification		
		? Qualifiaciton of practices represents 10% of the total.		
Mixed	A2 B1 B3 B6	? There will be a Objetive test that will be held during the four-month period. This	21	
objective/subjective		exam includes the chapters of introduction to Physics, estatics and kinematics		
test				
		? The contribution of this objetive test is 30%.		
		The test will be in 3 parts: theory (T = 40 % of the score), problems solving (30 % of		
		the score) and homeworks (30% of the score).		
		? The total qualification is given by:		
		NOTA (E1)=0.4T+0.3P+0.3E		
		? If a lack of attendance before the exam		
		NOTA(E1) = 0.4T+0.3P+0.3E - 0.4		



Mixed	A2 B6 B3 B1	? The final Objective test will include the second part of the course: dynamics of	35
objective/subjective test		particles, dynamics of rigid solid, fluids and waves.	
		? The score of this exam is 50%.	
		? The score distribution is equaul to the previous one.	
		? The exam date will coincides with the final exame date to be approved in the Xunta	
		de Centro.	
		? In July, students will only have to examine suspended parts.	
Guest lecture /	A2 B6 C5	? Attendance at lectures is compulsory.	10
keynote speech		? 5 unexcused absences are only allowed.	
		? Students with academic exemption are exempt from attending to theory classes.	
Problem solving	B1 B3 B5 C1	? Attendance at problem solving is compulsory.	24
		? In total, there will be 65 problems (30+35). A minimum limit is required to score, 80	
		% of right solutions. Score will start in 5 (80% of right solutions) to 10 (100% right).	
		? Attendance at tutorial hours is compulsory (4 tutorials per exam, 8 in total). Other the score would be penalised.	
Mixed	A2 B1 B3 B6	During the second opportunity exam, students are only going to be tested about the	0
objective/subjective test		parts which will be pointed out by the professors.	
		The scores of assistance, lab and homeworks will be preserved in the final mark.	

Assessment comments



Final qualification is given by the equation: Mark = 0.1\* Practices + 0.1\*Asistence + 0.3\*E1 + 0.5\*E2 Final qualification for students with academic exemption: Mark = 0.1\* Practices + 0.3375\*E1 + 0.5625\*E2 where:Practices is the score of lab practicesAsistence is the ratio number of attendance/ total E1 is the score of the first Objective test E2 is the score of the first Objective test Criteria for the evaluation of objective tests and problem solving Rubric will be used to evaluate the competency Understanding and mastery of the fundamentals about statics, kinematics, dynamics and waves and their applications to engineering problems. The following sub-competencies shall be taken into account: The student has knowledge about general laws The student analyzes problems, identifies magnitudes and their relative importance. The student uses the appropriate tools to analyse and to calculate. The student is capable of analyzing the coherence of the results. The student gets error-free numerical results. The student expresses the result with the appropriate units. The criteria for the second oportunity (exam in June/July) are the same as in the other objective tests.

Sources of information			
Basic	- Francis Sears, Zemansky, Young (1986-1998). Física Universitaria. Addison-Wesley		
	- Tipler, Paul Allen (1992). Física. Reverté		
	- Serway, Raymond A. (1992). Física. McGraw-Hill		
Complementary			

Recommendations	
Subjects that it is recommended to have taken before	
Subjects that are recommended to be taken simultaneously	
CÁLCULO/730G02101	
EXPRESION GRAFICA/730G02103	
ÁLXEBRA/730G02106	
ECUACIÓNS DIFERENCIAIS/730G02110	
Subjects that continue the syllabus	
Other comments	



To achieve a sustainable environment and accomplishing with the objective of 5th action: ?Docencia e investigación saúdable e sustentable ambiental e social? of the "Plan de Acción Green Campus Ferrol": 1.- The presentation of documental works about this subject:1.1 will be requested on virtual format and/or on computerized form1.2 will be carried out through Moodle, on digital format avoiding their printing1.3 When it will be necessary the printout on a piece of paperPlastics will be avoided The printing will be carried out double-sided recycled sheets must be usedAvoid to print draftsMoreover, during the lecture on this subject, the gender perspective is going to be considered (non sexist language will be used, both sex

author bibliography will be considered, it will be fostered the involvement of all gender students?)

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.