				Teaching G	uido				
			Identifying		luide		201	19/20	
Suh	niect (*)						760492009	3/20	
				(estión e Dirección Laboral (Plan 2011)			700492009		
Study p	nogramme	iviestrado Offiversitar	io en vestion	Descripto					
	Cycle	Period		Year	115	Туре	C	redits	
Official Master's Degree				First		Optional		6	
	iguage	2110 1001-1110110	2nd four-month period First			Эрионаі		0	
		Face-to-face							
Teaching method Prerequisites									
	artment								
	dinador				E-mail				
		E mail							
	turers	, E-mail www.usc.es/es/centros/rlaborais/materia.html?materia=134900							
	Neb	www.usc.es/es/centios/naporais/materia.num!!materia=134300							
General	description								
			011						
0 1	Study programme competences / results								
Code			St	udy programme	competences / result	5			
				Learning out	comes				
	Learning outcomes Study program								
							CO	mpetences /	
								results	
	Contents								
		Topic		Sub-topic					
				Plannin					
	Methodolo	ogies / tests	Co	mpetencies /	Teaching hours	Student?s per	sonal T	otal hours	
				Results	(in-person & virtual)	work hour	'S		
Personalized attention				0 0				0	
(*)The info	rmation in the	planning table is for	guidance or	nly and does not	take into account the	heterogeneity of	the students		
				Methodolo	gies				
Method	Methodologies			Description					
				Personalized a	ttention				
Method	ologies				Description				
	<u>'</u>								
				Assessm	ent				
Method	ologies	Competencies / Description					Qualification		
		Results							
				Assessment co	mments				
				Sources of info	ormation				
Rasic									



Complementary	
	Recommendations
	Subjects that it is recommended to have taken before
	Subjects that are recommended to be taken simultaneously
	Subjects that continue the syllabus
	Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.