		Teaching	g Guide			
	Identifyin	ng Data			2019/20	
Subject (*)	Energy Use of Regasification of L	iquefied Natura	al Gas	Code	770523017	
Study programme	Mestrado Universitario en Eficien	cia e Aproveita	mento Enerxético			
		Descri	iptors			
Cycle	Period	Ye	ar	Туре	Credits	
Official Master's Degre	e 2nd four-month period	Fir	st	Optional	3	
Language	SpanishGalicianEnglish					
Teaching method	Face-to-face					
Prerequisites						
Department	Ciencias da Navegación e Enxeñ	aría MariñaEnx	eñaría Naval e Ind	ustrial		
Coordinador	Romero Gómez, Manuel		E-mail	mail m.romero.gomez@udc.es		
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General description	Natural gas is the fossil fuel with I	less environme	ntal impact. It is the	fuel of the present a	nd the future to help reduce	
	emissions. The natural gas passe	es through vario	us processes from	extraction to final co	nsumption by users. One of these	
	processes is the storage and rega	asification of LN	IG.			
	In this subjet the regasification pro	ocess is studied	d from the thermody	ynamic point of view	to establish strategies to exploiting	
	the energy released in this proces	ss. Software too	ols to optimize the p	process are used.		

	Study programme competences
Code	Study programme competences
A13	Capacidad para analizar, aplicar y optimizar los sistemas de aprovechamiento energético.
B1	Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco
	conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio.
В3	Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a
	menudo en un contexto de investigación.
B6	Buscar y seleccionar alternativas considerando las mejores soluciones posibles.
B7	Desarrollar las capacidades de análisis y síntesis; fomentar la discusión crítica, la defensa de argumentos y la toma de conclusiones.
B9	Extraer, interpretar y procesar información, procedente de diferentes fuentes, para su empleo en el estudio y análisis.
B11	Adquirir nuevos conocimientos y capacidades relacionados con el ámbito profesional del máster.
B13	Aplicar los conocimientos teóricos a la práctica
B14	Aplicar conocimientos de ciencias y tecnologías avanzadas a la práctica profesional o investigadora de la eficiencia
B16	Valorar la aplicación de tecnologías emergentes en el ámbito de la energía y el medio ambiente.
B18	Plantear y resolver problemas, interpretar un conjunto de datos y analizar los resultados obtenidos; en el ámbito de la eficiencia
	energética y la sostenibilidad.
C2	Fomentar la sensibilidad hacia temas medioambientales.
C3	Aplicar una metodología que fomente el aprendizaje y el trabajo autónomo.

Learning outcomes			
Learning outcomes	Study programme		mme
	competences		
Ability to analyze, implement and optimize energy utilization systems.	AJ13		
That the students can apply their knowledge and their ability to solve problems in new or unknown environments within		BC1	
broader (or multidisciplinary) contexts related to their field of study.			
Knowledge and understanding that provides a basis or opportunity to be original in the development and / or implementation of		BC3	
ideas.			
Find and select the best alternative considering possible solutions.		BC6	

	BC7	
Develop the capacities of analysis and synthesis; encourage critical discussion, arguments and making conclusions.		
Extract, interpret and process information from different sources, for use in the study and analysis.	BC9	
	BC11	
Acquire new knowledge and skills related to the professional field of the master.		
Apply theoretical knowledge into practice	BC13	
Apply knowledge of science and advanced technologies to professional practice or research efficiency	BC14	
Assess the application of emerging technologies in the field of energy and the environment.	BC16	
Solve problems, interpret a set of data and analyze the results obtained; in the field of energy efficiency and sustainability.	BC18	
Foster sensitivity to environmental issues.		CC2
Apply a methodology that fosters learning and self-employment.		CC3

	Contents
Topic Sub-topic	
1. Introduction to natural gas	1.1 Chain of natural gas
	1.2 Uses of natural gas
	1.3 Iberian and European gas network
2. Onshore regasification terminals	2.1 Equipment
	2.2 LNG regasification process
	2.3 regasification terminals: Features
3. Offshore regasification terminals	3.1 Vessels FSRU (Floating Storage and Regasifcation Unit)
	3.2 Description of operation
	3.3 Equipment
4. Energetic and exergetic analysis LNG regasification	4.1 Thermodynamic Fundamentals
process	4.2 Energy and Exergy Analysis
	4.3 Recovery of LNG exergy regasification process
	4.4 Analysis of power plants with utilization of LNG exergy.
	4.5 Case study to solve with the software EES (Engineering Equation Solver).

Planning			
Competencies	Ordinary class	Student?s personal	Total hours
	hours	work hours	
A13 B1 B6 B13 B14	7	14	21
C3			
A13 B1 B6 B7 B9 B13	8	8	16
B1 B6 B7 B9 B13 B14	2	6	8
B16			
B3 B7 B9 B11 B16	15	15	30
B18 C2			
	0		0
	Competencies  A13 B1 B6 B13 B14 C3 A13 B1 B6 B7 B9 B13  B1 B6 B7 B9 B13 B14 B16 B3 B7 B9 B11 B16	Competencies Ordinary class hours  A13 B1 B6 B13 B14 7 C3 A13 B1 B6 B7 B9 B13 8  B1 B6 B7 B9 B13 B14 2 B16 B3 B7 B9 B11 B16 15 B18 C2	Competencies         Ordinary class hours         Student?s personal work hours           A13 B1 B6 B13 B14 C3         7         14           A13 B1 B6 B7 B9 B13         8         8           B1 B6 B7 B9 B13 B14 B16 B16 B18 C2         2         6           B18 C2         15         15

	Methodologies
Methodologies	Description
Problem solving	Collections of exercises proposed for each issue will be resolved, allowing the application of the most appropriate mathematical models to each case, including management software, application of the most appropriate assumptions, regarding the theoretical contents developed in lectures and relationship with the professional exercise.
Supervised projects	Troubleshooting greater demands that the exercises solved in class or issues of particular relevance.



Objective test	The degree of acquired knowledge on the subject in question is valued, taking into account both the theoretical part as
	problems.
Guest lecture /	The detailed explanation of the contents of the subject will be made. The student will have a copy of the topic in each session
keynote speech	master. Class participation is encouraged through comments linking the theoretical content with real-life experiences.

	Personalized attention
Methodologies	Description
Supervised projects	The student is guided on those issues that are imparted and special difficulty understanding matter. Channels and contact
Problem solving	information will be the Virtual Faculty and individualized tutoring that develop during the week.

		Assessment	
Methodologies	Competencies	Description	
Supervised projects	A13 B1 B6 B7 B9 B13	Presentation and defense of the work performed. The structure, neatness, content and	10
		originality expository will be evaluated.	
Guest lecture /	B3 B7 B9 B11 B16	Attendance at the sessions will be counted in the final mark.	10
keynote speech	B18 C2		
Problem solving	A13 B1 B6 B13 B14	Troubleshooting, if possible, with appropriate software	10
	C3		
Objective test	B1 B6 B7 B9 B13 B14	Assessment of Knowledge and understanding of the basic contents of the subject,	70
	B16	considering the student's abilities and skills, strategies and approaches to problem	
		solving.	
		The degree of development of students and their ability to analyze and solve specific	
		problems will be evaluated, requiring a balanced theoretical and practical training.	

## **Assessment comments**

A final exam for those students who do not participate in the continuous assessment of the subject throughout the course will be proposed. It allows to evaluate and verify the expected results in terms of global content of matter and verify the degree of achievement of the objectives. The overall final exam will consist of a test composed of 2 parts: a) theoretical (50%); b) practice (50%); with independent valuation, which is necessary to obtain a minimum of 3 points in each part purposed.

	Sources of information
Basic	- Saeid Mokhatab, John Y. Mark (). Handbook of Liquefied Natural Gas. Elsevier
	- Michael J. Moran, Howard N. Shapiro (). Fundamentos de Termodinámica Técnica. Reverté
	- Saeid Mokhatab, William A. Poe and James G. Speight (). Handbook of Natural Gas Transmission and Processing.
	Elsevier
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments



(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.