Teaching Guide				
Identifying Data				2019/20
Subject (*)	Power Stations		Code	770G02024
Study programme	Grao en Enxeñaría Eléctrica			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Third	Obligatory	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Enxeñaría Industrial			
Coordinador	Casteleiro Roca, José Luis	E-mail	jose.luis.casteleiro@udc.es	
Lecturers	Casteleiro Roca, José Luis	E-mail	jose.luis.casteleiro@udc.es	
Web				
General description	This subject aims to give students theoretical knowledge of various types of the power stations, and its operation ways, in order to achieve the necessary knowledge for their manage, analysis and design.			

Study programme competences	
Code	Study programme competences
A1	Capacidade para a redacción, firma, desenvolvemento e dirección de proxectos no ámbito da enxeñaría industrial, e en concreto da especialidade de electricidade.
A4	Capacidade de xestión da información, manexo e aplicación das especificacións técnicas e da lexislación necesarias no exercicio da profesión.
A5	Capacidade para analizar e valorar o impacto social e medioambiental das solucións técnicas actuando con ética, responsabilidade profesional e compromiso social, e buscando sempre a calidade e mellora continua.
A32	Capacidade para o deseño de centrais eléctricas.
B1	Capacidade de resolver problemas con iniciativa, toma de decisións, creatividade e razoamento crítico.
B2	Capacidade de comunicar e transmitir coñecementos, habilidades e destrezas no campo da enxeñaría industrial.
B4	Capacidade de traballar e aprender de forma autónoma e con iniciativa.
B5	Capacidade para empregar as técnicas, habilidades e ferramentas da enxeñaría necesarias para a práctica desta.
B9	CB2 - Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.

Learning outcomes			
Learning outcomes	Study programme competences		
Knowing the different energy systems that can be used in power stations	A4	B1	
Understanding the processes of power generation from traditional energy sources	A1 A5	B4	C6
Knowing the selection and resize of the elements of the generation system of the power stations	A4	B9	
Knowing the selection and resize of the auxiliary systems of the power stations	A5 A32	B1 B5	C6
Knowing the principles of operation of the electricity market	A4	B2	
Knowing the principles of operation of energy markets	A4	B2	

Contents	
Topic	Sub-topic

The contents described in the verification memory are developed below according to the distribution shown	Electric generation systems. (Topic 1) Classic power stations: Components. Alternators Command, regulation, control and auxiliary services. Transformation parks. (Topics 3, 4, 5 and 7) Other electric generation facilities. (Topics 6 and 8) Introduction to the generation operation and the electricity markets. (Topic 2)
Topic 1: Electric energy and sustainable development - Environmental impact and more efficient technologies electricity production	1.1. Introduction to sustainable development 1.2. CO2 emission costs 1.3. Combustion processes 1.4. Environmental impact of different technologies 1.5. Techniques improved efficiency 1.6. New technologies of coal use 1.7. Technology coal gasification 1.8. CO2 capture and storage
Topic 2: Energy resources and electricity production - Coverage of the electricity demand	2.1. Reservations and energy resources 2.2. Classification and types of power plants 2.3. Study of different types of primary energy sources 2.4. Study of the electricity demand 2.5. Power System configuration 2.6. Configuration and operation of the Spanish electricity market 2.7. Rates, prices and costs of electricity 2.8. Generation scheduling 2.9. Parameters related to production
Topic 3: Coal power plants	3.1. Water-steam circuit. Steam turbines 3.2. Air-gas circuit 3.3. Fuel-ash circuit 3.4. Cooling water circuit 3.5. Regulation of the power station

Topic 4: Nuclear power plants	4.1. Nuclear fission 4.2. Elements of a nuclear reactor 4.3. Nuclear reactor control 4.4. Types of nuclear reactors
Topic 5: Wiring diagrams. Auxiliary services	5.1. Study of different electrical diagrams 5.2. Auxiliary services of the power stations. Energy consumption 5.3. Reserve supply
Topic 6: Gas power plants. Combined cycle. cogeneration	6.1. Brayton thermodynamic cycle 6.2. Gas turbines. Components 6.3. Otto-Diesel thermodynamic cycle 6.4. Internal combustion engines 6.5. Combined cycle. Heat Recovery Steam Generator 6.6. Regulation and control of a combined cycle 6.7. Cogeneration
Topic 7: Conventional and pumping hydroelectric plants	7.1. Description of the components of a hydroelectric plant 7.2. Hydraulic turbines. Control and regulation 7.3. Reversible hydroelectric power plants. Types
Topic 8: Introduction to power plants with renewable sources	Wind, thermal, photovoltaic, biomass, marine, geothermal and mini hydro power stations

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A1 A4 A5 A32 B2 B4	21	40	61
Problem solving	A32 A4 B5 B1 C6	21	35	56
Supervised projects	A4 A32 B1 B2 B4 B9 C6	3	20	23
Field trip	A32 B2	4	0	4
Mixed objective/subjective test	A4 A5 A32 B1 B5	4	0	4
Personalized attention		2	0	2
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description

Guest lecture / keynote speech	Keynote speech complemented with the use of audiovisual media and the introduction of some questions to students, in order to transmit knowledge and facilitate learning. The order of the topics covered will not have to be the one described in the teaching guide. In addition, there will be topics that can be seen together on the development of others, and the division between them may not be strict.
Problem solving	Solving exercises and specific problems in the classroom, from the knowledge explained.
Supervised projects	Performing a bulletin individual character problems, similar to those solved in the classroom exercises. In addition, within the supervised projects can include a small work of specific subjects of the assignment to ensure the correct understanding of the subject.
Field trip	Visit to an industrial facility related to the content of the subject.
Mixed objective/subjective test	It consists in carrying out an test of approximately 4 hours, in which the acquired knowledge will be evaluated.

Personalized attention	
Methodologies	**Description**
Supervised projects	The student has the relevant meetings of personalized tutorials, to resolve the concerns arising from the matter. The realization of the problems set is individual, and each student may attend the tutoring sessions it deems appropriate to resolve the doubts that arise.

Assessment			
Methodologies	**Competencies**	**Description**	**Qualification**
Problem solving	A32 A4 B5 B1 C6	Resolution of some problems raised in the exam, similar to those solved in class	15
Mixed objective/subjective test	A4 A5 A32 B1 B5	Exam with multiple choice part and development questions	70
Supervised projects	A4 A32 B1 B2 B4 B9 C6	Some tasks established in the subject, within the framework of this methodology	15

Assessment comments
As part of the "Supervised projects" may include aspects such as attendance, personal work, proposed personal work, attitude, etc., to help to pass the subject. The "Mixed test" will be divided into a theoretical (multiple choice), short questions and exercices part. The grade obtained by the student with the "Supervised projects" will be weighted with the mark obtained in the exercices of the "Mixed test". It is necessary to exceed 50% of the score in the multiple choice part of the "Mixed test" to pass the subject. The students, that don't pass the "Supervised projects", have to pass bigger sxercices in the "Mixed test".

Sources of information	
Basic	- Sanz Feito, J. (1990). Centrales Eléctricas. UPM - Orille Fernández, Á. L. (1993). Centrales Eléctricas I, II y III. UPC - Barrero, F. (2004). Sistemas de energía eléctrica. Thomson - Sabugal García, S. (2006). Centrales térmicas de ciclo combinado: teoría y proyecto. Díaz de Santos - Rojas Rodríguez, S. (1997). Centrales hidroeléctricas teoría y problemas. UNEX
Complementary	- Gómez Expósito, A. (2003). Sistemas eléctricos de potencia problemas y ejercicios resueltos. Prentice Hall - Lapuerta Amigo, M. (1998). Tecnologías de la combustión. Universidad de Castilla-La Mancha - García Ybarra, P. L. (2001). Tecnologías energéticas e impacto ambiental. McGraw-Hill

Recommendations

Subjects that it is recommended to have taken before
Termodinámica/770G02012
Mecánica de Fluídos/770G02016
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Installations of Renewable Energies/770G02033
Acquisition techniques of electrical measurements/770G02030
Efficient management of electric power/770G02040
Industrial Mantenience/770G02041
Industrial Instrumentation/770G02042
Industrial Communications/770G02043
Other comments
To help achieve an immediate sustainable environment and meet the objective of action number 5: "Healthy and sustainable environmental and social teaching and research" of the "Green Campus Ferrol Action Plan":1. The delivery of the documentary works that are made in this matter: 1.1. They will be requested in virtual format and / or computer support   1.2. They will be made through Moodle, in digital format without the need to print them

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.