

		Teaching Guide					
	Identifyi	ng Data		2020/21			
Subject (*)	Recombinant proteins and protein Engineering         Code         61044101			610441012			
Study programme	Mestrado Universitario en Bioloxía Molecular, Celular e Xenética						
		Descriptors					
Cycle	Period	Year	Туре	Credits			
Official Master's Degree	e 2nd four-month period	First	Optional	3			
Language	Spanish						
Teaching method	Face-to-face						
Prerequisites							
Department	Bioloxía						
Coordinador	Gonzalez Siso, Maria Isabel	E-mail	isabel.gsiso@u	dc.es			
Lecturers	Becerra Fernandez, Manuel	E-mail	manuel.becerra	@udc.es			
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Web							
General description	The current importance of enzym	natic processes applied to the f	ood and drug industry allo	ows the production of compounds			
	that could not obtain by any othe	r way. Industrial production of e	enzymes is a business that	at at the beginning of the 21st			
	that could not obtain by any other way. Industrial production of enzymes is a business that at the beginning of the 21st century moves around 1600 million of dollars a year. The use of enzymes in industrial processes is often limited by factors						
	inherent to the nature of enzymes as for example a lack of stability in extreme conditions of temperature or pH,						
	denaturation in presence of organic solvents or poor activity against certain substrates. Currently, there are a wide range of						
	techniques of expression and engineering of proteins that allow the generation of modified proteins in order to overcome						
	these limitations. There are a wide range of products developed by these pathways that are used in various fields. This						
	course will describe current methods for expression and modification of proteins, both in basic research and						
	biotechnological applications.						
Contingency plan	1. Modifications to the contents						
	No changes will be made						
	2. Methodologies						
	*Teaching methodologies that are maintained						
	Guest lecture/keynote speech, Laboratory Practices, Directed Discussion, Mixed objective/subjective Test						
	*Teaching methodologies that ar	•	,, <b>,</b> , <b>,</b>				
	The Guest lecture/keynote speech and the Directed Discussion will be carried out through Teams. Students will be required						
	to submit completed response bulletins via Moodle. Laboratory Practices will be replaced by a "Case Method" type work.						
	The Mixed objective/subjective Test will be done through Moodle.						
	3. Mechanisms for personalized attention to students						
	Tutorials will be served via email, Teams and Moodle forums.						
	4. Modifications in the evaluation						
	4. Mounications in the evaluation Mixed objective/subjective Test 40%, Laboratory Practices 30%, Directed Discussion 30%						
	*Evaluation observations:						
	Attendance will only be calculated for the sessions that took place						
	face-to-face until such time as face-to-face activity has been suspended.						
	<ol> <li>Modifications to the bibliography or webgraphy</li> <li>No changes will be made. Work materials are available digitally in Moodle.</li> </ol>						
	No changes will be made. Work	materials are available digitally					

	Study programme competences / results
Code	Study programme competences / results
A10	Skills of modifying genes, proteins and chromosomes with biotechnological applications
B3	Skills of management of the information: that are able to gather and to understand relevant information and results, obtaining conclusions
	and to prepare reasoned reports on scientific and biotechnological questions



B7	Personal progress skills : that are able to learn from freelance way, adapting to new situations, developing necessary qualities as the
	creativity, skills of leadership, motivation for the excellence and the quality.
C3	Using ICT in working contexts and lifelong learning.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Learning outcomes			
Learning outcomes	Study	y progra	amme
	con	npetenc	;es /
		results	
Ability to learn and use biochemical concepts, techniques and resources available in databases related to the subject	AR10	BR7	CC3
			CC8
Ability to solve practical cases through the acquisition of skills that allow to carry out a simulated project of expression of	AR10	BR3	CC3
recombinant proteins and directed evolution of proteins.		BR7	CC8

Contents		
Торіс	Sub-topic	
Systems for expresión of native and recombinant proteins:	Systems of expression of Heterologous proteins in bacteria and purification.	
bacterias		
Systems for expresión of native and recombinant proteins:	Systems of expression of Heterologous proteins in yeast and down-stream	
yeasts	processing.	
Systems for expresión of native and recombinant proteins:	Genetic manipulation of animal cells. Systems of expression and production of	
animal cells	proteins in mammalian cells.	
Protein engineering I	Introduction. Site-directed mutagenesis techniques.	
Protein engineering II	Techniques of artificial evolution of proteins.	
Protein engineering III	Techniques of stabilization and immobilization of enzymes.	
Industrial applications of protein engineering	Applications in Enzymology, pharmaceutical, food industry and other applications.	

	Plannir	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Guest lecture / keynote speech	A10 B7	7	7	14
Laboratory practice	A10 B3 C3	7	14	21
Mixed objective/subjective test	B3	2	16	18
Directed discussion	B3 C3 C8	7	14	21
Personalized attention		1	0	1

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies
Methodologies	Description
Guest lecture / keynote speech	Oral presentation complemented with the use of audiovisual media in order to pass on knowledge and facilitate learning.
Laboratory practice	A methodology that allows students to learn effectively through practical activities.
Mixed objective/subjective test	Exam comprising questions type of testing trial, questions objective type testing and resolution of cases and problems.
Directed discussion	Technique of group dynamics in which the members of a group discussed free, informal and spontaneous way on a subject, coordinated by a moderator.

	Personalized attention
Methodologies	Description



Directed discussion	The directed discussion is conceived as moments of face-to-face student work with the teacher by involving compulsory
	student participation.

		Assessment	
Methodologies	Competencies /	Description	
	Results		
Mixed	B3	Test to evaluate the knowledge acquired during the master classes, practical classes	60
objective/subjective		of laboratory as well as directed discussion	
test			
Laboratory practice	A10 B3 C3	Regular attendance and active participation to laboratory practices as well as the report made by students will be evaluated	20
Directed discussion	B3 C3 C8	Regular attendance and active participation will be evaluated	20

Assessment comments

To get honours preference will be given to the best notes of the call of June

	Sources of information	
Basic -Cerdán Villanueva, M. E. Curso Avanzado de Proteínas y Ácidos Nucleicos. A Coruña. Universidade da Con		
	2005. Libro Cerdán Villanueva, M. E., Freire Picos, M. A., González Siso, M. I. y Rodríguez Torres, A. M., Biología	
	Molecular. Avances y Técnicas generales , A Coruña. Universidade da Coruña, 1997, LibroGerd Gellisen Ed.,	
	Production of recombinant proteins: novel microbial and eukaryotic expression systems, Weinheim: Wiley-VCH, 2005,	
	Libro, BM-720 - Glick, B. R., Molecular Biotechnology: Principles and Application of Recombinant DNA, Washington:	
	American Society Microbiology, 2003, Libro, BM-668 - Gómez-Moreno, C. y Sancho, J. Estructura de proteínas. Ariel	
	Ciencia. 2003. Libro -González Siso, M. I., La Biotecnología en el tratamiento de residuos industriales , A Coruña.	
	Universidade da Coruña. Servicio de Publicacións, 1999, Libro, - Lutz, S., Bornscheuer. Protein Engineering	
	Handbook. Wiley-Vch. Volumen 1 y 2. 2009. Libro. BM-785 -Ninfa, A. J., Fundamental laboratory approaches for	
	biochemistry and biotechnology, Hoboken: John Wiley and Sons, 2010, Libro, BM-801 - Perera, J., Tormo, A., García,	
	J. L., Ingeniería Genética. Vol I. Preparación, análisis, manipulación y clonaje del DNA., Madrid. Síntesis, 2002,	
	Libro, -Perera, J., Tormo, A., García, J. L., Ingeniería Genética. Vol II. Expresión de DNA en sistemas heterólogos.,	
	Madrid. Síntesis , 2002, Libro, -Thiel, T., Bissen, S. T., Lyons, E. M., Biotechnology: DNA to Protein. A Laboratory	
	Project in Molecular Biology. , , 2001, Libro, -Wink, M., An introduction to molecular Biotechnology: from molecular	
	biological fundamentals to methods and applications in modern biotechnology, Verlag Chemie, GmbH, 2006,	
	Libro,BM-762	
Complementary		

December defines
Recommendations
Subjects that it is recommended to have taken before
Molecular Techniques/610441002
Subjects that are recommended to be taken simultaneously
Protein Structure and Dynamics/610441011
Bioinformatics and Biomolecular models /610441020
Subjects that continue the syllabus
Project/610441022
Other comments



(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.