



| Teaching Guide | | | | |
|--------------------------|--|--------|------------|-----------|
| Identifying Data | | | 2020/21 | |
| Subject (*) | Sampling Techniques Workshop | Code | | 610533002 |
| Study programme | Máster Universitario en Biodiversidade Terrestre: Caracterización, Conservación e Xestión | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| Official Master's Degree | 2nd four-month period | First | Obligatory | 6 |
| Language | SpanishGalician | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | BioloxíaDepartamento profesorado máster | | | |
| Coordinador | | E-mail | | |
| Lecturers | | E-mail | | |
| Web | | | | |
| General description | La guía docente completa de esta materia se puede consultar en: http://www.usc.es/es/titulacions/masters_oficiais/mbio/informacion/guias-materias.html | | | |
| Contingency plan | 1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy | | | |

| Study programme competences | |
|-----------------------------|-----------------------------|
| Code | Study programme competences |

| Learning outcomes | |
|-------------------|-----------------------------|
| Learning outcomes | Study programme competences |

| Contents | |
|----------|-----------|
| Topic | Sub-topic |

| Planning | | | | |
|------------------------|--------------|----------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
| Personalized attention | | 0 | | 0 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|---------------|-------------|
| Methodologies | Description |



Personalized attention

| Methodologies | Description |
|---------------|-------------|
| | |

Assessment

| Methodologies | Competencies | Description | Qualification |
|---------------|--------------|-------------|---------------|
|---------------|--------------|-------------|---------------|

Assessment comments

| |
|--|
| |
|--|

Sources of information

| | |
|---------------|--|
| Basic | |
| Complementary | |

Recommendations

Subjects that it is recommended to have taken before

| |
|--|
| |
|--|

Subjects that are recommended to be taken simultaneously

| |
|--|
| |
|--|

Subjects that continue the syllabus

| |
|--|
| |
|--|

Other comments

| |
|--|
| |
|--|

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.