



Teaching Guide

Teaching Guide				
Identifying Data				2020/21
Subject (*)	Economic Analysis of Banking	Code		611532023
Study programme	Máster Universitario en Economía			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Optional	3
Language				
Teaching method	Face-to-face			
Prerequisites				
Department	Departamento profesorado máster			
Coordinador		E-mail		
Lecturers		E-mail		
Web	www.usc.gal/gl/centros/ecoadde/materia.html?materia=144271			
General description	Pretendemos estudar os aspectos máis centrais do funcionamento dos intermediarios financeiros, as funcións que realizan e as dificultades que poden aparecer no desempeño desas funcións. Con ese obxectivo en mente, esta materia proporciona unha especialización dos estudantes permitíndolles a aplicación das ferramentas analíticas e cuantitativas estudadas nas materias do primeiro cuadrimestre do Máster. En concreto pretendemos: -Entender as consecuencias da existencia de información asimétrica nos mercados financeiros. -Entender o papel dos bancos para mitigar os efectos desfavorables da asimetría informacional nas transaccións financeiras. -Estudiar como realizan os bancos a súa labor de intermediación financeira e os problemas que aparecen no desempeño desa labor: racionamento de crédito, pánicos e crises bancarias. Cales son as consecuencias para a actividade económica real. -Analizar o papel da regulación para reducir a ameaza de aparición de quebras, pánicos bancarios, e crises financeiras. -Analizar empiricamente a relevancia dos diferentes elementos que caracterizan a actividade bancaria, así como a eficacia regulatoria do sector público sobre o sector financeiro, tanto para o crecemento económico como para a aparición de ciclos e crises financeiras.			
Contingency plan	1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy			

Study programme competences

Code	Study programme competences
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Learning outcomes

Learning outcomes	Study programme competences
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Contents	
Topic	Sub-topic

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Personalized attention		0		0
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description

Personalized attention	
Methodologies	Description

Assessment			
Methodologies	Competencies	Description	Qualification

Assessment comments

Sources of information	
Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.