Teaching Guide

| | | reacting Guide | | | | | |
|-------------------------|--|------------------------------|-----------------------------|----------------------------------|--|--|--|
| | ldentifyir | ng Data | | 2020/21 | | | |
| Subject (*) | Monetary Policy and Financial Sy | rstem | Code | 611532025 | | | |
| Study programme | Máster Universitario en Economía | | | | | | |
| | | Descriptors | | | | | |
| Cycle | Period | Year | Туре | Credits | | | |
| Official Master's Degre | e 2nd four-month period | First | Optional | 3 | | | |
| Language | | | | | | | |
| Teaching method | Face-to-face | | | | | | |
| Prerequisites | | | | | | | |
| Department | Departamento profesorado máste | er | | | | | |
| Coordinador | | E-n | nail | | | | |
| Lecturers | | E-n | nail | | | | |
| Web | www.usc.gal/gl/centros/ecoade/materia.html?materia=144273 | | | | | | |
| General description | Coñecer o funcionamento da pol | ítica monetaria e as súas im | plicacións sobre a economía | a e o sistema financeiro. Valora | | | |
| | impacto das decisións de política monetaria sobre variables macroeconómicas e a estructura dos tipos de xuro. Aprecia | | | | | | |
| | relevancia e influencia das decisións de política monetaria sobre as decisións de inversión e financiación de empresas e | | | | | | |
| | familias. | | | | | | |
| Contingency plan | Modifications to the contents | | | | | | |
| | | | | | | | |
| | 2. Methodologies | | | | | | |
| | *Teaching methodologies that are maintained | | | | | | |
| | | | | | | | |
| | *Teaching methodologies that are modified | | | | | | |
| | | | | | | | |
| | 3. Mechanisms for personalized attention to students | | | | | | |
| | | | | | | | |
| | 4. Modifications in the evaluation | | | | | | |
| | | | | | | | |
| | *Evaluation observations: | | | | | | |
| | | | | | | | |
| | 5. Modifications to the bibliography or webgraphy | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | St | udy programme compete | | | | | |
| Code | | Study programme cor | npetences | | | | |
| | | Loarning autoemas | | | | | |
| | Laavai | Learning outcomes | | Cánda programa | | | |
| | Learnii | ng outcomes | | Study programn | | | |
| | | | | competences | | | |

| Contents | | | | |
|----------|---------------------|--|--|--|
| Topic | Sub-topic Sub-topic | | | |
| | | | | |

| Planning | | | | | | | |
|---|--------------|----------------------|-------------------------------|-------------|--|--|--|
| Methodologies / tests | Competencies | Ordinary class hours | Student?s personal work hours | Total hours | | | |
| Personalized attention | | 0 | | 0 | | | |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. | | | | | | | |



| | | Methodologies | | | | | |
|--|--------------|------------------------|---------------|--|--|--|--|
| Methodologies | Description | | | | | | |
| | | | | | | | |
| Personalized attention | | | | | | | |
| Methodologies | | Description | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | Assessment | | | | | |
| Methodologies | Competencies | Description | Qualification | | | | |
| | | | | | | | |
| | | Assessment comments | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | Sources of information | | | | | |
| Basic | | | | | | | |
| Complementary | | | | | | | |
| | | | | | | | |
| Recommendations | | | | | | | |
| Subjects that it is recommended to have taken before | | | | | | | |
| | | | | | | | |
| Subjects that are recommended to be taken simultaneously | | | | | | | |
| | | | | | | | |
| Subjects that continue the syllabus | | | | | | | |
| | | | | | | | |
| Other comments | | | | | | | |
| | | | | | | | |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.