



## Teaching Guide

Identifying Data					2020/21
Subject (*)	Advanced Techniques for Data Analysis	Code	611532032		
Study programme	Máster Universitario en Economía				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	2nd four-month period	First	Optional	3	
Language	SpanishGalicianEnglish				
Teaching method	Hybrid				
Prerequisites					
Department	Matemáticas				
Coordinador	Vilar Fernandez, Jose Antonio	E-mail	jose.vilarf@udc.es		
Lecturers	Vilar Fernandez, Jose Antonio	E-mail	jose.vilarf@udc.es		
Web					
General description	Subject devoted to introduce a range of advanced statistical techniques for data analysis, including: (a) descriptive and exploratory methods; (b) techniques for multivariate data analysis; and (c) non-parametric and semi-parametric regression models.				
Contingency plan	<p>1. Modifications to the contents</p> <p>2. Methodologies</p> <p>*Teaching methodologies that are maintained</p> <p>*Teaching methodologies that are modified</p> <p>3. Mechanisms for personalized attention to students</p> <p>4. Modifications in the evaluation</p> <p>*Evaluation observations:</p> <p>5. Modifications to the bibliography or webgraphy</p>				

## Study programme competences / results

Code	Study programme competences / results
A2	CE2 - Conocimiento riguroso de los modelos micro y macroeconómicos y su aplicación precisa a situaciones concretas.
A3	CE3 - Manejo de las técnicas econométricas actuales.
A4	CE4 - Capacidad para modelar situaciones económicas concretas y obtener resultados con datos numéricos aplicando las técnicas econométricas pertinentes.
B6	CG1 - Aplicar los conocimientos de economía a la identificación, previsión y solución de los problemas económicos en general, y en particular los relativos al nivel de especialización, en entornos nuevos o poco conocidos.
B13	CG8 - Capacidad para entender y explicar datos económicos y para trabajar con ellos mediante las técnicas más actuales.
C1	CT1 - Capacidad para comprender el significado y aplicación de la perspectiva de género en los distintos ámbitos de conocimiento y en la práctica profesional con el objetivo de alcanzar una sociedad más justa e igualitaria.
C4	CT4 - Capacidad para interaccionar y defender con rigor, claridad y precisión ante otros especialistas trabajos, propuestas, nuevas ideas etc.
C5	CT5 - Comunicación oral e escrita.
C7	CT7 - Capacidad para comunicarse por oral y por escrito en lengua inglesa.

## Learning outcomes



Learning outcomes	Study programme competences / results		
Ability to work in a team. Capacity to cope with complex issues in a systematic and creative approach, and to forward the conclusions to all the types of audiences. Adaptation capability, originality and critical spirit.	AC3 AC4	BC6 BC13	CC4
Ability to search, identify and interpret sources of relevant economic and financial information. Capacity for diagnosis and strategic and prospective analysis, with visión over the medium- and long-term. Capacity to process the information in a comprehensive way by incorporating it to the decision-making process.	AC2 AC3	BC13	CC1 CC4 CC5 CC7

Contents	
Topic	Sub-topic
Lesson 1.- Searching for patterns in databases	Introduction to data mining Introduction to multivariate analysis Descriptive techniques and visualization of multivariate data
Lesson 2.- Dimensionality reduction methods	Principal component analysis Factorial analysis
Lesson 3.- Unsupervised and supervised classification	Clustering Discriminant analysis
Lesson 4.- Statistical inference: advanced techniques	Introduction to nonparametric inference Smoothing techniques Nonparametric regression Semiparametric regression
Practicum	Applications using R software to study cases and practical examples.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A4 A2 A3 B6 B13 C1 C4	10	18	28
ICT practicals	A3 B13 C4 C7	5	20	25
Supervised projects	A4 A3 B6 C1 C4 C5 C7	0	20	20
Objective test	A4 A3 C1 C4 C5	1	0	1
Personalized attention		1	0	1

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Oral expositions, with the support of audiovisual material, including theoretical concepts and practical examples.
ICT practicals	Supported and supervised by the instructors, the students will carry out empirical applications proposed during the course.
Supervised projects	Every student, properly supervised, must complete a specific project involving real data using techniques developed throughout the course.
Objective test	Final exam conducted to evaluate the capacity of the students in order to understand, interrelate and integrate the concepts and techniques developed during the course.

Personalized attention	
Methodologies	Description



Supervised projects ICT practicals	Every student must complete, properly supervised, a specific project involving real data and using techniques and skills developed throughout the course. Personalized attention will consist in monitoring the different stages of the project at successive working meetings.
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Assessment			
Methodologies	Competencies / Results	Description	Qualification
Supervised projects	A4 A3 B6 C1 C4 C5 C7	Individual project	65
Objective test	A4 A3 C1 C4 C5	Written exam	25
ICT practicals	A3 B13 C4 C7	Development of empirical applications proposed and supervised by the instructors.	10

Assessment comments
<p>Knowledge of English is highly advisable, particularly of reading comprehension, since part of the study material and most of the references are in this language.</p> <p>Assessment will consist of the weighted sum of the results attained in the development of the ICT practicals (0.10), the individual project (0.65) and the written exam (0.25). Active participation in the class is also desirable.</p> <p>Excepcional cases: If, for duly justified reasons, the student cannot complete all the assessment tasks, then the instructor will adopt the criterion he considers appropriate for the assessment purpose.</p>

Sources of information	
<b>Basic</b>	<ul style="list-style-type: none"> <li>- Everitt B., Hothorn T. (2011). An Introduction to Applied Multivariate Analysis with R. Springer</li> <li>- Härdle W., Müller M., Sperlich S., Werwatz, A. (2004). Nonparametric and Semiparametric Models. Springer</li> <li>- Härdle W., Simar L. (2003). Applied Multivariate Statistical Analysis. Springer</li> <li>- Horowitz J.L. (2009). Semiparametric and Nonparametric Methods in Econometrics. Springer</li> <li>- Li Q., Racine J.S. (2006). Nonparametric Econometrics. Princeton University Press</li> <li>- Peña D. (2002). Análisis de datos multivariantes. McGraw-Hill/Interamericana</li> <li>- Ruppert D., Wand M.P., Carroll R.J. (2003). Semiparametric Regression. Cambridge University Press</li> </ul>
<b>Complementary</b>	- Dalgaard P. (2002). Introductory Statistics with R. Springer

Recommendations
<b>Subjects that it is recommended to have taken before</b>
Quantitative Methods/611532004 Econometric Techniques/611532003
<b>Subjects that are recommended to be taken simultaneously</b>
Advanced Econometrics/611532027
<b>Subjects that continue the syllabus</b>
<b>Other comments</b>

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.