



## Teaching Guide

| Teaching Guide                                                                         |                                                                                                                                                                                 |        |                            |           |
|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------------------------|-----------|
| Identifying Data                                                                       |                                                                                                                                                                                 |        |                            | 2020/21   |
| Subject (*)                                                                            | Research Methodology                                                                                                                                                            |        | Code                       | 612539011 |
| Study programme                                                                        | Máster Universitario en Dereito Dixital e da Intelixencia Artificial                                                                                                            |        |                            |           |
| Descriptors                                                                            |                                                                                                                                                                                 |        |                            |           |
| Cycle                                                                                  | Period                                                                                                                                                                          | Year   | Type                       | Credits   |
| Official Master's Degree                                                               | 2nd four-month period                                                                                                                                                           | First  | Optional                   | 3         |
| Language                                                                               | SpanishGalician                                                                                                                                                                 |        |                            |           |
| Teaching method                                                                        | Face-to-face                                                                                                                                                                    |        |                            |           |
| Prerequisites                                                                          |                                                                                                                                                                                 |        |                            |           |
| Department                                                                             | Dereito Privado                                                                                                                                                                 |        |                            |           |
| Coordinador                                                                            | Seoane Rodriguez, Jose Antonio                                                                                                                                                  | E-mail | jose.antonio.seoane@udc.es |           |
| Lecturers                                                                              | Cebreiros alvarez, Eduardo                                                                                                                                                      | E-mail | eduardo.cebreyros@udc.es   |           |
|                                                                                        | Garcimartin Montero, Carmen                                                                                                                                                     |        | carmen.garcimartin@udc.es  |           |
|                                                                                        | Seoane Rodriguez, Jose Antonio                                                                                                                                                  |        | jose.antonio.seoane@udc.es |           |
| Web                                                                                    |                                                                                                                                                                                 |        |                            |           |
| General description                                                                    | "Research Methodology" aims to train the students in the skills needed to develop a legal research. It targets mainly students that consider continuing with doctorate studies. |        |                            |           |
| Contingency plan                                                                       | 1. Modifications to the contents                                                                                                                                                |        |                            |           |
|                                                                                        | No change.                                                                                                                                                                      |        |                            |           |
|                                                                                        | 2. Methodologies                                                                                                                                                                |        |                            |           |
|                                                                                        | *Teaching methodologies that are maintained                                                                                                                                     |        |                            |           |
|                                                                                        | Lectures (Teams)                                                                                                                                                                |        |                            |           |
|                                                                                        | Other events (Teams)                                                                                                                                                            |        |                            |           |
|                                                                                        | *Teaching methodologies that are modified                                                                                                                                       |        |                            |           |
|                                                                                        | None                                                                                                                                                                            |        |                            |           |
|                                                                                        | 3. Mechanisms for personalized attention to students:                                                                                                                           |        |                            |           |
|                                                                                        | -Individualized assistance by e-mail                                                                                                                                            |        |                            |           |
| -Group information: Moodle                                                             |                                                                                                                                                                                 |        |                            |           |
| -Periodical conversation (personal or group), proposed by the student or the professor |                                                                                                                                                                                 |        |                            |           |
| 4. Modifications in the evaluation                                                     |                                                                                                                                                                                 |        |                            |           |
| Percentages and assessment methodologies do not change.                                |                                                                                                                                                                                 |        |                            |           |
| *Evaluation observations:                                                              |                                                                                                                                                                                 |        |                            |           |
| The means of evaluation may change (through Moodle instead of face-to-face assessment) |                                                                                                                                                                                 |        |                            |           |
| 5. Modifications to the bibliography or webgraphy                                      |                                                                                                                                                                                 |        |                            |           |
| No change                                                                              |                                                                                                                                                                                 |        |                            |           |

## Study programme competences

| Code | Study programme competences                                                                       |
|------|---------------------------------------------------------------------------------------------------|
| A1   | Conocimiento de la normativa y la doctrina jurídicas del mundo digital                            |
| A17  | Conocimiento y habilidades para desarrollar una investigación jurídica vinculada al mundo digital |



|     |                                                                                                                                                                                            |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A20 | Conocimientos y habilidades para elaborar, comunicar y defender con rigor textos jurídicos (dictámenes, informes, memorias, trabajos de investigación)                                     |
| B1  | Capacidad para planificar y llevar a cabo tareas jurídicas complejas de modo autónomo                                                                                                      |
| B7  | Capacidad para diseñar estrategias y soluciones nuevas e imaginativas para los problemas                                                                                                   |
| B9  | Capacidad para exponer el conocimiento técnico con un dominio apropiado de las habilidades verbales y escritas.                                                                            |
| B10 | Capacidad para estructurar y redactar con fluidez textos jurídicos elaborados.                                                                                                             |
| B11 | Capacidad para leer e interpretar trabajos y textos complejos relacionados con el ámbito técnico-jurídico.                                                                                 |
| B12 | Capacidad para sintetizar los argumentos jurídicos de forma precisa.                                                                                                                       |
| B16 | Destreza en el uso de los recursos informáticos más relevantes.                                                                                                                            |
| B17 | Capacidad para determinar las propias necesidades tecnológicas.                                                                                                                            |
| B20 | Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación                  |
| B23 | Que los estudiantes posean las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo.                        |
| C1  | Expresarse correctamente, tanto de forma oral como escrita, en las lenguas oficiales de la Comunidad Autónoma                                                                              |
| C2  | Dominar la expresión y la comprensión oral y escrita de un idioma extranjero                                                                                                               |
| C3  | Utilizar las herramientas básicas de las tecnologías de la información y de la comunicación (TIC) necesarias para el ejercicio de su profesión y para su aprendizaje a lo largo de su vida |
| C8  | Valorar la importancia que tiene la investigación, la innovación y el desarrollo tecnológico en el avance socioeconómico y cultural de la sociedad.                                        |

| Learning outcomes                                                                  |                             |                                                           |            |
|------------------------------------------------------------------------------------|-----------------------------|-----------------------------------------------------------|------------|
| Learning outcomes                                                                  | Study programme competences |                                                           |            |
| Ability to draft a research paper, including those related to doctoral studies     | AJ1<br>AJ17<br>AJ20         | BJ1<br>BJ7<br>BJ9<br>BJ10<br>BJ11<br>BJ12<br>BJ20<br>BJ23 | CJ1<br>CJ2 |
| To know the importance and usefulness of new technologies for university research. | AJ17                        | BJ16<br>BJ17                                              | CJ3        |
| To identify good and bad research practices                                        | AJ1<br>AJ17                 | BJ1<br>BJ11<br>BJ20<br>BJ23                               | CJ8        |
| To position personal profile in a clear professional way                           | AJ1<br>AJ17                 | BJ1<br>BJ16<br>BJ17                                       | CJ3<br>CJ8 |
| To know and use computer tools that improve professional performance               | AJ17                        | BJ7<br>BJ9<br>BJ16<br>BJ17<br>BJ23                        | CJ3        |

| Contents |           |
|----------|-----------|
| Topic    | Sub-topic |



|                           |                                                                                                                                                                 |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Drafting a research paper | Introduction and structure<br>Background and objectives<br>Sources of information<br>Citation in legal and academic research                                    |
| Tools for researching     | Search of information: databases, digital libraries, etc.<br>Software: apps, anti-plagiarism, etc.<br>Cloud storage                                             |
| Research visibility       | Research impact<br>Positioning in the network: unification of the firm, LinkedIn, Researchgate, ORCID, Google academic, Academy                                 |
| Responsible research      | Freedom of research<br>Research integrity<br>Protection of research outcomes: authorship, publication<br>Research malpractice: fraud, deception, plagiarism ... |

| Planning                                                                                                                        |                                                        |                      |                               |             |
|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|----------------------|-------------------------------|-------------|
| Methodologies / tests                                                                                                           | Competencies                                           | Ordinary class hours | Student's personal work hours | Total hours |
| Document analysis                                                                                                               | A1 A20 B7 B9 B11<br>B12 B20 C2 C8                      | 3                    | 6                             | 9           |
| Guest lecture / keynote speech                                                                                                  | A20 A17 B9 B10 B16<br>B20 B23 C8                       | 8                    | 16                            | 24          |
| Supervised projects                                                                                                             | A20 A17 B1 B7 B9<br>B10 B12 B16 B17<br>B23 C1 C2 C3 C8 | 4                    | 32                            | 36          |
| Mixed objective/subjective test                                                                                                 | A17 B7 B9 B16 B20<br>B23 C1 C3                         | 1                    | 0                             | 1           |
| Events academic / information                                                                                                   | A17 A1 B7 B20 B23<br>C8                                | 2                    | 0                             | 2           |
| Personalized attention                                                                                                          |                                                        | 3                    | 0                             | 3           |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. |                                                        |                      |                               |             |

| Methodologies                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Methodologies                   | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Document analysis               | Methodological technique that involves the use of audiovisual or bibliographic documents (in the legal field, mainly papers and legislative and judicial documents) relevant to the subject matter with activities specifically designed for their analysis.<br>It can be used as a general introduction to a topic, as an instrument for applying case studies, for explaining processes that cannot be directly observed, for presenting complex situations or as a synthesis of theoretical or practical content |
| Guest lecture / keynote speech  | Oral exposition complemented by audiovisual media and a dialogue (Q&A) with students, in order to transmit knowledge and facilitate learning.                                                                                                                                                                                                                                                                                                                                                                       |
| Supervised projects             | Methodology designed to promote autonomous learning, with professor guidance, in several academic and professional settings.<br>It aims to promote the practical dimension (know-how) and the assumption by students of their responsibility for their own learning.                                                                                                                                                                                                                                                |
| Mixed objective/subjective test | Methodology that aims to assess the acquisition of knowledge and its application, combining different ways (open-ended questions, development questions, multiple choice; cases).                                                                                                                                                                                                                                                                                                                                   |



|                               |                                                                                                                                                                                                                                                                                                          |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Events academic / information | Attendance or participation in scientific or informative events (congresses, symposia, courses, seminars, conferences) with the aim of deepening the knowledge of course topics.<br>It provides current knowledge and experiences that incorporate the latest developments in a specific field of study. |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Personalized attention |                                                                                                                                                               |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Methodologies          | Description                                                                                                                                                   |
| Supervised projects    | Mentorship in the personal work.<br>Guidance and reinforcement for the application of knowledge and the development of comprehension and argumentative skills |

| Assessment                      |                                                        |                                                                                                                                                                                                                                                                                                                                                |               |
|---------------------------------|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Methodologies                   | Competencies                                           | Description                                                                                                                                                                                                                                                                                                                                    | Qualification |
| Supervised projects             | A20 A17 B1 B7 B9<br>B10 B12 B16 B17<br>B23 C1 C2 C3 C8 | Assessment of the ability to understand and interpret legal texts.<br>Evaluation of the capacity for synthesis, critical analysis and creativity.<br>Assessment of the ability to implement knowledge.<br>Assessment of argumentative fluency and coherence.<br>Assessment of accuracy in argumentation and communication of research results. | 80            |
| Mixed objective/subjective test | A17 B7 B9 B16 B20<br>B23 C1 C3                         | Assessment of the understanding of knowledges and their practical implementation.<br>Appraisal of the acquisition of knowledge and the development of skills.                                                                                                                                                                                  | 20            |

| Assessment comments |
|---------------------|
|                     |

| Sources of information |                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Basic                  | - Mark van Hoecke (2011). Methodologies of legal research : which kind of method for what kind of discipline?. Oxford<br>- UDC (2019). Código ético da investigación-UDC.<br><a href="https://www.udc.es/export/sites/udc/investigacion/_galeria_down/comiteetica/Codigo-etico-g.pdf_20630">https://www.udc.es/export/sites/udc/investigacion/_galeria_down/comiteetica/Codigo-etico-g.pdf_20630</a> |
| Complementary          |                                                                                                                                                                                                                                                                                                                                                                                                      |

| Recommendations                                          |
|----------------------------------------------------------|
| Subjects that it is recommended to have taken before     |
|                                                          |
| Subjects that are recommended to be taken simultaneously |
|                                                          |
| Subjects that continue the syllabus                      |
|                                                          |
| Other comments                                           |
|                                                          |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.