



## Teaching Guide

| Teaching Guide           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |        |            |           |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------|-----------|
| Identifying Data         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |        |            | 2020/21   |
| Subject (*)              | Master's thesis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |        | Code       | 613505122 |
| Study programme          | Mestrado Universitario en Estudos Ingleses Avanzados e as súas Aplicacións (2019)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        |            |           |
| Descriptors              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |        |            |           |
| Cycle                    | Period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Year   | Type       | Credits   |
| Official Master's Degree | 2nd four-month period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | First  | Obligatory | 12        |
| Language                 | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |        |            |           |
| Teaching method          | Face-to-face                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |            |           |
| Prerequisites            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |        |            |           |
| Department               | Letras                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |            |           |
| Coordinador              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | E-mail |            |           |
| Lecturers                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | E-mail |            |           |
| Web                      | <a href="http://www.imaes.eu/">http://www.imaes.eu/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |        |            |           |
| General description      | All the information related to the Master's Thesis can be found in the following link:<br><a href="http://www.imaes.eu/?page_id=1638">http://www.imaes.eu/?page_id=1638</a>                                                                                                                                                                                                                                                                                                                                                                                        |        |            |           |
| Contingency plan         | 1. Modifications to the contents<br>No changes.<br>2. Methodologies<br>*Teaching methodologies that are maintained<br>Tutored works and projects.<br>*Teaching methodologies that are modified<br>Via Moodle, Teams and Email.<br>3. Mechanisms for personalized attention to students<br>Email, Moodle, Teams.<br>4. Modifications in the evaluation<br>*Evaluation observations:<br>Via Teams and via written contributions.<br>5. Modifications to the bibliography or webgraphy<br>No changes. Texts in electronic format will be provided as far as possible. |        |            |           |

## Study programme competences

| Code | Study programme competences |
|------|-----------------------------|
|------|-----------------------------|

## Learning outcomes

| Learning outcomes | Study programme competences |
|-------------------|-----------------------------|
|-------------------|-----------------------------|

## Contents

| Topic | Sub-topic |
|-------|-----------|
|-------|-----------|

## Planning

| Methodologies / tests  | Competencies | Ordinary class hours | Student's personal work hours | Total hours |
|------------------------|--------------|----------------------|-------------------------------|-------------|
| Personalized attention |              | 0                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|---------------|-------------|



## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies | Description | Qualification |
|---------------|--------------|-------------|---------------|
|---------------|--------------|-------------|---------------|

## Assessment comments

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## Sources of information

|               |  |
|---------------|--|
| Basic         |  |
| Complementary |  |

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

## Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.