



## Teaching Guide

Identifying Data					2020/21
<b>Subject (*)</b>	Oral Language Teaching to Deaf People and Sign Language to Hearers		<b>Code</b>	613836034	
<b>Study programme</b>	Mestrado Universitario en Lingüística Aplicada (2013)				
Descriptors					
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>	
Official Master's Degree	2nd four-month period	First	Optional	3	
<b>Language</b>	SpanishGalician				
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>	Departamento profesorado másterLetras				
<b>Coordinador</b>		<b>E-mail</b>			
<b>Lecturers</b>		<b>E-mail</b>			
<b>Web</b>	secretaria.uvigo.gal/docnet-nuevo/guia_docent/?centre=301&ensenyament=V01M126V01&assignatura=V01M126V01209				
<b>General description</b>	Materia impartida pola profesora Inmaculada Báez Montero, da Universidade de Vigo. A guía docente pode consultarse na web anterior.				
<b>Contingency plan</b>	<ol style="list-style-type: none"> <li>Modifications to the contents</li> <li>Methodologies           <ul style="list-style-type: none"> <li>*Teaching methodologies that are maintained</li> <li>*Teaching methodologies that are modified</li> </ul> </li> <li>Mechanisms for personalized attention to students</li> <li>Modifications in the evaluation           <ul style="list-style-type: none"> <li>*Evaluation observations:</li> </ul> </li> <li>Modifications to the bibliography or webgraphy</li> </ol>				

## Study programme competences

Code	Study programme competences

## Learning outcomes

Learning outcomes	Study programme competences

## Contents

Topic	Sub-topic

## Planning

Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Personalized attention		0		0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.



## Methodologies

Methodologies	Description
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## Personalized attention

Methodologies	Description

## Assessment

Methodologies	Competencies	Description	Qualification
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## Assessment comments

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## Sources of information

Basic
Complementary

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.