



## Teaching Guide

| Identifying Data           |  |               |             |                | 2020/21 |
|----------------------------|--|---------------|-------------|----------------|---------|
| <b>Subject (*)</b>         | Dimensions of Meaning. Semantics and Pragmatics  |               | <b>Code</b> | 613836082      |         |
| <b>Study programme</b>     | Mestrado Universitario en Lingüística Aplicada (2013)  |               |             |                |         |
| Descriptors                |  |               |             |                |         |
| <b>Cycle</b>               | <b>Period</b>  | <b>Year</b>   | <b>Type</b> | <b>Credits</b> |         |
| Official Master's Degree   | 2nd four-month period  | First         | Optional    | 3              |         |
| <b>Language</b>            | SpanishGalician  |               |             |                |         |
| <b>Teaching method</b>     | Face-to-face   |               |             |                |         |
| <b>Prerequisites</b>       |  |               |             |                |         |
| <b>Department</b>          | Departamento profesorado másterLetras  |               |             |                |         |
| <b>Coordinador</b>         |  | <b>E-mail</b> |             |                |         |
| <b>Lecturers</b>           |  | <b>E-mail</b> |             |                |         |
| <b>Web</b>                 | www.usc.gal/gl/centros/filoxia/materia.html?materia=142866   |               |             |                |         |
| <b>General description</b> | Materia impartida pola profesora Carmen Mellado Blanco, da Universidade de Santiago de Compostela. A guía docente pode consultarse na web anterior.  |               |             |                |         |
| <b>Contingency plan</b>    | <ol style="list-style-type: none"> <li>1. Modifications to the contents</li> <li>2. Methodologies               <ul style="list-style-type: none"> <li>*Teaching methodologies that are maintained</li> <li>*Teaching methodologies that are modified</li> </ul> </li> <li>3. Mechanisms for personalized attention to students</li> <li>4. Modifications in the evaluation               <ul style="list-style-type: none"> <li>*Evaluation observations:</li> </ul> </li> <li>5. Modifications to the bibliography or webgraphy</li> </ol> |               |             |                |         |

## Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
|      |                                       |

## Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
|                   |                                       |

## Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

## Planning

| Methodologies / tests  | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
|------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Personalized attention |                        | 0                                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

|  |
|--|
|  |
|--|



| Methodologies | Description |
|---------------|-------------|
|---------------|-------------|

| Personalized attention |             |
|------------------------|-------------|
| Methodologies          | Description |
|                        |             |

| Assessment    |                        |             |               |
|---------------|------------------------|-------------|---------------|
| Methodologies | Competencies / Results | Description | Qualification |

| Assessment comments |
|---------------------|
|                     |

| Sources of information |  |
|------------------------|--|
| Basic                  |  |
| Complementary          |  |

| Recommendations  |
|--|
| Subjects that it is recommended to have taken before     |
|  |
| Subjects that are recommended to be taken simultaneously |
|  |
| Subjects that continue the syllabus                      |
|  |
| Other comments   |
|  |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.