Teaching Guide

2020/21

Identifying Data

| Subject (*) | Software Profesional en Só | Software Profesional en Sólidos | | Code 6 | 14455225 | |
|------------------------|--|---|---------------------|-----------------|----------|--|
| Study programme | Mestrado Universitario en E | Mestrado Universitario en Enxeñaría Matemática | | | | |
| | <u>'</u> | Descri | otors | | | |
| Cycle | Period | Year | | Туре | Credits | |
| Official Master's Degr | ree 2nd four-month perio | od Fir | t | Optional | 6 | |
| Language | | | | | | |
| Teaching method | Face-to-face | | | | | |
| Prerequisites | | | | | | |
| Department | Matemáticas | | | | | |
| Coordinador | | E-mail | | | | |
| Lecturers | E-mail | | | | | |
| Web | http://www.dma.uvigo.es/MASTER/curso0910/index.php | | | | | |
| General description | | | | | | |
| Contingency plan | Modifications to the cont Modifications to the cont Methodologies *Teaching methodologies ti *Teaching methodologies ti Mechanisms for persona Modifications in the evaluations. | nat are maintained nat are modified lized attention to stud | ents | | | |
| | *Evaluation observations: 5. Modifications to the biblions to | | mnetences / results | | | |
| Codo | Study programme competences / results Study programme competences / results | | | | | |
| Code | | Study program | - | ts | | |
| Learning outcomes | | | | | | |
| | | Conte | nts | | | |
| | Topic | | | Sub-topic | | |
| | | Plani | ing | | | |
| Method | ologies / tests | Competencies / | Teaching hours | Student?s perso | | |
| | | Results | (in-person & virtua |) work hours | | |

1/2

Methodologies

Description

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Personalized attention

Methodologies



| | | Personalized attention | | | | |
|--|----------------|------------------------|---------------|--|--|--|
| Methodologies | Description | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Assessment | | | | | | |
| Methodologies | Competencies / | Description | Qualification | | | |
| | Results | | | | | |
| | | | | | | |
| Assessment comments | | | | | | |
| | | | | | | |
| | | | | | | |
| | | Sources of information | | | | |
| Basic | | | | | | |
| Complementary | plementary | | | | | |
| | | | | | | |
| Recommendations | | | | | | |
| Subjects that it is recommended to have taken before | | | | | | |
| | | | | | | |
| Subjects that are recommended to be taken simultaneously | | | | | | |
| | | | | | | |
| Subjects that continue the syllabus | | | | | | |
| | | | | | | |
| Other comments | | | | | | |
| | | | | | | |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.