

		Teaching Guide		
Identifying Data			2020/21	
Subject (*)	Cooperative Games Code		614493026	
Study programme	Mestrado Universitario en Técnica	as Estadísticas (Plan 2019)		
		Descriptors		
Cycle	Period Year Type Credits			
Official Master's Degree	e 1st four-month period	First Second	Optional	5
Language				
Teaching method	Face-to-face			
Prerequisites				
Department	Matemáticas			
Coordinador	E-mail			
Lecturers		E-ma	iil	
Web	http://eio.usc.es/pub/mte/index.ph	p/es/programa-de-materias		
General description				
Contingency plan 1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified				
	 3. Mechanisms for personalized a 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography 			

Study programme competences / results	
Code	Study programme competences / results

Learning outcomes	
Learning outcomes	Study programme
	competences /
	results

Contents

Topic

Sub-topic

 Planning

 Methodologies / tests
 Competencies / Results
 Teaching hours (in-person & virtual)
 Student?s personal work hours
 Total hours

 Personalized attention
 0
 0
 0
 0

 (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.
 0
 0

	Methodologies
Methodologies	Description



Personalized attention	
Methodologies	Description

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		

Assessment comments

Sources of information

Basic	
Complementary	

 Recommendations

 Subjects that it is recommended to have taken before

 Subjects that are recommended to be taken simultaneously

 Subjects that continue the syllabus

 Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.