		Teaching Guide				
	Identifying				2020/21	
Subject (*)				614855230		
Study programme	Mestrado Universitario en Matemá	tica Industrial (2013)				
, [Descriptors				
Cycle	Period	Year		Туре	Credits	
Official Master's Degre	e 2nd four-month period	First		Optional	3	
Language	Spanish		ļ .			
Teaching method	Hybrid					
Prerequisites						
Department	Matemáticas					
Coordinador	Gonzalez Taboada, Maria		E-mail	maria.gonzalez.	taboada@udc.es	
Lecturers	Gonzalez Taboada, Maria		E-mail	maria.gonzalez.	taboada@udc.es	
Web	http://www.m2i.es					
General description	We provide an introduction to bour	ndary element method	s. Using as a n	nodel a potential p	problem, we present the direct	
	method and the indirect methods b	ased on single layer a	nd double laye	er formulations to	solve both interior and exterior	
	problems in two and three dimension	ons. We also discuss	the application	of boundary elem	ent methods to acoustic scattering	
	and radiation problems.					
Contingency plan	Modifications to the contents					
	There will be no changes.					
	2. Methodologies					
	*Teaching methodologies that are	maintained				
	All.					
	*Teaching methodologies that are	modified				
	*Teaching methodologies that are None.	modified				
	None.					
	3 Mechanisms for personalized at	tention to students				
	3. Mechanisms for personalized attention to students					
	E-mail: The teacher will check it every day in order to solve quick questions, fix virtual meetings to solve students doubts					
	and to follow the development of the supervised projects.					
	and to follow the development of the supervised projects.					
	Teams: There will be two weekly sessions to advance in the contents and supervised projects. These sessions will take					
	place within the assigned timetable.					
	4. Modifications in the evaluation					
	None.					
	*Evaluation observations:					
	5. Modifications to the bibliography	or webgraphy				
	None. The working materials will be given to students through e-mail or via Moodle.					

	Study programme competences / results	
Code	Study programme competences / results	

A4	Ser capaz de seleccionar un conjunto de técnicas numéricas, lenguajes y herramientas informáticas, adecuadas para resolver un modelo
	matemático.
A8	Saber adaptar, modificar e implementar herramientas de software de simulación numérica.
В3	Ser capaz de integrar conocimientos para enfrentarse a la formulación de juicios a partir de información que, aun siendo incompleta o
	limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos.
B5	Poseer las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o
	autónomo, y poder emprender con éxito estudios de doctorado.

Learning outcomes			
Learning outcomes		Study programme competences /	
		results	,,,
To know the advantages and limitations of the boundary element method	AC4	BC2 BR1	
To know the steps to solve a boundary value problem using the boundary element method		BC2	
		BR1	
To know the fundamental solutions, the integral representation formula and the boundary integral equations related to the	AC4	BC2 BR1	
problems considered in this subject Be able to construct Matlab programs that solve an elliptic problem using the boundary element method.	AC8	BC2	
		BR1	
To know and be able to apply the direct and indirect methods	AC4	BC2	
Civen a houndary integral equation, he able to discretize it using the houndary element method and to derive the appointed	AC8	BR1 BC2	
Given a boundary integral equation, be able to discretize it using the boundary element method and to derive the associated linear system	ACO	BR1	

Contents			
Topic	Sub-topic		
Introduction to the boundary element method. Potential	Interior and exterior problems for the Laplace equation.		
problems.	2. Fundamental solution for the Laplace operator.		
	3. Representation formulae of an harmonic function.		
	4. Integral equations on the boundary.		
	5. Direct and indirect methods. Analysis of the variational formulations.		
	6. Discretization. A priori error estimates.		
	7. Some practical considerations on the numerical solution of the discrete problem.		
Other applications of the boundary element methods.	The boundary element method in acoustics. Acoustic scattering problems and		
	radiation problems in harmonic regime.		
	2. The boundary element method for the Stokes problem.		
	3. The boundary element method in elastostatics.		
Introduction to the coupling of boundary elements and finite	1. The method of Johnson and Nédelec.		
elements	2. The symmetric method of Costabel and Han.		

	Plannir	ıg		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Guest lecture / keynote speech	A4 B5 B3	14	35	49
Laboratory practice	A8 B5 B3	7	7	14
Supervised projects	A4 A8 B5 B3	1	9	10
Personalized attention		2	0	2
(*)The information in the planning table is for guid	lance only and does no	t take into account the l	neterogeneity of the stu	dents.

	Methodologies
Methodologies	Description
Guest lecture /	The theoretical contents will be presented through lectures.
keynote speech	
Laboratory practice	The implementation in Matlab of the boundary element method to solve the problems considered in the subject will be shown.
Supervised projects	At the end of the course, a project will be proposed to each student.

	Personalized attention	
Methodologies	Description	
Supervised projects	Students can ask to the teacher any questions that arise during the performance of the project that has been proposed to	
	them.	

Assessment			
Methodologies	Competencies /	Description	Qualification
	Results		
Supervised projects	A4 A8 B5 B3	The evaluation of the knowledge acquired in this subject will take into account the completion of the exercises presented in the lectures (50% of the final grade) and the supervised work that will be proposed at the end of the subject (50% remaining).	100

	Assessment comments
The evaluation criteria are the same in June and July.	

Sources of information			
Basic	- KC. Ang (2007). Introducing the boundary element method with MATLAB. Int. J. Math. Education in Sci. and		
	Technology		
	- G. Chen y J. Zhou (1992). Boundary Element Methods. Academic Press		
	- S.A. Sauter y C. Schwab (2011). Boundary Element Methods. Springer		
Complementary	- R. Adams (1979). Sobolev spaces. Academic Press		
	- G. Beer (2001). Programming the Boundary Element Method. John Wiley & Dons		
	- C.A. Brebbia y J. Dominguez (1992). Boundary Elements. An introductory course McGraw-Hill		
	- W. Hackbusch (1995). Integral Equations. Birkhauser		
	- W. McLean (2000). Strongly elliptic systems and boundary integral equations. Cambridge University Press		
	- R. Kress (2014). Linear integral equations. Springer		

It is recommended that students t	ake the subject up to date and use the tutorial hours to solve their doubts.
	Other comments
	Subjects that continue the syllabus
	Subjects that are recommended to be taken simultaneously
Numerical methods for partial diff	·
Numerical methods and programi	ning/614855201
	Subjects that it is recommended to have taken before
	Recommendations

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.