



Teaching Guide				
Identifying Data			2020/21	
Subject (*)	Databases	Code	614G01013	
Study programme	Grao en Enxeñaría Informática			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Second	Obligatory	6
Language	SpanishGalicianEnglish			
Teaching method	Hybrid			
Prerequisites				
Department	Ciencias da Computación e Tecnoloxías da InformaciónComputación			
Coordinador	Cerdeira Pena, Ana Belen	E-mail	ana.cerdeira@udc.es	
Lecturers	Cerdeira Pena, Ana Belen Condori Fernández, Olinda Nelly Cortiñas Álvarez, Alejandro Galaktionov Hodovaniuk, Daniil López Rodríguez, Juan Ramon Parama Gabia, Jose Ramon Varela Rodeiro, Tirso	E-mail	ana.cerdeira@udc.es n.condori.fernandez@udc.es alejandro.cortinas@udc.es d.galaktionov@udc.es juan.ramon.lopez@udc.es jose.parama@udc.es tirso.varela.rodeiro@udc.es	
Web				
General description				



Contingency plan

1. Modifications to the contents

- No changes are considered.

2. Methodologies

*Teaching methodologies that are maintained

*Teaching methodologies that are modified

- Guest lecture / keynote speech: combination of on-line Teams sessions (synchronous) and videos (asynchronous).
- Problem solving: combination of on-line Teams sessions (synchronous) and videos (asynchronous). Individual and/or group tutoring through Teams.
- Laboratory practice: combination of on-line Teams sessions (synchronous) and videos (asynchronous). Individual and/or group tutoring via Teams.
- Mixed objective/subjective test: it goes from being face-to-face to a test via Moodle.

3. Mechanisms for personalized attention to students

- Since teaching will be exclusively on-line, all personalized attention will be carried out through the UDC corporate platforms (Teams, email, Moodle forums).
- For tutoring, students will be asked to request an appointment to make video calls at the times established in espazos.udc.es.

4. Modifications in the evaluation

- Laboratory practice (80%): SQL language test via Moodle (40%) and design and implementation of a relational database (40%).
- Mixed objective/subjective test (20%): online test via Moodle. In case of justified problems of connection, telematic connectivity or computer access on the day of the test, alternatives will be sought with the affected students by considering the possibility of taking this test at different times or in different modalities. The minimum grade requirement previously established in this part to pass the subject is eliminated.

*Evaluation observations:

- The same ones that appear in the teaching guide are kept, with the exception that the part of the grade corresponding to the design and implementation of a relational database may also be recoverable at the second opportunity, as it already happens with the SQL language test and the mixed objective/subjective test.

- In case of retaking a part at the second opportunity the final grade for that part will be the one obtained during the second opportunity (which can be higher or lower than the one obtained in the first opportunity).

- If a student decides to not retake one of the parts at the second opportunity, he/she will keep the grade for that part obtained in the first opportunity.

5. Modifications to the bibliography or webgraphy

- No changes are considered.



Study programme competences / results	
Code	Study programme competences / results
A18	Coñecemento e aplicación das características, funcionalidades e estrutura das bases de datos, que permitan o seu adecuado uso, e o deseño e a análise e implementación de aplicacións baseadas nelas.
A19	Coñecemento e aplicación das ferramentas necesarias para o almacenamento, procesamento e acceso aos sistemas de información, incluídos os baseados en web.
B1	Capacidade de resolución de problemas
B3	Capacidade de análise e síntese
B4	Capacidade para organizar e planificar
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.

Learning outcomes			
Learning outcomes	Study programme competences / results		
Knowledge and understanding of the concepts, principles, and basic theories of relational databases.	A18	B3	C7
Ability to model and design relational databases in order to allow the storage of the information needed for specific application domains, taking special care with the integrity of the data and the needs of the organization that will use the database.	A18	B1 B3 B4	C3 C6
Ability to manage and use relational databases by executing SQL statements.	A18 A19	B1 B3	C3 C7

Contents	
Topic	Sub-topic
Relational databases	SQL: advanced queries, DDL, embedded SQL, views.
Database design	Design problems Design phases Normalization Conceptual design ER to relational model translation
File systems	Files Indexes
Concurrency and fail recovery	Problems due to concurrency and failures Transactions Recovery techniques Concurrency control techniques

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A18 A19 C6 C7	22	22	44
Problem solving	A18 B1 B3 C6	22	33	55
Laboratory practice	A18 A19 B1 B3 B4 C3 C6	17	25.5	42.5
Mixed objective/subjective test	A18 B1 B3 C6	3	4.5	7.5
Personalized attention		1	0	1

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.



Methodologies	
Methodologies	Description
Guest lecture / keynote speech	<p>* Face-to-face theoretical teaching groups: classroom lectures.</p> <p>* On-line theoretical teaching groups: combination of on-line Teams sessions (synchronous) and videos (asynchronous).</p> <p>During these lectures the fundamental contents of the subject will be exposed. They are devoted to show objectives, motivation, concept development, utility, and summary.</p>
Problem solving	<p>* Face-to-face theoretical teaching groups: classroom problem solving lectures.</p> <p>* On-line theoretical teaching groups: combination of on-line Teams sessions (synchronous) and videos (asynchronous).</p> <p>Problem solving lectures where a problem to solve is exposed. First, the student tries to solve the problem for a while, considering different aspects to solve it. Finally, the problem is solved, showing the typical errors of the solutions provided by the students.</p>
Laboratory practice	<p>* Face-to-face lectures for all teaching groups.</p> <p>In laboratory classes, teachers present the knowledge needed to acquire the proposed skills, and students will do exercises that will lead them to develop their operative skills.</p> <p>During these classes, students will also make the design and implementation of a relational database. Each student shall develop it alone, with some assistance from the teacher.</p>
Mixed objective/subjective test	Face-to-face tests to be done in a limited time, in which both theoretical and practical knowledge is evaluated.

Personalized attention	
Methodologies	Description
Laboratory practice	In the laboratory, there will be a semi-personalized support (since the groups are formed by around 15/20 people). The teacher will attend specific questions of each student.

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Mixed objective/subjective test	A18 B1 B3 C6	<p>Both at the FIRST OPPORTUNITY and at the SECOND OPPORTUNITY, for passing the course it is necessary to pass a conventional written exam which will represent 60% of the global grade.</p> <p>To pass the course globally it is necessary to obtain in the written exam a minimum grade of 3 (over 6). If that minimum grade is not achieved, the maximum global grade will not exceed 4.5 (and therefore the course will be failed)</p> <p>Maximum grade: 6 points Minimum grade to pass the course: 3 (over 6)</p>	60



Laboratory practice	A18 A19 B1 B3 B4 C3 C6	<p>For the FIRST OPPORTUNITY:</p> <ul style="list-style-type: none"> -SQL language test (maximum grade 2 pt). -Relational database design and implementation project (Maximum grade 2 pt). <p>For the SECOND OPPORTUNITY:</p> <ul style="list-style-type: none"> -SQL language test (maximum grade 2 pt). -The grade corresponding to the database design and implementation project is unrecoverable. The grade from the first opportunity is kept. 	40
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Assessment comments

FIRST OPPORTUNITY

In the FIRST OPPORTUNITY, students that do not take the written exam will obtain a grade of "Non presentado" (Absent). According to the UDC regulations, if a student passes the course in the FIRST OPPORTUNITY, he/she will not be able to be evaluated in the SECOND OPPORTUNITY in order to improve his/her grade. If a student fails the course in the FIRST OPPORTUNITY, he/she can retake the SQL language test, the written exam or both in the SECOND OPPORTUNITY. SECOND OPPORTUNITY In the SECOND OPPORTUNITY, students that do not re-take any of the tests (written test and/or SQL language test) will obtain a grade of "Non presentado" ("Absent"). If a student decides to retake a test, the final grade for that test will be the one obtained during the second opportunity (which can be higher or lower than the one obtained in the first opportunity). If a student decides to not retake one of the two tests, he/she will keep the grade for that test obtained in the first opportunity. ACADEMIC DISPENSATION:

Students officially enrolled part-time who have been granted an official dispensation from attending classes, as stipulated in the regulations of this University, will be able to do (and submit) all (or part) of the practices by their own. In the case that the activities require specific equipment, or are scheduled for a specific date and time, a viable alternative will be provided, where possible, at their request. ADVANCED OPPORTUNITY:

The assessment for the advanced opportunity will consist of a written exam that will compute for the 100% of the grade.

Sources of information

Basic	<ul style="list-style-type: none"> - A. Silberschatz; H. Korth; S. Sudarshan (2010). Database System Concepts. McGraw Hill - Elmasri, R.; Navathe, S. (2011). Database systems: models, languages, design, and application programming. Addison-Wesley - Alan Beaulieu (2009). Learning SQL (2nd Ed). O'Reilly
Complementary	<ul style="list-style-type: none"> - Cuadra, D.; Castro, E.; Iglesias, A. M.; Martínez, P.; Calle, F. J.; de Pablo, C.; Al-Jumaly, H.; Mo (2007). Desarrollo de Bases de Datos: casos prácticos desde el análisis a la implementación. Madrid: Ra-ma - de Miguel, A.; Martínez, P.; Castro, E.; Cavero, M., Cuadra, D.; Iglesias, A. M.; Nieto, C. (2001). Diseño de bases de datos. Problemas resueltos. Madrid: Ra-ma

Recommendations

Subjects that it is recommended to have taken before

Computer Science Preliminaries/614G01002
Programming II/614G01006

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.