



Teaching Guide				
Identifying Data				2020/21
Subject (*)	Data Warehousing	Code	614G01043	
Study programme	Grao en Enxeñaría Informática			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Third	Optional	6
Language	SpanishGalician			
Teaching method	Hybrid			
Prerequisites				
Department	Ciencias da Computación e Tecnoloxías da InformaciónComputación			
Coordinador	Ladra González, Susana	E-mail	susana.ladra@udc.es	
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General description	As "Data Warehousing" we understand everything related to the database of the analytic environment and the course focuses on this matter			
Contingency plan	<p>1. Modifications to the contents</p> <ul style="list-style-type: none"> <li>- No changes are made</li> </ul> <p>2. Methodologies</p> <p>*Teaching methodologies that are maintained</p> <ul style="list-style-type: none"> <li>- All</li> </ul> <p>*Teaching methodologies that are modified</p> <ul style="list-style-type: none"> <li>- No changes are made</li> </ul> <p>3. Mechanisms for personalized attention to students</p> <ul style="list-style-type: none"> <li>- Email: Daily. Used to make queries, request virtual meetings to resolve doubts and monitor the work being supervised.</li> <li>- Moodle: Daily. According to the needs of the students. They have "thematic forums associated to the modules" of the subject, to formulate the necessary consultations.</li> <li>- Teams: Telematic session in the time slot assigned to the subject in the faculty's classroom calendar for the advancement of the expository and practical subject. Individual or small group telematic sessions to resolve doubts about the subject of the presentation, practice or supervised work</li> </ul> <p>4. Modifications in the evaluation</p> <ul style="list-style-type: none"> <li>- No changes are made, except that the written tests and defenses will be made by telematic means</li> </ul> <p>*Evaluation observations:</p> <ul style="list-style-type: none"> <li>- No additional comments</li> </ul> <p>5. Modifications to the bibliography or webgraphy</p> <ul style="list-style-type: none"> <li>- No changes are made</li> </ul>			

Study programme competences / results	
Code	Study programme competences / results
A46	Capacidade de integrar solucións de tecnoloxías da información e as comunicacións e procesos empresariais para satisfacer as necesidades de información das organizacións, permitíndolles alcanzar os seus obxectivos de forma efectiva e eficiente, e dándolles así vantaxes competitivas.
B3	Capacidade de análise e síntese



B5	Habilidades de xestión da información
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes

Learning outcomes	Study programme competences / results		
Coñecer os conceptos de bases de datos necesarios para afrontar o proceso ETL, entender o proceso analítico e diferencial do operacional, coñecer a arquitectura dun almacén de datos e saber efectuar o deseño e a explotación do mesmo, coa orientación á toma de decisións e incluíndo a utilización de ferramentas de minería de datos.	A46	B3 B5	C3 C7 C8

Contents

Topic	Sub-topic
Conceptos de Bases de Datos	
Introduction to Data Warehouse	
Design of Data Warehouse	
Data Mining	

Planning

Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Laboratory practice	A46 B3 B5 C3 C7 C8	14	21	35
Problem solving	A46 B3 B5 C3 C7 C8	7	14	21
Workbook	A46 B3 B5 C7 C8	0	14	14
Mixed objective/subjective test	A46 B3 B5 C3 C7 C8	3	0	3
Supervised projects	A46 B3 B5 C3 C7 C8	0	14	14
Guest lecture / keynote speech	A46 B3 B5 C7 C8	21	42	63
Personalized attention		0		0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Methodologies	Description
Laboratory practice	Son clases nas que se desenvolven as competencias procedimentais relacionadas cos contidos da asignatura. Nelas realizaranse probas e exercicios cuxo obxectivo é madurar os conceptos das clases teóricas, e introduciranse novos conceptos de carácter práctico que acompañaranse de exercicios.
Problem solving	Clases nas que se discutirán as estratexias de solución de diversos problemas propostos.
Workbook	Se propondrá a lectura de diversos traballos que complementen e axuden a entender os conceptos plantexados.
Mixed objective/subjective test	Examen da asignatura que combina conceptos teóricos, prácticos e problemas.
Supervised projects	Traballos realizados baixo a orientación do profesorado, cuxo obxetivos é que os estudantes asuman a responsabilidade do seu propio aprendizaxe e que aprenden "cómo hacer".
Guest lecture / keynote speech	Clases teóricas nas que se expoñen os contidos fundamentais da materia, que poden acompañarse da proposta e a resolución de exemplos.



## Personalized attention

Methodologies	Description
Laboratory practice Problem solving	Both for the ICT practicals and for problem solving, the teaching staff will provide solutions and/or answer the doubts and questions that may arise. A more personalized attention will be developed in the tutorials.

## Assessment

Methodologies	Competencies / Results	Description	Qualification
Laboratory practice	A46 B3 B5 C3 C7 C8	The maximum mark will be 4 points out of 10 of the subject. The practice must be done individually or in small groups and will be defended orally.	40
Mixed objective/subjective test	A46 B3 B5 C3 C7 C8	The maximum mark will be 3 points out of 10 for the subject. Several tests will be held during the course, dealing with theoretical concepts and practical assimilation of the subject.	30
Supervised projects	A46 B3 B5 C3 C7 C8	The maximum mark of the works will be 3 points.	30

## Assessment comments

<p><b>NOT SHOW:</b></p> <p>At the first opportunity, the student who does not do the laboratory practice will have the grade of NOT SHOW.</p> <p>At the second opportunity any of the parts of the evaluation can be recovered, so that the grades of this opportunity always substitute those of the first one. The student who does not make up any part of the evaluation will have a grade of NO SHOW.</p> <p><b>ACADEMIC DISPENSATION:</b></p> <p>Students officially enrolled part-time who have been granted an official dispensation from attending classes, as stipulated in the regulations of this University, must contact with the responsible of the course within the first two weeks to establish the conditions for submitting and defending the practical exercises and the supervised project.</p> <p><b>ADVANCED OPPORTUNITY:</b></p> <p>The evaluation in the advanced opportunity will consist of: mixed test (30% of the qualification), practice (40% of the qualification) and supervised project (30% of the qualification).</p>
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## Sources of information

<b>Basic</b>	<ul style="list-style-type: none"> <li>- Kimball, R.; Ross, M (2013). The Data Warehouse Toolkit, 3rd edition. Wiley</li> <li>- Kimball, R.; Ross, M.; Thornthwaite, W.; Mundy, J.; Becker, B. (2008). The Data Warehouse Lifecycle Toolkit, 2nd edition. John Wiley and Sons</li> <li>- Inmon, W. H. (2002). Building the Data Warehouse, 3rd edition. Wiley</li> <li>- Sharda, R. Delen, D.; Turban, E. (2014). Business Intelligence: A managerial perspective on analytics. Prentice Hall</li> <li>- Tan, P.; Steinbach, M.; Kumar, V. (2006). Introduction to Data Mining . Addison-Wesley</li> <li>- Williams, G. (2011). Data Mining with Rattle and R. Springer</li> </ul>
<b>Complementary</b>	<ul style="list-style-type: none"> <li>- Inmon, W. H.; Strauss, D.; Neushloss, G. (2008). The Architecture for the Next Generation of Data Warehousing . Morgan Kaufman</li> <li>- Golfarelli, M.; Rizzi, S. (2009). Data Warehouse Design: Modern Principles and Methodologies . McGraw-Hill</li> <li>- Mazón López, N.; Pardillo Vela, J.; Trujillo Mondejar, J. C. (2011). Diseño y explotación de almacenes de datos . Editorial Club Universitario</li> <li>- Elmasri, R.; Navathe, S. (2011). Fundamentals of Database Systems. Addison-Wesley</li> <li>- García-Molina, H.; Ullman, J.; Widom, J. (2009). Database System. The complete book.. Prentice Hall</li> </ul>

## Recommendations

<b>Subjects that it is recommended to have taken before</b>
Databases/614G01013
<b>Subjects that are recommended to be taken simultaneously</b>



Subjects that continue the syllabus
Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.