		Teaching Guide			
	Identifying	Data			2020/21
Subject (*)	Planning and management of destinations and touristic products in the coastal space and cruises				615524014
Study programme	Mestrado Universitario en Planifica	ación e Xestión de Destinos	e Produtos Tu	ırísticos(plan	2016)
		Descriptors			
Cycle	Period	Year		Туре	Credits
Official Master's Degre	e 2nd four-month period	First	0	ptional	3
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Empresa				
Coordinador	Domínguez Feijóo, Gerardo	E-mai	g.d	ominguez@u	dc.es
Lecturers	Domínguez Feijóo, Gerardo	E-mai	g.d	ominguez@u	dc.es
	Rodríguez Carro, Carlos		car	los.rodriguez3	3@udc.es
Web	https://moodle.udc.es/	·			
General description	The Planning and Management of	Destinations and Tourist Pro	ducts constit	utes one of th	e processes "key" in the
	sustainable development of any ac	ctivity and/or destinación tou	rist.		
	In this asignatura the student has the	the opportunity to put in prac	tice, the meth	ods and the to	ools of the Planning,
	Management and Commercialisation	on of destinations and touris	t products in t	he coastal sp	ace and of cruises.
Contingency plan	Modifications to the contents		-		
	will not realise changes in the cont 2. Methodologies *Teaching methodologies that are in the supposed case that it was not students enrolled in the said modal.	maintained ecessary to give continuity to		•	
	contents and planned sessions through the conditions that the possible Recase will be no face-to-face, by what face-to-face in any one case. *Teaching methodologies that are not do not modify the methodologies, job. 3. Mechanisms for personalized attwill enable the contents and planner Email, Moodle, Teams, of agreemed case. 4. Modifications in the evaluation will not realise changes in the available that the contents and planner case.	resolutions Rectorales established the presentations, deliver modified just across the changes indictention to students and sessions through the playent anyway with the conditional lición of the matter.	tual Campus sh in each casties of works a cated in the putforms of the that the po	of the Universise. Equally the nd planned extrevious section virtual Campussible Resolution	e-to-face. For this, will enable the sity, of agreement anyway with the system of evaluation in this examinations will be nown.
	contents and planned sessions through the conditions that the possible Recase will be no face-to-face, by what face-to-face in any one case. *Teaching methodologies that are not do not modify the methodologies, just a summary of the methodologies, just a summary of the contents and planned the contents are not contents.	modified just across the changes indi tention to students and sessions through the platent anyway with the condition lición of the matter. the continuous evaluation also a mixed proof, being the final	tual Campus sh in each case of works a cated in the potential to the control of t	of the Universise. Equally the nd planned extrevious section virtual Campussible Resolution	e-to-face. For this, will enable the sity, of agreement anyway with the system of evaluation in this examinations will be nown. In the University, at present, the sectorales establish in each able to present to the second

	Study programme competences
Code	Study programme competences

A1	CE1 - Que os estudantes coñezan os principios da planificación e a xestión sustentable
A5	CE6 - Saber manexar o capital social, entendendo o destino turístico como sistema e relacionar axentes implicados no desenvolvemento
	do produto turístico
A6	CE8 - Planificar novos destinos e produtos turísticos
A7	CE9 - Remodelar destinos turísticos maduros para adaptalos ás novas esixencias da demanda e ao desenvolvemento sustentable das
	comunidades receptoras
A9	CE12 - Utilizar as metodoloxías científicas adecuadas tanto cualitativas como cuantitativas
A11	CE2 - Diagnosticar necesidades e oportunidades e identificar as potencialidades e ameazas do turismo para o desenvolvemento integral
	das sociedades receptoras
A12	CE7 - Capacidade para interpretar os cambios sociais e como afectan as innovacións nos produtos e ao comportamento do consumidor
B1	CB6 - Posuír e comprender coñecementos que acheguen unha base ou oportunidade de ser orixinais no desenvolvemento e/ou
	aplicación de ideas, a miúdo nun contexto de investigación
B2	CB7 - Que os estudantes saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en contornas novas
	ou pouco coñecidos dentro de contextos máis amplos (ou multidisciplinares) relacionados coa súa área de estudo
В3	CB8 - Que os estudantes sexan capaces de integrar coñecementos e enfrontarse á complexidade de formular xuízos a partir dunha
	información que, sendo incompleta ou limitada, inclúa reflexións sobre as responsabilidades sociais e éticas vinculadas á aplicación dos
	seus coñecementos e xuízos
B5	CB10 - Que os estudantes posúan as habilidades de aprendizaxe que lles permitan continuar estudando dun modo que haberá de ser en
	gran medida autodirigido ou autónomo.
В6	CG1 - Expresarse correctamente, tanto de forma verbal como escrita, nas linguas oficiais da Comunidade Autónoma
B8	CG3 - Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a
	realidade, diagnosticar problemas, formular e implantar solucións baseada no coñecemento e orientadas ao ben común
B9	CG4 - Entender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras
B10	CG5 - Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben
	enfrontarse
B11	CG6 - Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida
B12	CG7 - Valorar a importancia que ten a investigación, a innovación e o desenvolvimiento tecnolóxico no avance socioeconómico e cultural
	da sociedade
C1	CT1 - Resolver problemas de forma efectiva
C2	CT2 - Comunicarse de xeito afectiva nunha contorna de traballo
C3	CT3 - Trabajar de forma autónoma con iniciativa
C4	CT4 - Traballar de forma colaborativa
C8	CT8 - Comunicar por escrito e oralmente os coñecementos procedentes da linguaxe científica
C9	CT9 - Capacidade para resolver problemas con iniciativa, toma de decisións, creatividade, razonamiento crítico e de comunicar e
	transmitir coñecementos habilidades e destrezas

Learning outcomes			
Learning outcomes	Study	y progra	mme
	COI	mpetend	es
Comprise the process of structuring of the tourist product, his planning and his management	AJ1	BC1	CC1
	AJ5	BC2	CC2
	AJ6	BC3	CC3
	AJ7	BC5	CC4
	AR2	BC6	CC8
	AC2	BC8	CC9
	AC3	BC9	
		BC10	
		BC11	
		BC12	

Study the characteristics, of the tourism of seaboard to comprise the mechanisms of planning, management and	AJ1	BC1	CC1
commercialisation of the tourist products in the coastal space.	AJ5	BC2	CC2
	AJ6	BC3	CC3
	AJ7	BC5	CC4
	AR2	BC6	CC8
	AC2	BC8	CC9
	AC3	BC9	
		BC10	
		BC11	
		BC12	
Study the characteristics of the tourism of coastal cruises to comprise the mechanisms of planning, management and	AJ1	BC1	CC1
commercialisation of the tourist products of cruises.	AJ5	BC2	CC2
	AJ6	BC3	CC3
	AJ7	BC5	CC4
	AR2	BC6	CC8
	AC2	BC8	CC9
	AC3	BC9	
		BC10	
		BC11	
		BC12	

Contents				
Topic	Sub-topic			
1. GENERAL CONCEPTS	a) TOURIST DESTINATION AND TOURIST PRODUCT			
	b) PLANNING ALLOCATE TOURIST			
	c) PLANNING TOURIST PRODUCT			
2. TOURISM OF SEABOARD	a) PREVIOUS APPEARANCES, CONCEPTS AND DEFINITIONS			
	b) PLANNING AND MANAGEMENT OF DESTINATIONS AND PRODUCTS IN THE			
	COASTAL SPACE			
3. TOURISM OF CRUISES	a) PREVIOUS APPEARANCES, CONCEPTS AND DEFINITIONS			
	b) PLANNING AND MANAGEMENT OF DESTINATIONS AAND PRODUCTS OF			
	CRUISES			

	Planning			
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Guest lecture / keynote speech	A1 A11 A5 A12 A6 A7	18	15	33
	B2 B3 B11 C1			
Problem solving	A5 A6 B2 B3 B5 B9	5	10	15
	C2 C9			
Supervised projects	A11 A12 A6 A7 A9 B1	0	25	25
	B2 B5 B6 B8 B10 B12			
	C3 C4 C8			
Personalized attention		2	0	2
(*)The information in the planning table is fo	r guidance only and does not t	ake into account the	heterogeneity of the stud	lents.

	Methodologies
Methodologies	Description

Guest lecture /	Oral exhibition of the contents that conform the theoretical frame of the matter, complemented with the use of audiovisual
keynote speech	means and the introduction of some questions headed to the students, with the purpose to transmit knowledges and facilitate
	the learning.
	Specifically in the FACE-TO-FACE MODALITY consists in theoretical classes for the presentation of the contents of the
	subject; as well as, the discussion of subjects of current interest related with the matter and/or the realisation of small
	exercises/test of practical theoretical/knowledge In the ON-LINE MODALITY treats of diverse practical theoretical/material
	on the contents of the subject to disposal of the students for his reading; as well as, the discussion of subjects of current
	interest related with the matter by means of forums/debate on-line and/or the realisation of small exercises/test of practical
	theoretical/knowledge,
Problem solving	Technician by means of which has to resolve a concrete problematic situation, from the knowledges that have worked , that
	can have more than a possible solution.
	Specifically, so much in the FACE-TO-FACE MODALITY as in the ON-LINE MODALITY, consists in the realisation of a
	problem/final exercise of knowledges on the content of the asubjects, to the that it will be necessary to give answer justified to
	a series of short questions.
Supervised projects	Methodology designed to promote the autonomous learning of the students, under the tutela of the professor and in stages
	varied (academic and professionals). It constitutes an option based in the assumption by the students of the responsibility by
	his own learning. This system of education bases in two basic elements: the independent learning of the students and the
	follow-up of this learning by the professor-tutor.
	Specifically, so much in the FACE-TO-FACE MODALITY as in the ON-LINE MODALITY, consists in the realisation and/or
	virtual face-to-face/exhibition of a work proposed by the student/professor of individual form and/or in group on any of the
	contents of the matter.
	All the students will have to realise the public exhibition of his works.

	Personalized attention
Methodologies	Description
Guest lecture /	During it study academic will realize an attention customized and continued it all the students enrolled in this subject, so much
keynote speech	to resolve doubts of the kinds presenciais/online, how to treat subjects related with the problem/final exercise or the work
Problem solving	supeevised, using ace platforms do Virtual Campus gives Universidade, at present, Email, Moodle, Teams, of acordo anyway
Supervised projects	coas condicións that possible ace Resolucións Reitorais establezan in each case.
	Gerardo Domínguez Feijóo Universidade da Coruña Dpto. de Empresa Área de Organización de Empresas Teléfono: 981 167 000 ext. 3459 E-mail:g.dominguez@udc.es Tutoring Schedule: previous appointment previously by e-mail

Assessment				
Methodologies	Competencies	Description	Qualification	
Guest lecture /	A1 A11 A5 A12 A6 A7	The assistance and active participation in the classes (20%) is compulsory and values	20	
keynote speech	B2 B3 B11 C1	taking into account the involucración of the studente in the face-to-face sessions		
		(face-to-face modality) or the active participation and reasoned in the forums/virtual or		
		similar chats (on-line modality).		

Problem solving	A5 A6 B2 B3 B5 B9	Problem/final exercise of content (40%) is compulsory and individual and consists in	40
	C2 C9	the realisation of a proof of knowledges on the content of the subject to which it is	
		necessary to give answer justified to a series of short questions. This exercise is used	
		to to be available usually from the last class of the asignatura and, later, will deliver in	
		the time limit of 15 days (First opportunity) or like minimum 15 days before the closing	
		of records of the month of July (Second opportunity).	
Supervised projects	A11 A12 A6 A7 A9 B1	The continuous evaluation of the work realised along the development of the matter.	40
	B2 B5 B6 B8 B10 B12	The development of the work represents 40% of the final note.	
	C3 C4 C8	In the assessment of the work will take into account the following appearances	
		Originality, application of the foundations, quality of the editorial and utilisation of	
		bibliographic sources.	
		To surpass the matter, is necessary to reach a minimum punctuation of 50% in the	
		monitored work.	

Assessment comments

The work tutelado (40%) has voluntary character and, stop this, the student has to choose before the last kind opts by the realization of this work that in the final case of not to deliver it will have a negative repercussion in the final note of two points (-2). Can be realized of individual form (students of the modality online) or in group of 2-3 people (students of the modality presencial or also students online) and versará envelope a study of one marry concrete, a proposal envelope to creation and the development of a system of management of one destine and/or new touristic product or any another fear related with the subject that the student consider of the his interest. In any case, when opting by this alternative of evaluation the student has to propose the thematic of the work to realize and the professor of the subject will communicate the acceptance of the even, his modification or the need of a new formulation. The final delivery will realize during it second fortnight of the month of April (1ªopportunity) or how minimum 15 days before the closing of acta of the month of July (2a opportunity). Later, it facilitates more information on possible thematic and an orientation of the structure of the his Content. It is important take into account that the alternatives of evaluation chosen for student for it first opportunity will keep also for it second opportunity. During it first fortnight of the month of May will facilitate the provisional final qualifications and a possible date of review/discussion of the same in the second fortnight (second opportunity); as well as, roughly a week before the closing of acta in the month of July (second opportunity). Nevertheless, and in spite of the system of evaluation proposed previously, to the beginning of the academic course, in the presentation of the subject, can be exposed another type of percentage distribution go in the distinct methodologies. By another band, be able to be obtained additional qualifications in function of the exposed in the moment by professor of the subject. The work has to be of personal manufacture/grupal and, anyway, will be able to contain a summary of data, no a simple copy and hits of data consulted. It Will be necessary to indicate also in the own text the bibliographic sources consulted and at the end of the document collected all they in the bibliography section. The " stuents with recognition of dedicación in time partial and metes out academic of exemption of assistance" will communicate to the start of the course his situation the professors of the subject, second establishes the "Norm that regulates the regime of dedication to the study of the students of degree in the UDC" (Art.3.b And 4.5) and the "Norms of evaluation, review and claim of the qualifications of the studies of degree and mestrado university (Art. 3 and 8b). The students in this situation will be evaluated in the date approved in the Together of School, by means of join objective proof over the contents of the step 3 of the Guide, and a work to agreed upon with the professors of the subject.

Sources of information

Basic	- Antón Clavé y González Reverte F(coord.) (2005). Planificación territorial del turismo. Antón Clavé y González
	Reverte F(coord.)
	- Claudia Inés Martínez (2012). PERSPECTIVAS DEL TURISMO DE CRUCEROS EN ARGENTINA EN EL MARCO
	DE LAS TENDENCIAS MUNDIALES . Turismo y Economía. Año III. Nro. IV Pag 44 71.
	- Diego A. Barrado Timón (2004). EL CONCEPTO DE DESTINO TURÍSTICO UNA APROXIMACIÓN
	GEOGRÁFICO-TERRITORIAL. Estudios Turísticos, n.º 160 , pp. 45-68
	- Subdirección de Productos y Destinos Sustentables SERNATUR (Servicio Nacional del Turismo) (2015). «Manual
	Paso a paso para el Diseño de Productos Turísticos integrados». Ministerio de Economía, Fomento del Turismo,
	Gobierno de Chile.
	- Organización Mundial de Turismo (1998). Introducción al Turismo. www.e-unwto.org
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

?To help to achieve some immediate surroundings sustained":1. The delivery of the documentary works that realize in this subject:1.1. They will request in virtual format and/or informatic support1.2. They will realize through Moodle, in digital format without need to print them1.3. In case to be necessary to realize them in paper:- Will not employ plastic.- Will realize impressions to double face.- Will employ paper recycled.- Will avoid the impression of drafts.2. It has to have in account the importance of the ethical principles related with the values of the sostenibilidad in the personal and professional behaviours

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.