



Teaching Guide						
Identifying Data				2020/21		
Subject (*)	Structural Design		Code	630519002		
Study programme	Mestrado Universitario en Arquitectura					
Descriptors						
Cycle	Period	Year	Type	Credits		
Official Master's Degree	Yearly	First	Obligatory	6		
Language	Spanish					
Teaching method	Face-to-face					
Prerequisites						
Department	Construccións e Estruturas Arquitectónicas, Civís e AeronáuticasEnxeñaría Civil					
Coordinador	Estévez Cimadevila, Francisco Javier	E-mail	javier.estevezc@udc.es			
Lecturers	Estévez Cimadevila, Francisco Javier Suárez Riestra, Félix Leandro Vazquez Rodriguez, Jose Antonio	E-mail	javier.estevezc@udc.es felix.suarez@udc.es jose.vazquez@udc.es			
Web						
General description	Arquitectura e diseño estructural Documentación do proxecto de estruturas.					
Contingency plan	<ol style="list-style-type: none">1. Modifications to the contents2. Methodologies *Teaching methodologies that are maintained*Teaching methodologies that are modified3. Mechanisms for personalized attention to students4. Modifications in the evaluation *Evaluation observations:5. Modifications to the bibliography or webgraphy					

Study programme competences	
Code	Study programme competences
A1	Ability to conceive, calculate, design and integrate in buildings and urban developments and implement: Building structures (T)
A9	Ability to preserve, restore and renovate the built heritage (T)
A12	Development, presentation and public review, once the student has all credits, undergraduate and master's degree, of an original exercise done individually, before a university jury including at least one prestigious professional proposed by the professional associations. The exercise will consist of a comprehensive architectural design of professional nature in which all the skills acquired in the degree and master's degree, are developed to an extent of demonstrating sufficiency to guarantee the full execution of the construction works according to technical and administrative regulations (T)
B1	Students have the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous
B2	Have knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context
B3	Students can apply acquired knowledge and ability to solve problems in new or unfamiliar environments within broader or multidisciplinary contexts related to their field of study
B4	Students are able to integrate knowledge and handle complexity and formulate judgements based on information that is incomplete or limited, including reflection on social and ethical responsibilities linked to the application of their knowledge and judgements



B5	Students can communicate their conclusions and the knowledge and the rationale supporting them to specialists and non-specialists in a clear and unambiguous way
B6	Knowing the methods of research and preparation of construction projects
B7	Creating architectural designs that meet both aesthetic and technical requirements and the needs of users within the limits imposed by cost factors and building regulations
B8	"Understanding the architectural profession and its role in society, in particular, elaborating projects that take into account the social factors"
C1	Adequate oral and written expression in the official languages.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and caring citizenship, being able to analyse facts, diagnose problems, formulate and implement solutions based on knowledge and solutions for the common good
C5	Understanding the importance of entrepreneurial culture and the useful means for enterprising people.
C6	Critically evaluate the knowledge, technology and information available to solve the problems they must face
C7	Assuming as professionals and citizens the importance of learning throughout life
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Learning outcomes			
Learning outcomes			Study programme competences
Aptitud para concebir, calcular, diseñar e integrar en edificios y conjuntos urbanos y ejecutar: Estructuras de Edificación.		AC1 AC9 AC12	BC1 BC2 BC3 BC4 BC5 BC6 BC7 CC1 CC4 CC5 CC6 CC7 CC8

Contents	
Topic	Sub-topic
Arquitectura e deseño estrutural	.
O sistema estrutural	.
O proxecto de estruturas. Representación	.
Proxecto de estruturas. Formigón armado	.
Proxecto de estruturas. Aceiro	.
Proxecto de estruturas. Madeira	.
Xeotecnia e cimentacións	.
Elementos de contención	.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A1 A9 B4 B5 B6 B7 B8 C1 C3 C7 C8	20	20	40
Supervised projects	A1 A9 A12 B1 B2 B3 B4 B5 B7 B8 C1 C3 C4 C5 C6 C7	18	50	68
Workshop	A1 A9 A12 B1 B2 B3 B4 B5 B6 B7 B8 C1 C3 C4 C6 C7	20	20	40



Personalized attention		2	0	2
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Unha parte da actividade presencial desenvólvese a través do método expositivo fomentando, con todo, involucrar ao alumno na etapa de desenvolvemento do tema exposto, proporcionándolle a oportunidade para formular preguntas e expresar ideas, conducíndolle desta maneira, por influencia indirecta, ao proceso de aprendizaxe. Dado o tipo de materia, a exposición realiza cunha ampla utilización de medios audiovisuais.
Supervised projects	A realización de traballos tutelados constitúe nesta materia unha metodoloxía básica e fundamental para a adecuada formación do alumno. Iso é así pois permite enfrentarse ás situacions reais que formarán parte do seu exercicio profesional, debendo coñecer o proceso e as implicacions que ten a toma de decisiones sobre o proxecto estrutural dunha obra de arquitectura. Esta metodoloxía permite non só a consolidación e aclaración dos conceptos adquiridos nas sesiós maxistrais, senón tamén implementar os coñecementos que se van achegando adquirindo así unha práctica de manexo dos mesmos.
Workshop	A materia participa no Taller PFM, onde se integran igualmente Proxecto de Construcción, Proxecto de Instalacións, Proxectos Avanzados e Instrumentos de Intervención urbanística . O taller enténdese como un espazo de traballo e intercambio concibido para facilitar a confluencia dos contidos das diferentes materias en torno ao proxecto arquitectónico, e por tanto baséase na integración multidisciplinar sobre a resolución de casos prácticos.

Personalized attention	
Methodologies	Description
Workshop	Unha metodoloxía orientada cara á aprendizaxe require a consideración das singularidades que distancian a uns alumnos doutros dentro dun mesmo grupo, en termos de formación previa, posibles carencias, actitudes e aptitudes, expectativas e motivacións. Esta cuestión adquire maior transcendencia no desenvolvemento dos traballos tutelados e os proxectos propostos a nivel de taller, cuxa metodoloxía só adquire sentido se se produce un contacto regular e xornal co profesorado a fin de optimizar e no seu caso reconducir as actividades en curso.
Guest lecture / keynote speech	
Supervised projects	

Assessment			
Methodologies	Competencies	Description	Qualification
Workshop	A1 A9 A12 B1 B2 B3 B4 B5 B6 B7 B8 C1 C3 C4 C6 C7	Valoraranse os resultados obtidos no taller teniendo en cuenta o seu seguimiento por parte do alumno, a complexidade da solución estrutural, a súa adecuación á proposta arquitectónica, así como o seu desenvolvemento tanto a nivel de cálculo como gráfico.	20
Supervised projects	A1 A9 A12 B1 B2 B3 B4 B5 B7 B8 C1 C3 C4 C5 C6 C7	Ditas probas contemplarán o deseño e o desenvolvemento de traballos vinculados ao proxecto de estruturas de edificación.	80

Assessment comments
A avaliación para a primeira oportunidade correspón dese o indicado, onde a cualificación final é o resultado da valoración dos traballos tutelados (80% da cualificación final) e dos resultados obtidos no taller (20% da cualificación final).Na segunda oportunidade a cualificación final é o resultado do exame no que o alumno terá que desenvolver no período indicado o deseño, predimensionado e grafiado da estrutura proposta. Este exame computará na cualificación final un 80%, en equivalencia á valoración dos traballos tutelados da primeira oportunidade. O 20% restante da cualificación corresponderá aos resultados obtidos no desenvolvemento do taller.Aos alumnos que acreden matrícula parcial aplicárselles idénticas condicóns ás descritas para o resto dos alumnos coa única excepción de que a asistencia mínima establecese nun 50%.Atendendo ao artigo 14 das NORMAS DE AVALIACIÓN, REVISIÓN E RECLAMACIÓN DÁS CUALIFICACIÓN DÚAS ESTUDOS DE GRAO E MESTRADO UNIVERSITARIO da UDC, se se detectase a comisión de fraude nas probas de avaliação o alumno suspenderá a convocatoria da materia (ambas as oportunidades) coa cualificación de 0.



Sources of information

Basic	Charleson, AndrewLa estructura como arquitecturaEd. Reverté, Barcelona, 2007. ISBN 978-842912117Ching, Francis D. k.Building structures illustrated. Patterns, systems and designEd. John Wiley & Sons, New Jersey, 2009. ISBN 978 0470187852Conzett, JürgStructure and SpaceEd. Architectural Association,Londres, 2006. ISBN 978 1902902012Cruz, Paulo J.S. (ed.)Structures and Architecture: new concepts, applications and challengesEd. CRC Press (Taylor & Francis Group), New York, 2013. ISBN 978 1482224610Deplazes, AndreaConstructing architecture: material processes structures Ed. Birkhäuser Publishers for architecture, Basel, 2005. ISBN 978 3764373199Engel, HeinoSistemas de estructurasEd. Gustavo Gili, Barcelona, 2009. ISBN 978-8425218002Frampton, KennethEstudios sobre cultura tectónicaEd. Akal Arquitectura, Madrid, 1999. ISBN 978-8446011875Garrison, PhilipBasic Structures for engineers and architectsEd. John Wiley and sons, New Jersey, 2005. ISBN 978 1405120531Gutai, MatyasTrans Structures: fluid architecture and liquid engineeringEd. Actar D, Barcelona, 2015, 9781940291444Harris, James B.Masted Structures in ArchitectureEd. Architectural Press, New York, 1996. ISBN 0750612827Howard, Herbert S.Structure. An architect's approachEd. McGraw-Hill Book Company, New York, 1966Lim, JosephEccentric structures in architectureEd. BIS Publishers, Amsterdam, 2010, 978 9063692421Mainstone, Rowland J.Structure in Architecture: History, design and innovationEd. Ashgate, Michigan University, 1999. ISBN 9780860787631McDonald, Angus J.Structure and ArchitectureEd. Architectural Press, Oxford, 2001. ISBN 0750647930Moore, FullerUnderstanding structuresEd. MacGraw Hill, Barcelona, 1999. ISBN 9780070432536Muttoni, AurelioThe art of structures: introduction to the functioning of structures in architectureEd. EPFL Press, Laussane, Suiza, 2011. ISBN 978-2940222384Nervi, Pier L.Aesthetics and technology in buildingsEd. Harvard University Press, Cambridge, 1965Nervi, Pier L.Nuevas estructurasEd. Gustavo Gili, Barcelona, 1973. ISBN 0262640023Ramsey, DabbyStructure for architects: a primerEd. John Wiley and sons, New Jersey, 2012. ISBN 978 0470633762Rogers, RichardArchitecture: a modern viewEd. Thames & Hudson, New York, 1992. ISBN 978 0500342930Sánchez Vibaek, KasperArchitectural system structures: integrating design complexity in industrialised constructionEd. Routledge Research in Architecture, Abingdon, 2014. ISBN 978 0415828543Sandaker, Bjorn NormannOn span and space: exploring structures in architectureEd. Routledge (Taylor & Francis Group), Abingdon, 2008. ISBN 978 113432525Sandaker, Bjorn NormannThe structural basis of architectureEd. Routledge (Taylor & Francis Group), Abingdon, 2011. ISBN 978 0415415453Siegel, CurtFormas estructurales de la arquitectura modernaEd. Continental, México, 1966Spuybroek, LarsThe structure of vagueness. Performative architecture beyond instrumentalityEd. Spon Press (Taylor and Francis Group), New York, 2005. ISBN 978-0203017821Torroja Miret, EduardoRazón y ser de tipos estructuralesEd. Textos Universitarios CSIC, Madrid, 2004. ISBN 978 8400092825Wilson, ForrestStructure: the essence of architectureEd. Van Nostrand Reinhold, Pennsylvania University, 1983. ISBN 9780442290993Zalewski, WaclawShapin structures: statics Ed. John Wiley & Sons, New Jersey, 1998. ISBN 978 0471169680
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Advanced Architectural Design/630519005
Construction Design/630519001
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.