



| Teaching Guide | | | | | | |
|---------------------|---|--------|------------------------|-----------|--|--|
| Identifying Data | | | | 2020/21 | | |
| Subject (*) | Management of Nautical Sport Installations | | Code | 631G01516 | | |
| Study programme | Grao en Náutica e Transporte Marítimo | | | | | |
| Descriptors | | | | | | |
| Cycle | Period | Year | Type | Credits | | |
| Graduate | 1st four-month period | Fourth | Optional | 6 | | |
| Language | | | | | | |
| Teaching method | Non-attendance | | | | | |
| Prerequisites | | | | | | |
| Department | Ciencias da Navegación e Enxeñaría Mariña | | | | | |
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| Web | | | | | | |
| General description | | | | | | |
| Contingency plan | <ol style="list-style-type: none">1. Modifications to the contents2. Methodologies *Teaching methodologies that are maintained*Teaching methodologies that are modified3. Mechanisms for personalized attention to students4. Modifications in the evaluation *Evaluation observations:5. Modifications to the bibliography or webgraphy | | | | | |

| Study programme competences | |
|-----------------------------|--|
| Code | Study programme competences |
| A1 | Controlar as boas prácticas de seguridade e saúde no traballo. |
| A5 | Interpretación, análise e aplicación práctica dos fundamentos e Institucións de Dereito e Economía para administrar, xestionar e explotar o buque, a empresa marítima, o negocio marítimo e transporte, e a empresa náutico-deportiva. |
| A45 | Capacidad para la gestión, dirección y control de empresas y actividades relacionadas con el ámbito marítimo. |
| B1 | Aprender a aprender. |
| B4 | Comunicarse de xeito efectivo nun ámbito de traballo. |
| B5 | Traballar de forma autónoma con iniciativa. |
| B6 | Traballar de forma colaboradora. |
| B12 | Uso das novas tecnoloxías TIC, e de Internet como medio de comunicación e como fonte de información. |
| B19 | Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida. |
| C1 | Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma. |
| C4 | Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común. |
| C7 | Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida. |
| C10 | Que os estudiantes saibam aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en contornas novas ou pouco coñecidas dentro de contextos más amplas (ou multidisciplinares) relacionados coa súa área de estudio |



| Learning outcomes | | |
|-------------------|--|-----------------------------|
| Learning outcomes | | Study programme competences |
| | | A1 |
| | | B1 |
| | | C4 |
| | | A5 |
| | | B4 |
| | | C7 |
| | | A45 |
| | | B5 |
| | | C10 |
| | | B6 |
| | | B12 |
| | | B19 |
| | | C1 |

| Contents | |
|----------|-----------|
| Topic | Sub-topic |
| | |

| Planning | | | | |
|--------------------------------|--------------|----------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
| Supervised projects | A1 A5 A45 | 0 | 10 | 10 |
| Field trip | B1 B4 B5 B6 | 0 | 30 | 30 |
| Guest lecture / keynote speech | B12 B19 C1 | 60 | 0 | 60 |
| Physical exercise | C4 C7 C10 | 0 | 30 | 30 |
| Personalized attention | | 20 | 0 | 20 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|--------------------------------|-------------|
| Methodologies | Description |
| Supervised projects | |
| Field trip | |
| Guest lecture / keynote speech | |
| Physical exercise | |

| Personalized attention | |
|--------------------------------|-------------|
| Methodologies | Description |
| Supervised projects | |
| Guest lecture / keynote speech | |

| Assessment | | | |
|--------------------------------|--------------|-------------|---------------|
| Methodologies | Competencies | Description | Qualification |
| Supervised projects | A1 A5 A45 | | 20 |
| Field trip | B1 B4 B5 B6 | | 20 |
| Guest lecture / keynote speech | B12 B19 C1 | | 40 |
| Physical exercise | C4 C7 C10 | | 20 |

| Assessment comments | |
|---------------------|--|
| | |



Sources of information

| | |
|---------------|--|
| Basic | |
| Complementary | |

| |
|--|
| Recommendations |
| Subjects that it is recommended to have taken before |
| Subjects that are recommended to be taken simultaneously |
| Subjects that continue the syllabus |
| Other comments |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.