



Teaching Guide

| Identifying Data | | | | |
|----------------------------|--|---------------|-------------|----------------|
| | | | | 2020/21 |
| Subject (*) | Historia da Educación Infantil | Code | 652111372 | |
| Study programme | Mestre: Especialidade en Educación Infantil | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| First and Second Cycle | 1st four-month period | Third | Optional | 3 |
| Language | | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Pedagogía e Didáctica | | | |
| Coordinador | | E-mail | | |
| Lecturers | | E-mail | | |
| Web | | | | |
| General description | | | | |
| Contingency plan | 1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
| | |

Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
| | |

Contents

| Topic | Sub-topic |
|-------|-----------|
| | |



| | |
|---|--|
| <p>Configuración y evolución histórica del concepto de infancia. Tradiciones en la crianza y socialización de los niños y niñas Evolución de la sensibilidad hacia la infancia a lo largo de la historia. Actitud de los adultos. Movimientos, instituciones y práctica pedagógica en educación infantil La historia de las innovaciones pedagógicas en educación infantil y su evolución. Modelos contemporáneos de educación infantil.</p> | |
| | |

| Planning | | | | |
|---|------------------------|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student's personal work hours | Total hours |
| Personalized attention | | 0 | | 0 |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. | | | | |

| Methodologies | |
|---------------|-------------|
| Methodologies | Description |
| | |

| Personalized attention | |
|------------------------|-------------|
| Methodologies | Description |
| | |

| Assessment | | | |
|---------------|------------------------|-------------|---------------|
| Methodologies | Competencies / Results | Description | Qualification |
| Others | | | |

| Assessment comments |
|---------------------|
| |

| Sources of information | |
|------------------------|---------------|
| Basic | Complementary |
| | |

| Recommendations |
|--|
| Subjects that it is recommended to have taken before |
| Subjects that are recommended to be taken simultaneously |
| Subjects that continue the syllabus |
| Other comments |
| |



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.