



## Teaching Guide

Identifying Data					2020/21
Subject (*)	Historia da Educación Infantil	Code	652111372		
Study programme	Mestre: Especialidade en Educación Infantil				
Descriptors					
Cycle	Period	Year	Type	Credits	
First and Second Cycle	1st four-month period	Third	Optional	3	
Language					
Teaching method	Face-to-face				
Prerequisites					
Department	Pedagogía e Didáctica				
Coordinador		E-mail			
Lecturers		E-mail			
Web					
General description					
Contingency plan	<ol style="list-style-type: none"> <li>1. Modifications to the contents</li> <li>2. Methodologies               <ul style="list-style-type: none"> <li>*Teaching methodologies that are maintained</li> <li>*Teaching methodologies that are modified</li> </ul> </li> <li>3. Mechanisms for personalized attention to students</li> <li>4. Modifications in the evaluation               <ul style="list-style-type: none"> <li>*Evaluation observations:</li> </ul> </li> <li>5. Modifications to the bibliography or webgraphy</li> </ol>				

## Study programme competences

Code	Study programme competences

## Learning outcomes

Learning outcomes	Study programme competences

## Contents

Topic	Sub-topic



<p>Configuración y evolución histórica del concepto de infancia.          Tradiciones en la crianza y socialización de los niños y niñas          Evolución de la sensibilidad hacia la infancia a lo largo de la historia. Actitud de los adultos.          Movimientos, instituciones y práctica pedagógica en educación infantil          La historia de las innovaciones pedagógicas en educación infantil y su evolución.          Modelos contemporáneos de educación infantil.</p>	

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Personalized attention		0		0
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description

Personalized attention	
Methodologies	Description

Assessment			
Methodologies	Competencies	Description	Qualification
Others			

Assessment comments

Sources of information	
Basic	Complementary

Recommendations	
Subjects that it is recommended to have taken before	
Subjects that are recommended to be taken simultaneously	
Subjects that continue the syllabus	
Other comments	



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