Teaching Guide

| | Identifyin | 2020/21 | | | | |
|--|--|--|-----------|------------------------------|--|--|
| Subject (*) | Historia da Educación Primaria | Code | 652211374 | | | |
| Study programme | Mstre: Especialidade en Educación Primaria | | | | | |
| | | Descriptors | | | | |
| Cycle | Period | Year | Туре | Credits | | |
| First and Second Cycl | e Yearly | Third | Optional | 3.5 | | |
| Language | | | | | | |
| Teaching method | Face-to-face | | | | | |
| Prerequisites | | | | | | |
| Department | | | | | | |
| Coordinador | | E-mai | I | | | |
| Lecturers | | E-mai | I | | | |
| Web | | ' | , | | | |
| General description | | | | | | |
| 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy | | | | | | |
| | | | | | | |
| | Study p | programme competences / I | results | | | |
| Code | | programme competences / litudy programme competen | | | | |
| Code | | | | | | |
| Code | S | tudy programme competen Learning outcomes | | | | |
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| Methodologies | | | | |
|---------------|-------------|--|--|--|
| Methodologies | Description | | | |

Teaching hours

(in-person & virtual)

Student?s personal

work hours

Competencies /

Results

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies / tests

Personalized attention

Total hours



| | | | Personalized attention | | | | |
|--|----------------|---------|------------------------|---------------|--|--|--|
| Methodologies | Description | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Assessment | | | | | | | |
| Methodologies | Competencies / | | Description | Qualification | | | |
| | | Results | | | | | |
| Others | | | | | | | |
| | | | | | | | |
| | | | Assessment comments | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | Sources of information | | | | |
| Basic | | | | | | | |
| Complementary | | | | | | | |
| | | | | | | | |
| Recommendations | | | | | | | |
| Subjects that it is recommended to have taken before | | | | | | | |
| | | | | | | | |
| Subjects that are recommended to be taken simultaneously | | | | | | | |
| | | | | | | | |
| Subjects that continue the syllabus | | | | | | | |
| | | | | | | | |
| Other comments | | | | | | | |
| | | | | | | | |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.