

		Teaching Guide				
Identifying Data			2020/21			
Subject (*)	Socioloxía da Educación Cod		Code	652311303		
Study programme	Mestre: Especialidade en Educa	ación Física	L.			
		Descriptors				
Cycle	Period	Year	Туре	Credits		
First and Second Cycle	e Yearly	Third		3.5		
Language						
Teaching method	Face-to-face					
Prerequisites						
Department	Socioloxía e Ciencias da Comur	nicación				
Coordinador		E-	mail			
Lecturers		E-	mail			
Web						
General description						
Contingency plan	1. Modifications to the contents					
	2. Methodologies					
	*Teaching methodologies that a	re maintained				
	*Teaching methodologies that are modified					
	3. Mechanisms for personalized	attention to students				
		_				
	4. Modifications in the evaluation	1				
	*Evaluation observations:					
	5. Modifications to the bibliography or webgraphy					

	Study programme competences / results
Code	Study programme competences / results

Learning outcomes	
Learning outcomes	Study programme
	competences /
	results

Contents

Topic

Sub-topic

 Planning

 Methodologies / tests
 Competencies / Results
 Teaching hours (in-person & virtual)
 Student?s personal work hours
 Total hours

 Personalized attention
 0
 0
 0
 0

 (*)The information in the planning table is for guidacter only and does not take into account the heterogeneity of the students.
 Total hours

	Methodologies
Methodologies	Description



Personalized attention		
Methodologies	Description	

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		
Others			

Assessment comments

	Sources of information
Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.