



## Teaching Guide

Identifying Data					2020/21
<b>Subject (*)</b>	Attention to the diversity in secondary education	<b>Code</b>	65260011		
<b>Study programme</b>	0 Mestrado Universitario en Profesorado de Educación Secundaria: Módulo Xenérico, Innovación Docente e Iniciación á Investigación Educativa				
Descriptors					
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>	
Official Master's Degree	Yearly	First	Obligatory	0	
<b>Language</b>	Galician				
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>					
<b>Coordinador</b>		<b>E-mail</b>			
<b>Lecturers</b>		<b>E-mail</b>			
<b>Web</b>					
<b>General description</b>					
<b>Contingency plan</b>	1. Modifications to the contents  2. Methodologies *Teaching methodologies that are maintained  *Teaching methodologies that are modified  3. Mechanisms for personalized attention to students  4. Modifications in the evaluation  *Evaluation observations:  5. Modifications to the bibliography or webgraphy				

## Study programme competences

Code	Study programme competences

## Learning outcomes

Learning outcomes	Study programme competences

## Contents

Topic	Sub-topic

## Planning

Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Personalized attention		0		0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

Methodologies	Description



## Personalized attention

Methodologies	Description

## Assessment

Methodologies	Competencies	Description	Qualification

## Assessment comments

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## Sources of information

Basic	
Complementary	

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.