		Teaching	Guide			
	Iden	tifying Data				2020/21
Subject (*)	Family mediation			C	ode 65	5260021
Study programme	0 Mestrado Universitario en Investigación Educativa			: Módulo Xe	nérico, Innovaci	ón Docente e Iniciación a
		Descrip				
Cycle	Period	Year		Тур		Credits
Official Master's Degre		First		Obliga	atory	0
Language	SpanishGalician					
Teaching method	Face-to-face					
Prerequisites						
Department						
Coordinador			E-mail			
Lecturers			E-mail			
Web						
General description Contingency plan						
	2. Methodologies  *Teaching methodologies that  *Teaching methodologies that  3. Mechanisms for personalisms.	at are modified	nts			
	4. Modifications in the evaluation observations:  5. Modifications to the bibliog					
	*Evaluation observations:					
Code	*Evaluation observations:	graphy or webgraphy Study programme		nces		
Code	*Evaluation observations:	graphy or webgraphy Study programme Study progra	competences	nces		
Code	*Evaluation observations:  5. Modifications to the bibliog	graphy or webgraphy Study programme Study progra Learning ou	competences	nces		
Code	*Evaluation observations:  5. Modifications to the bibliog	graphy or webgraphy Study programme Study progra	competences	nces		Study programn competences
Code	*Evaluation observations:  5. Modifications to the bibliog	Study programme Study progra  Learning outcomes	competences amme competer tcomes	nces		
Code	*Evaluation observations:  5. Modifications to the bibliog	graphy or webgraphy Study programme Study progra Learning ou	competences amme competer tcomes			
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Code	*Evaluation observations:  5. Modifications to the bibliog	Study programme Study progra  Learning out arning outcomes  Conter	competences amme competer tcomes		-topic	
	*Evaluation observations:  5. Modifications to the bibliog  Lea	Study programme Study progra  Learning ou arning outcomes  Conter	competences amme competer tcomes	Sub		competences
	*Evaluation observations:  5. Modifications to the bibliog	Study programme Study progra  Learning out arning outcomes  Conter	competences amme competer tcomes	Sub	-topic tudent?s perso work hours	

Methodologies

Description

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies



		Personalized attention				
Methodologies	ogies Description					
		Assessment				
Methodologies	Competencies	Description	Qualification			
		Assessment comments				
		Sources of information				
Basic						
Complementary						
	,					
		Recommendations				
		Subjects that it is recommended to have taken before				
	Sı	bjects that are recommended to be taken simultaneously				
		Subjects that continue the syllabus				
		Other comments				

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.