



Teaching Guide

Identifying Data					2020/21
Subject (*)	Attention to the diversity in secondary education		Code	652600C11	
Study programme	0 Mestrado Universitario en Profesorado de Educación Secundaria: Módulo Xenérico, Innovación Docente e Iniciación á Investigación Educativa				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	Yearly	First	Obligatory	0	
Language	SpanishGalician				
Teaching method	Face-to-face				
Prerequisites					
Department					
Coordinador		E-mail			
Lecturers		E-mail			
Web					
General description					
Contingency plan	<ol style="list-style-type: none"> 1. Modifications to the contents 2. Methodologies <ul style="list-style-type: none"> *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation <ul style="list-style-type: none"> *Evaluation observations: 5. Modifications to the bibliography or webgraphy 				

Study programme competences

Code	Study programme competences

Learning outcomes

Learning outcomes	Study programme competences

Contents

Topic	Sub-topic

Planning

Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Personalized attention		0		0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Methodologies	Description



Personalized attention

Methodologies	Description

Assessment

Methodologies	Competencies	Description	Qualification

Assessment comments

--

Sources of information

Basic	
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.