		Teaching Guide					
	Identifyin	g Data		2020/21			
Subject (*)	Familias. titulos e profesións do s	ector servizos	Code	652605512			
Study programme	4 Mestrado Universitario en Profesorado de Educación Secundaria: Sector Servizos						
		Descriptors					
Cycle	Period	Year Type Credits					
Official Master's Degre	ee Yearly	First	Obligatory	4			
Language							
Teaching method	Face-to-face						
Prerequisites							
Department							
Coordinador		E-mail	E-mail				
Lecturers		E-mail					
Web							
General description							
	1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy						
	Sti	udy programme competence					
Code		Study programme compo	etences				
		Learning outcomes					
Learning outcomes Stud							
				competences			
		0-11					
		Contents					
	Topic		Sub-topic				

	Plannin	g		
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Personalized attention		0		0
(*)The information in the planning table is for guida	□ ance only and does not	take into account the	heterogeneity of the stud	dents.

Methodologies

Methodologies

Description



		Personalized attention				
Methodologies	gies Description					
		Assessment				
Methodologies	Competencies	Description	Qualification			
		Assessment comments				
		Sources of information				
Basic						
Complementary						
	,					
		Recommendations				
		Subjects that it is recommended to have taken before				
	Sı	ubjects that are recommended to be taken simultaneously				
		Subjects that continue the syllabus				
		Other comments				

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.