**Teaching Guide** 

Subject (*) Study programme Cycle	Familias. titulos e profesión 4 Mestrado Universitario er	os do soctor sorvizos				
	4 Mestrado Universitario er	Familias. titulos e profesións do sector servizos		Code 65260	05512	
Cycle		n Profesorado de Educad	ción Secundaria: Sector	Servizos		
Cycle	'	Descripto	ors			
	Period	Year		Туре	Credits	
Official Master's Degree	e Yearly	First	Ol	oligatory	4	
Language		'	'			
Teaching method	Face-to-face					
Prerequisites						
Department						
Coordinador			E-mail			
Lecturers			E-mail			
Web		'	'			
General description						
Contingency plan	1. Modifications to the contents  2. Methodologies  *Teaching methodologies that are maintained  *Teaching methodologies that are modified  3. Mechanisms for personalized attention to students  4. Modifications in the evaluation  *Evaluation observations:  5. Modifications to the bibliography or webgraphy					
		Study programme comp	natancas / rasults			
Code			competences / results			
		Learning out	comes			
Learning outcomes					Study programme competences / results	
		Content				
	Topic		(	Sub-topic		
	10010					
	10010					
		Plannin	_			
Methodol	logies / tests	Plannin Competencies / Results	g Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours	

Methodologies

Methodologies

Description



		Personalized attention				
Methodologies	Description					
Assessment						
Methodologies	Competencies /	Description	Qualification			
	Results					
		Assessment comments				
		Sources of information				
Basic						
Complementary	mplementary					
Recommendations						
Subjects that it is recommended to have taken before						
Subjects that are recommended to be taken simultaneously						
Subjects that continue the syllabus						
		Other comments				

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.