



## Teaching Guide

| Identifying Data           |  |               |             |                | 2020/21 |
|----------------------------|--|---------------|-------------|----------------|---------|
| <b>Subject (*)</b>         | Psicología da Personalidade  | <b>Code</b>   | 652711707   |                |         |
| <b>Study programme</b>     | Licenciado en Psicopedagogía   |               |             |                |         |
| Descriptors                |  |               |             |                |         |
| <b>Cycle</b>               | <b>Period</b>  | <b>Year</b>   | <b>Type</b> | <b>Credits</b> |         |
| First and Second Cycle     | 2nd four-month period  | First Second  | Obligatory  | 5.5            |         |
| <b>Language</b>            | Spanish  |               |             |                |         |
| <b>Teaching method</b>     | Face-to-face   |               |             |                |         |
| <b>Prerequisites</b>       |  |               |             |                |         |
| <b>Department</b>          | Psicología   |               |             |                |         |
| <b>Coordinador</b>         |  | <b>E-mail</b> |             |                |         |
| <b>Lecturers</b>           |  | <b>E-mail</b> |             |                |         |
| <b>Web</b>                 |  |               |             |                |         |
| <b>General description</b> | La asignatura tiene por objetivo proporcionar al alumno/a formación acerca de los conceptos y términos fundamentales, el ámbito de estudio y los métodos de investigación en Psicología de la Personalidad, así como de los diferentes modelos teóricos y principales teorías de la personalidad   |               |             |                |         |
| <b>Contingency plan</b>    | <ol style="list-style-type: none"> <li>1. Modifications to the contents</li> <li>2. Methodologies <ul style="list-style-type: none"> <li>*Teaching methodologies that are maintained</li> <li>*Teaching methodologies that are modified</li> </ul> </li> <li>3. Mechanisms for personalized attention to students</li> <li>4. Modifications in the evaluation <ul style="list-style-type: none"> <li>*Evaluation observations:</li> </ul> </li> <li>5. Modifications to the bibliography or webgraphy</li> </ol> |               |             |                |         |

### Study programme competences

| Code | Study programme competences |
|------|-----------------------------|
|      |                             |

### Learning outcomes

| Learning outcomes | Study programme competences |
|-------------------|-----------------------------|
|                   |                             |

### Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |
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|       |           |



## Planning

| Methodologies / tests  | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
|------------------------|--------------|----------------------|-------------------------------|-------------|
| Personalized attention |              | 0                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|---------------|-------------|

## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies | Description | Qualification |
|---------------|--------------|-------------|---------------|
| Others        |              |             |               |

## Assessment comments

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## Sources of information

|               |  |
|---------------|--|
| Basic         |  |
| Complementary |  |

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.