Cycle Period Year Type Credits  First and Second Cycle 1st four-month period Third Optional 4  Language Teaching method Face-to-face  Prerequisites  Department Ciencias Biomédicas, Medicina e Fisioterapia  Coordinador E-mail E-mail Second Description  Contingency plan 1. Modifications to the contents  2. Methodologies **Teaching methodologies that are maintained **Teaching methodologies that are modified 3. Mechanisms for personalized attention to students  4. Modifications to the bibliography or webgraphy  Study programme competences  Study programme competences  Code Study programme competences			Teaching Guide						
Study programme Diplomado en Logopedia    Descriptors   Descriptors		Identifyin		2020/21					
Cycle Period Year Type Credits  First and Second Cycle 1st four-month period Third Optional 4  Language Teaching method Face-to-face  Perrequisites Department Ciencias Biomédicas, Medicina e Fisioterapia  Coordinador Lecturers E-mail Web  3aneral description  Contingency plan 1. Modifications to the contents  2. Methodologies that are maintained  "Teaching methodologies that are modified 3. Mechanisms for personalized attention to students  4. Modifications in the evaluation  "Evaluation observations:  5. Modifications to the bibliography or webgraphy  Study programme competences  Code Study programme competences  Learning outcomes  Learning outcomes  Study programme competences  Study programme competences	Subject (*)	A Voz Profesional		Code	652911313				
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Coordinator   E-mail	Teaching method	Face-to-face							
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Lecturers   Web   Saneral description	Department	Ciencias Biomédicas, Medicina e	Fisioterapia						
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Contents			Learning outcomes						
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					competences				
			01						
			Contents						

Planning							
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours			
methodologies / tests	Competences	Ordinary class	·	Total Hours			
		hours	work hours				
Personalized attention		0		0			

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies		
Methodologies	Description	



Personalized attention

Methodologies		Description	
	l	Assessment	
Methodologies	Competencies	Description	Qualification
Others			
		Assessment comments	
		Sources of information	
Basic			
Complementary			
	'		
		Recommendations	
		Subjects that it is recommended to have taken before	
	S	ubjects that are recommended to be taken simultaneously	
		Subjects that continue the syllabus	
		Other comments	

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.