Teaching Guide

Identifying Data				**2020/21**
Subject (*)	English Language I		**Code**	653491019
Study programme	Mestrado Universitario en Xerontoloxía (Plan 2011)			

Descriptors				
Cycle	**Period**	**Year**	**Type**	**Credits**
Official Master's Degree	1st four-month period	First	Optional	3

Language	English
Teaching method	Face-to-face
Prerequisites	
Department	Letras
Coordinador	Floyd Moore, Alan	**E-mail**	alan.floyd@udc.es
Lecturers	Floyd Moore, Alan	**E-mail**	alan.floyd@udc.es
Web	gerontologia.udc.es/docenciaL/postgrado_oficial/ingles1.php
General description	This subject will cover the needs of health science professionals specialising in the care of the elderly, in their day-to-day contact with English, whether with written texts or spoken situations, meeting with English-speaking professionals and patients. It also deals with some theoretical (lexical and syntactic) issues.
Contingency plan	1. Modifications to the contents None 2. Methodologies *Teaching methodologies that are maintained All *Teaching methodologies that are modified Student portfolio: Attendance and participation to be eliminated. More weight given to written coursework. 3. Mechanisms for personalized attention to students. Students will be attended to in a virtual, digital environment. 4. Modifications in the evaluation Student portfolio: attendance and participation are eleiminated and more weight is given to written coursework *Evaluation observations: 5. Modifications to the bibliography or webgraphy None

Study programme competences	
Code	**Study programme competences**
A5	Saber realizar procuras en bases de datos científicas, así como aplicar os resultados das mesmas na consecución de proxectos de investigación.
A7	Ter os coñecementos suficientes para incorporarse como investigador en actividades de I+D+i.
A11	Saber difundir os resultados obtidos na actividade asistencial a través das diferentes fontes de información xerontolóxicas e xeriátricas.
B6	Ser capaz de incorporarse a calquera equipo de I+D+i.
B7	Estar en disposición de realizar actividades asistenciais e investigadoras de xeito integral nos campos social, sanitario e sociosanitario.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C2	Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.

C4	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes			
Learning outcomes	Study programme competences		
Students should be able to read and understand written and spoken texts in English of intermediate level related to the field of Gerontology.	AR1 AC2	BC1	CC2 CC3 CC4 CC6 CC8
Students should be able to write simple texts about their speciality and summarise texts and articles.			CC1 CC2 CC3
Students should be able to discuss with relative ease topics related to their speciality in everyday situations in English either with their colleagues or patients.	AR1		CC2
Students should be able to make oral presentations in English related to the subject of Gerontology.	AR3	BR2	CC2

Contents	
Topic	Sub-topic
Introduction. English in the Health Sciences.	Lexical and syntactic features (elementary). Verb tenses and forms. An Old Person I Know: essay practice. Analysis and correction of mistakes. Asking for and giving directions.
My Speciality.	Presentation and essay practice. "My Speciality". Presentation strategies.
Secrets of a long life.	Genetics, lifestyle and environmental factors. Reading comprehension: "An Overview of Geriatric Care"
Where and when? The timing and placing of old age and the old.	Professional and Family Care. Old People's Homes and / or home care.
Everyday practice with the elderly: tasks, medication and helpful devices.	Lexical and syntactic features (intermediate).
Old age and the brain. Dementia and Alzheimer's Disease	Practical situations and problems. Reading comprehension.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Workbook	C2	0	8	8
Collaborative learning	B6 B7 C2	3	9	12
Oral presentation	C2 C3 C6	4	8	12
Guest lecture / keynote speech	C4 C8	14	0	14
Student portfolio	A5 A7 A11 C1 C2	0	18	18
Supervised projects	A11 C2 C3 C6 C8	0	10	10
Personalized attention		1	0	1
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Workbook	Articles, texts and various 'hand outs' throughout the course. Videos and other audio and visual materials.

Collaborative learning	Pair- and group-work, with some use of ICT's where necessary.
Oral presentation	Oral presentations in class, without the use of written notes, backed up by PowerPoint or similar. One rehearsal during the course; the final presentación will take place towards the end of the four-month period. Possible Structure (optional): TITLE SLIDE, CONTENTS, BODY, REVIEW AND CONCLUSIONS.
Guest lecture / keynote speech	Lectures given by the teacher(s).
Student portfolio	Written coursework, attendance and participation.
Supervised projects	Coursework, in the form of a written assignment (see "Personalised Attention").

Personalized attention	
Methodologies	**Description**
Supervised projects	The teacher of the subject "Inglés 1" is the same as the one who teaches "Inglés 2". Coursework assignment, monitored by and with the collaboration of teacher in charge of the subject. It consists of a written piece of work 6 - 7 pages in length, Times New Roman 12, double space. Topic in the field of geriatrics and gerontology. Students can choose title, but permission should be sought from the teacher in charge of the subject prior to writing the assignment. Teachers dispose of the programme Turnitin, to avoid plagiarism. This assignment will probably form the basis of the presentation in class, unless permission is expressly given by the teacher.

Assessment			
Methodologies	**Competencies**	**Description**	**Qualification**
Oral presentation	C2 C3 C6	Presentation in English towards the end of the four-month period, using Power Point o Prezi or similar, on a topic chosen by the student her/himself, related to the speciality of Gerontology.	30
Supervised projects	A11 C2 C3 C6 C8	Written assignment on a theme related to Gerontology. It should be 6 or 7 pages in length. Teachers have the programme "Turnitin" in order to avoid plagiarism. In order to comply with the Green Campus norms, work will be submitted in digital format unless otherwise stipulated.	40
Student portfolio	A5 A7 A11 C1 C2	Other pieces of work during the course. Participation and attendance.	30

Assessment comments
Students should be in touch with teachers in the event of special circumstances. Second Opportunity: Students who did not fulfil the requirements of the section "Participation and attendance" in the first opportunity will be required to do an extra piece of written work, whose characteristics should be consulted beforehand with the teacher(s) involved. Otherwise, the assessment criteria will be the same as in the first opportunity session.

Sources of information

Basic	- Grice, Tony (2007). Nursing 1 (Students' book) . Oxford University Press ISBN: 978-0-19-456977-4
	NON HAI UN LIBRO QUE SE TEÑA QUE COMPRAR OBRIGATORIAMENTE. O LIBRO DE GRICE PODE SER ÚTIL Á HORA DE REPASAR E PREPARAR A MATERIA. Os LIBROS DA LISTA QUE VÉN A CONTINUACIÓN PODEN SER ÚTILES PARA CONSULTA Ou PREPARACIÓN. MOITOS DISTOS ESTÁN NA BIBLIOTECA DO CAMPUS DE OZA.Baker, Ann. Introducing english pronunciation a teacher?s guide to: tree or three? and ship or sheep? Cambridge [etc.]: Cambridge University Press, 1982. Birren, James E. Encyclopedia of gerontology. 2nd ed. Oxford: Elsevier, 2007. Bond, John. Ageing in society an introduction to social gerontology. 2nd ed. London: Sage, 1994. Bradley, Robin A. English for nursing and health care a course in general and professional English. Milano: McGraw-Hill, 2005. Brocklehurst·s textbook of geriatric medicine and gerontology. 6th edition. London: Churchill Livingstone, 2003. Diccionario de términos y frases médicas inglés-español, español-inglés. Madrid: Paraninfo, 1996. Edo Marzá, Nuria. English for patient-administration and non-clinical hospital staff. Alcalá la Real (Jaén): Formación Alcalá, 2011. Fitzgerald, Patrick. English for medicine in higher education studies: coursebook. Reading, UK: Garnet Education, 2010. Greenhalgh, Trisha. English for physicians english for medical conferences & presentations = inglés para médicos: inglés para congresosy presentaciones médicas. Madrid: Churchill Livingstone España, 1995. Moody, Harry R. Aging: concepts and controversies. 6th ed. Thousand Oaks (California): Pine Forge Press, 2010. Worsfold, Brian. Acculturating age: approaches to cultural gerontology. Lleida: Edicions i Publicacions de la Universitat de Lleida, 2011. Print. Dedal-Lit (Universitat de Lleida) 7.
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
English Language II/653491020
Other comments
The teacher of English Language 1 is the same one as for English Language 2.In order to help to achieve a sustainable environment and fulfil the strategic aims 1 e 2 of the "III Plan de Acción do Programa Green Campus FCS (2018-2020)" the coursework handed in in this subject will be mainly asked for in digital and virtual format.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.