



Teaching Guide

| Identifying Data | | | | | 2020/21 |
|--------------------------|--|--------|---|---------|---------|
| Subject (*) | Clinical Research I | Code | 653862232 | | |
| Study programme | Mestrado Universitario en Asistencia e Investigación Sanitaria (plan 2012) | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | Type | Credits | |
| Official Master's Degree | 1st four-month period | First | Obligatory | 6 | |
| Language | Spanish | | | | |
| Teaching method | Non-attendance | | | | |
| Prerequisites | | | | | |
| Department | Ciencias da Saúde Matemáticas | | | | |
| Coordinador | Estevez Perez, Maria Graciela | E-mail | graciela.estevez.perez@udc.es | | |
| Lecturers | Estevez Perez, Maria Graciela Pértega Díaz, Sonia | E-mail | graciela.estevez.perez@udc.es s.pertega@udc.es | | |
| Web | http://www.imedir.udc.es/mais/ | | | | |
| General description | <p>This subject is divided into two blocks and completes the basic training in Probability and Inference introduced by the subject "Applied Statistic to Health Sciences." The first block is dedicated to two or more sample Inference from both a parametric and non-parametric point of view.</p> <p>In the other hand, the second block introduces the student to sample size justification methods and diagnostic test studies.</p> | | | | |
| Contingency plan | No modifications are considered because it is a completely ONLINE subject | | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|---|
| A1 | Capacidade para elixir e aplicar as metodoloxías de investigación mais adecuadas á investigación proposta. |
| A2 | Capacidade para o deseño experimental e o completo desenvolvemento de proxectos de investigación no ámbito sanitario, desde a formulación da hipótese de investigación ata a comunicación dos resultados. |
| A3 | Adquirir un sentido ético da investigación sanitaria. |
| A4 | Obter un substrato teórico suficiente para comprender o entorno clínico de aplicación das técnicas de investigación. |
| B1 | Capacidade para aplicar o método científico na planificación e o desenvolvemento da investigación sanitaria. |
| B2 | Fluidez e propiedade na comunicación científica oral e escrita. |
| B3 | Compromiso pola calidade do desenvolvemento da actividade investigadora. |
| B4 | Capacidade de análise e de síntese. |
| B5 | Habilidade para manexar distintas fontes de información. |
| B6 | Capacidade para traballar de forma colaborativa en equipos multi e interdisciplinar. |
| C1 | Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma. |
| C2 | Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro. |
| C3 | Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida. |
| C5 | Entender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras. |
| C6 | Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse. |
| C7 | Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida. |
| C8 | Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade. |

Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
| | |



| | | | |
|--|---|-----|-----|
| To analyze data using descriptive techniques and to make inferences about populations from partial information obtained by random sampling | AR1 | BC1 | CC1 |
| | AR2 | BC2 | CC2 |
| | AR3 | BC3 | CC3 |
| | AR4 | BC4 | CC5 |
| | | BC5 | CC6 |
| | | BC6 | CC7 |
| | | | CC8 |
| | To use the auxiliary tools and interpret the obtained results | AR1 | BC1 |
| AR2 | | BC2 | CC2 |
| AR3 | | BC3 | CC3 |
| AR4 | | BC4 | CC5 |
| | | BC5 | CC6 |
| | | BC6 | CC7 |
| | | | CC8 |

| Contents | |
|--|---|
| Topic | Sub-topic |
| Normality test | 1. Graphic methods 2. Analytical methods |
| Two-Sample Inference | 1. Two-Sample Inference for related variables. 2. Two-Sample Inference for independent variables |
| Introduction to the Analysis of Variance | 1. ANOVA models 2. Nonparametric alternatives to ANOVA |
| Sample size determination | 1. Determination of sample size for estimating parameters. 2. Determination of sample size for testing hypotheses. 3. Sample size calculations for case-control studies. 4. Sample size calculations in studies monitoring. 5. Determination of sample size for estimating correlation coefficient. |
| Validation of diagnostic test | 1. Validity and reliability of diagnostic tests: sensitivity, specificity, predictive values, likelihood ratios 2. The clinical application of Bayes' theorem 3. Receiver-operating characteristics (ROC) curves and área under the curve |

| Planning | | | | |
|------------------------|---|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
| Document analysis | A1 A2 A3 A4 B1 B4 B5 C2 C5 C6 C7 C8 | 20 | 50 | 70 |
| Online forum | A1 A2 A4 B1 B6 C1 C3 C6 | 10 | 24 | 34 |
| Seminar | A1 A2 A3 A4 B1 B2 B3 C1 C5 C6 C7 C8 | 4 | 10 | 14 |
| Case study | A1 A2 B1 B2 B4 B5 B6 C1 C3 C6 | 4 | 12 | 16 |
| Objective test | A1 A2 B1 B2 B4 C1 C2 C3 C6 C7 | 2 | 6 | 8 |
| Supervised projects | A1 A2 A3 A4 B1 B2 B3 B4 B5 B6 C1 C3 C6 C8 | 2 | 4 | 6 |
| Personalized attention | | 2 | 0 | 2 |



(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|---------------------|--|
| Methodologies | Description |
| Document analysis | Supervised study using material multimedia (recorded classes, videos, slides, pdf documents) |
| Online forum | Online tools for monitoring and tutoring (forums, discussions) |
| Seminar | Seminars (work in group method to exchange information, make documents and discuss theories) |
| Case study | Continuous evaluation (written tests, problems to correct, participation in virtual class) |
| Objective test | Written final test |
| Supervised projects | Final evaluation (final work that reflects the control of the subject and/or final exam) |

| Personalized attention | |
|--|---|
| Methodologies | Description |
| Online forum Seminar Case study Supervised projects Objective test | The students will receive personalized attention online from the teachers responsible for each block, so they will can solve their questions through email, video conference by Teams or by participating in the virtual platform Moodle. |

| Assessment | | | |
|---------------------|---|---|---------------|
| Methodologies | Competencies / Results | Description | Qualification |
| Case study | A1 A2 B1 B2 B4 B5 B6 C1 C3 C6 | Written tests, problems to correct, participation in virtual class | 30 |
| Supervised projects | A1 A2 A3 A4 B1 B2 B3 B4 B5 B6 C1 C3 C6 C8 | Final work that reflects the control of the subject and/or final exam | 30 |
| Objective test | A1 A2 B1 B2 B4 C1 C2 C3 C6 C7 | Written final test | 40 |

Assessment comments



The assessment criterion of Block I (three first subjects), in both opportunities (January and July), will consist of two parts:

A part of continuous evaluation, with a weight of 60%, which will be distributed as follows: 50% of the qualification will be obtained of questionnaires and/or problems to correct and the 50% remaining of a work consistent in the resolution of a practical case. This work can be carried out in an individual way or in groups of two or three members. An objective test online on the date that officially establishes the coordination of the master's degree, which will consist in answering a list of short and conceptual questions (or multiple choice questions) about application and interpretation of the studied statistical methods. The maximum total score of this block will be 5 points.

Evaluation of Block II (last two subjects) in both opportunities (January and July), will consist of two parts:

A part of continuous evaluation, with a weight of 60%, which will be obtained of a work consistent in the resolution of practical cases related to theoretic content. This work should be carried out in an individual way through the Moodle platform. An objective test online, with a weight of 40%, on the date that officially

establishes the coordination of the master's degree, which will consist

in answering a list of short and conceptual questions (or multiple choice questions) about application and interpretation of the studied theoretic methods. The maximum total score of this block will be 5 points.

Passing the subject will require to approve, independently, each of the Blocks.

To obtain a NR (No Grade Reported), the student must not participate in any learning activities

To help achieve a sustainable immediate environment and meet the objective 9 of "I Plan de Sostenibilidade Medio-Ambiental Green Campus FCS", the documentary works will be requested in virtual format and computer support. If some of them were carried out on paper:

- a.- Don't use plastic.
- b.- The impressions will be made double face.
- c.- Recycled paper will be used.
- d.- Printing drafts should be avoided, especially in color.

Sources of information

| | |
|----------------------|--|
| Basic | <p>Referencias básicas: Material elaborado polo profesorado do máster e posto a disposición de todo o alumnado a través da plataforma virtual</p> <p>Referencias complementarias: Plataforma de Innovación Sanitaria da Consellería de Sanidade e o SERGAS. Bioestadística. ANOVA: Análise da Varianza (Rosa M. Crujeiras Casais. Departamento de Estatística e Investigación Operativa da Universidade de Santiago de Compostela). Disponível en: http://fegasmultimedia.sergas.es/default.aspx?action=play&conferenceGUID=f57877d8-5dde-4313-a671-87de878d7bc4</p> <p>Bioestadística: métodos y aplicaciones. Francisca Ríos Díaz, Francisco Javier Barón Lopez, Elisa Sánchez Font y Luis Parras Guijosa. Universidad de Málaga. http://www.bioestadistica.uma.es/libro/</p> <p>Aula Virtual de Bioestadística. Dpto. de Matemática Aplicada (Biomatemática). Facultad de Biología. UCM. http://e-stadistica.bio.ucm.es/Elementos</p> <p>de Bioestadística. Agustín García Nogales. Universidad de Extremadura. 2011. http://campusvirtual.unex.es/ebooks/files/file/Bioesta.pdf</p> <p>Atención Primaria en la Red. Metodología de la Investigación. http://www.fisterra.com/formacion/metodologia-investigacion/</p> |
| Complementary | <p>Referencias complementarias: Plataforma de Innovación Sanitaria da Consellería de Sanidade e o SERGAS. Bioestadística. ANOVA: Análise da Varianza (Rosa M. Crujeiras Casais. Departamento de Estatística e Investigación Operativa da Universidade de Santiago de Compostela). Disponível en: http://fegasmultimedia.sergas.es/default.aspx?action=play&conferenceGUID=f57877d8-5dde-4313-a671-87de878d7bc4</p> <p>Bioestadística: métodos y aplicaciones. Francisca Ríos Díaz, Francisco Javier Barón Lopez, Elisa Sánchez Font y Luis Parras Guijosa. Universidad de Málaga. http://www.bioestadistica.uma.es/libro/</p> <p>Aula Virtual de Bioestadística. Dpto. de Matemática Aplicada (Biomatemática). Facultad de Biología. UCM. http://e-stadistica.bio.ucm.es/Elementos</p> <p>de Bioestadística. Agustín García Nogales. Universidad de Extremadura. 2011. http://campusvirtual.unex.es/ebooks/files/file/Bioesta.pdf</p> <p>Atención Primaria en la Red. Metodología de la Investigación. http://www.fisterra.com/formacion/metodologia-investigacion/</p> |

Recommendations

Subjects that it is recommended to have taken before



Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

Programa

Green Campus FCS Para axudar a conseguir

un entorno inmediato sustentable e cumprir cos obxectivos estratéxicos 1 e 2 do

"III Plan de Acción do Programa Green Campus FCS (2018-2020)", os

traballos documentais que se realicen nesta materia:a. Solicitaranse

maioritariamente en formato virtual e soporte informático. b.

De realizarse en papel: -

Non se empregarán plásticos. -

Realizaranse impresións a dobre cara. -

Empregarase papel reciclado. -

Evitarase a realización de borradores.PLAxioA

detección de fraude, copia ou plaxio na redacción do traballo da materia

implicará un suspenso na oportunidade de avaliación afectada (0,0) e a remisión

directa á oportunidade seguinte. Dita circunstancia

comunicarase á Comisión Académica e ao resto de profesores do título. En caso

de que se reitere a irregularidade nunha 2ª avaliación, a Comisión poderá

solicitar ao Reitor a expulsión temporal ou definitiva do/a estudante do título

cursado.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.